

Course Specification

| Course Summary Information | | | |
|----------------------------|---|------------------|--|
| 1 | Course Title | | BA (Hons) Sociology and Criminology with Foundation Year |
| 2 | BCU Course Code | UCAS Code | US0867F LM3F |
| 3 | Awarding Institution | | |
| 4 | Teaching Institution(s) (if different from point 3) | | |
| 5 | Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable) | | |

| 6 | Course Description |
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| | <p>Looking for a foundation course in sociology or criminology in Birmingham? Our BA (Hons) Sociology and Criminology with a Foundation Year degree has lower entry requirements and can lead to a full undergraduate qualification.</p> <p>This course has been specifically designed to allow home and EU students, who do not initially meet the Birmingham City University entry requirements for our standard Sociology or Criminology degrees, to undertake additional level 3 study designed to ensure they are successful on their chosen degree course.</p> <p>The foundation year itself will equip you with the required knowledge and skills to proceed on to any of our undergraduate Sociology or Criminology degree courses offered within the School of Social Sciences.</p> <p>Why study a degree with a foundation year?</p> <ul style="list-style-type: none"> • If you want the flexibility of a year's study on a more general course to find out the best degree choice for you. • If you have changed your mind about your career since you chose your A-levels or BTECs and need to improve your skills in a different subject area. • If you would like extra time and support to help you build your knowledge, skills and confidence before starting a full degree. • If you don't quite meet our entry requirements but know you have the potential to succeed at university. <p>What's covered in the course?</p> <p>This course will enable you to develop an understanding of society and social factors and how this affects crime and criminals, giving you a solid human understanding that will put you in a good position for range of careers or further study.</p> <p>Combining sociology with the study of criminology gives you a chance to benefit from the cutting-edge thinking of the University's Centre for Applied Criminology, a research Centre of Excellence. The recently launched Centre for Critical Social Research also brings sociological concerns to the fore.</p> |

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| | <p>The course introduces you to sociological theories and contexts allowing you to situate and to inform your studies in criminology with a focus on crime, criminals and the operation of criminal justice agencies.</p> <p>You'll develop communication and research skills through our wide range of assessments, as well as a clear understanding of social policy and criminology.</p> |
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| 7 | Course Awards | | |
| 7a | Name of Final Award | Level | Credits Awarded |
| | Bachelor of Arts with Honours Sociology and Criminology | 6 | 480 |
| | Bachelor of Arts with Honours Sociology and Criminology with Professional Placement Year | 6 | 600 |
| 7b | Exit Awards and Credits Awarded | | |
| | Foundation Certificate Sociology and Criminology | 3 | 120 |
| | Certificate of Higher Education Sociology and Criminology | 4 | 240 |
| | Diploma of Higher Education Sociology and Criminology | 5 | 360 |
| | Bachelor of Arts Sociology and Criminology | 6 | 420 |

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| 8 | Derogation from the University Regulations |
| | Not applicable |

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| 9 | Delivery Patterns | | | |
| | Mode(s) of Study | Location(s) of Study | Duration of Study | Code(s) |
| | Full Time | City Centre Campus | 4 Years | US0867F |
| | Full Time with Professional Placement | City Centre Campus (and placement provider) | 5 Years | US0867FS |

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| 10 | Entry Requirements |
| | <p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/, or may be found by searching for the course entry profile located on the UCAS website.</p> |

