

Course Specification

Course Summary Information		
1	Course Title	BA (Hons) Secondary Physical Education with QTS
2	Course Code	US0896
3	Awarding Institution	Birmingham City University.
4	Teaching Institution(s) (if different from point