| 11 Course Learning Outcomes | |
|------------------------------------|---|
| 1 | An in-depth knowledge of sociological and criminological perspectives and methods, and their application to contemporary social issues, to social identities and institutions, crime and deviance, and to social change. |
| 2 | An understanding of the disciplines of sociology and criminology – through the course’s core themes of applied social and criminological theory and research, cultural sociology, and policy, activism and politics - as being theoretically informed, evidence-based, relevant, professionally focussed and applied. |
| 3 | An alertness to the inherently interdisciplinary nature of sociology and criminology as disciplines and to demonstrate their proficiency with theories, methods, themes and perspectives unique to sociology and criminology: but also, to demonstrate their working knowledge of the relevant political, economic, historical, and cultural factors and perspectives to be drawn on by sociologists and criminologists when venturing to adequately understand crime and society as a whole. |
| 4 | A capacity for students to show that they can make sense of a wide range of social institutions, crime and deviance, social changes and important social issues – such as poverty, class, racism, sexism and other forms of inequalities and discrimination. |
| 5 | Critical reflection on the experience of work and interactions with sociological and criminological thought where students select to undertake a work-experience placement |
| 6 | Proficiency in relevant transferable and employability-related skills to include: disciplined oral and written communication, the production of well-structured written work and presentations, the use of software packages and other technology, and the collection, comprehension and analysis of a wide range of research and data. |
| 7 | The development and application of broader social and cognitive skills involving social collaboration and understanding, independence of judgement and argument, problem solving and personal commitment and responsibility. |
| 8 | Understanding of crime and society recognising the importance of political, economic and cultural interconnectedness at local, national, and international levels. |

| 12 | Course Requirements | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------|---|--------------|-------------|-------------|--------------|---------|--|----|---------|---|----|---------|-----------------------------|----|---------|---------------------------------------|----|---------|---|----|---------|--|----|-------------|-------------|--------------|---------|-----------------------|----|---------|-------------------------|----|---------|-------------------|----|---------|--------------------------|----|---------|---|----|---------|-----------------------------|----|-------------|-------------|--------------|---------|-------------------------|----|---------|---------------------------|----|---------|-----------------------|----|---------|----------------------------|----|---------|------------------------|----|
| 12a | <p>Level 3:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>BUS3002</td> <td>Developing Academic Skills for Success</td> <td>20</td> </tr> <tr> <td>BUS3003</td> <td>Developing Interpersonal Skills for Success</td> <td>20</td> </tr> <tr> <td>BUS3006</td> <td>Foundation Practice Project</td> <td>20</td> </tr> <tr> <td>SOC3000</td> <td>Sociology and Criminology in Practice</td> <td>20</td> </tr> <tr> <td>SOC3001</td> <td>Introduction to Sociology and Criminology</td> <td>20</td> </tr> <tr> <td>CRI3000</td> <td>Criminality, Crime Control and Society</td> <td>20</td> </tr> </tbody> </table> <p>Level 4:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>SOC4021</td> <td>Understanding Society</td> <td>20</td> </tr> <tr> <td>SOC4028</td> <td>Researching Social Life</td> <td>20</td> </tr> <tr> <td>SOC4029</td> <td>State and Society</td> <td>20</td> </tr> <tr> <td>SOC4025</td> <td>Sociological Imagination</td> <td>20</td> </tr> <tr> <td>CRI4031</td> <td>Social Construction of Crime and Deviance</td> <td>20</td> </tr> <tr> <td>SOC4026</td> <td>City, Community and Culture</td> <td>20</td> </tr> </tbody> </table> <p>Level 5:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>SOC5043</td> <td>Classical Social Theory</td> <td>20</td> </tr> <tr> <td>SOC5057</td> <td>Exploring Popular Culture</td> <td>20</td> </tr> <tr> <td>CRI5070</td> <td>Beyond the Statistics</td> <td>20</td> </tr> <tr> <td>SOC5044</td> <td>Contemporary Social Theory</td> <td>20</td> </tr> <tr> <td>CRI5058</td> <td>Prisons and Punishment</td> <td>20</td> </tr> </tbody> </table> | | Module Code | Module Name | Credit Value | BUS3002 | Developing Academic Skills for Success | 20 | BUS3003 | Developing Interpersonal Skills for Success | 20 | BUS3006 | Foundation Practice Project | 20 | SOC3000 | Sociology and Criminology in Practice | 20 | SOC3001 | Introduction to Sociology and Criminology | 20 | CRI3000 | Criminality, Crime Control and Society | 20 | Module Code | Module Name | Credit Value | SOC4021 | Understanding Society | 20 | SOC4028 | Researching Social Life | 20 | SOC4029 | State and Society | 20 | SOC4025 | Sociological Imagination | 20 | CRI4031 | Social Construction of Crime and Deviance | 20 | SOC4026 | City, Community and Culture | 20 | Module Code | Module Name | Credit Value | SOC5043 | Classical Social Theory | 20 | SOC5057 | Exploring Popular Culture | 20 | CRI5070 | Beyond the Statistics | 20 | SOC5044 | Contemporary Social Theory | 20 | CRI5058 | Prisons and Punishment | 20 |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BUS3002 | Developing Academic Skills for Success | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BUS3003 | Developing Interpersonal Skills for Success | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| BUS3006 | Foundation Practice Project | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SOC3000 | Sociology and Criminology in Practice | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SOC3001 | Introduction to Sociology and Criminology | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CRI3000 | Criminality, Crime Control and Society | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SOC4021 | Understanding Society | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SOC4028 | Researching Social Life | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SOC4029 | State and Society | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SOC4025 | Sociological Imagination | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CRI4031 | Social Construction of Crime and Deviance | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SOC4026 | City, Community and Culture | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SOC5043 | Classical Social Theory | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SOC5057 | Exploring Popular Culture | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CRI5070 | Beyond the Statistics | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SOC5044 | Contemporary Social Theory | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| CRI5058 | Prisons and Punishment | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

In order to complete this course a student must successfully complete at least 20 credits from the following indicative list of OPTIONAL modules.

| Module Code | Module Name | Credit Value |
|-------------|--|--------------|
| SOC5058 | Sociology Placement | 20 |
| SOC5041 | Sociology of the Media | 20 |
| SOC5059 | Race, Racism and Ethnicity | 20 |
| CRI5068 | Crime, Media and Culture: Representation, Consumption and Production | 20 |
| CRI5051 | Intelligence and Security Since 1945 | 20 |
| CRI5071 | Issues in Criminal Investigation: Forensic Science | 20 |

In order to qualify with the award of BA (Hons) Sociology and Criminology with Professional Placement a student must complete the following module:

| Module Code | Module Name | Credit Value |
|-------------|-----------------------------|--------------|
| PLA5XXX | Professional Placement Year | 120 |

Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):

| Module Code | Module Name | Credit Value |
|-------------|---|--------------|
| SOC6040 | Globalisation, People and Society | 20 |
| CRI6064 | Transnational Organised and Corporate Crime | 20 |
| SOC6041 | Integrated Research Project | 40 |
| CRI6068 | Gender and Crime | 20 |

In order to complete this course a student must successfully complete at least 20 credits from the following indicative list of OPTIONAL modules.

| Module Code | Module Name | Credit Value |
|-------------|--|--------------|
| SOC6032 | Music and Society | 20 |
| SOC6037 | Activism, Social Movements and Social Change | 20 |
| SOC6038 | Black Arts Movement | 20 |
| CRI6086 | Cyber Crime | 20 |
| CRI6092 | Hate Crime | 20 |
| CRI6093 | Human Rights: Theory and Practice | 20 |

12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

Full Time

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|---------|--|--|--|--|
| Level 3 | Level 3 HE Learner Course | | | |
| | Semester 1 | Developing Academic Skills (20 Credits) | Developing Interpersonal Skills (20 Credits) | Introduction to Sociology and Criminology (20 Credits) |
| | Semester 2 | Foundation Practice Project (20 Credits) | Sociology and Criminology in Practice (20 Credits) | Criminality, Crime Control and Society (20 Credits) |
| Level 4 | Level 4 HE Learner Course (e.g. Two weeks) | | | |
| | Semester 1 | Understanding Society (20 Credits) | Researching Social Life (20 Credits) | State & Society (20 Credits) |
| | Semester 2 | Sociological Imagination (20 Credits) | Social Construction of Crime and Deviance (20 Credits) | City, Community & Culture (20 Credits) |
| Level 5 | Level 5 Transition Course | | | |
| | Semester 1 | Classical Social Theory (20 credits) | Exploring Popular Culture (20 credits) | Beyond the Statistics: Researching Criminological Experiences (20 credits) |
| | | Optional International Exchange | | |
| | Semester 2 | Contemporary Social Theory (20 credits) | Prisons and Punishment (20 credits) | Optional module (20 credits) |
| | | Optional International Exchange | | |
| Level 6 | Level 6 Transition Course | | | |
| | Semester 1 | Globalisation, People & Society (20 credits) | Integrative Project (3 choices: dissertation, community development project, social entrepreneurship project) – 40 credits | Transnational Organised and Corporate Crime (20 credits) |
| | Semester 2 | Optional module (20 credits) | | Gender and Crime (20 credits) |

Full Time with Professional Placement Year

| Level 3 HE Learner Course | | | | |
|--|------------|--|--|--|
| Level 3 | Semester 1 | Developing Academic Skills (20 Credits) | Developing Interpersonal Skills (20 Credits) | Introduction to Sociology and Criminology (20 Credits) |
| | Semester 2 | Foundation Practice Project (20 Credits) | Sociology and Criminology in Practice (20 Credits) | Criminality, Crime Control and Society (20 Credits) |
| Level 4 HE Learner Course (e.g. Two weeks) | | | | |
| Level 4 | Semester 1 | Understanding Society (20 Credits) | Researching Social Life (20 Credits) | State & Society (20 Credits) |
| | Semester 2 | Sociological Imagination (20 Credits) | Social Construction of Crime and Deviance (20 Credits) | City, Community & Culture (20 Credits) |
| Level 5 Transition Course | | | | |
| Level 5 | Semester 1 | Classical Social Theory (20 credits) | Exploring Popular Culture (20 credits) | Beyond the Statistics: Researching Criminological Experiences (20 credits) |
| | | Optional International Exchange | | |
| | Semester 2 | Contemporary Social Theory (20 credits) | Prisons and Punishment (20 credits) | Optional module (20 credits) |
| | | Optional International Exchange | | |
| Professional Placement Year (120 credits) | | | | |
| Level 6 Transition Course | | | | |
| Level 6 | Semester 1 | Globalisation, People & Society (20 credits) | Integrative Project (3 choices: dissertation, community development project, social entrepreneurship project) – 40 credits | Transnational Organised and Corporate Crime (20 credits) |
| | Semester 2 | Optional module (20 credits) | | Gender and Crime (20 credits) |

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 3

Workload

% time spent in timetabled teaching and learning activity

| Activity | Number of Hours |
|--------------------|-----------------|
| Scheduled Learning | 288 |
| Directed Learning | 252 |
| Private Study | 660 |
| Total Hours | 1200 |

Balance of Assessment

| Assessment Mode | Percentage |
|-----------------|------------|
| Coursework | 56% |
| Exam | 0% |
| In-Person | 44% |

Level 4

Workload

% time spent in timetabled teaching and learning activity

| Activity | Number of Hours |
|--------------------|-----------------|
| Scheduled Learning | 214 |
| Directed Learning | 250 |
| Private Study | 736 |
| Total Hours | 1200 |

Balance of Assessment

| Assessment Mode | Percentage |
|-----------------|------------|
| Coursework | 63% |
| Exam | 0 |
| In-Person | 37% |

Level 5

Workload

% time spent in timetabled teaching and learning activity

| Activity | Number of Hours |
|--------------------|------------------------|
| Scheduled Learning | 211 |
| Directed Learning | 267 |
| Private Study | 722 |
| Total Hours | 1200 |

Balance of Assessment

| Assessment Mode | Percentage |
|------------------------|-------------------|
| Coursework | 50% |
| Exam | 33% |
| In-Person | 17% |

Level 6

Workload

% time spent in timetabled teaching and learning activity

| Activity | Number of Hours |
|--------------------|------------------------|
| Scheduled Learning | 150 |
| Directed Learning | 300 |
| Private Study | 750 |
| Total Hours | 1200 |

Balance of Assessment

| Assessment Mode | Percentage |
|------------------------|-------------------|
| Coursework | 100% |
| Exam | 0 |
| In-Person | 0 |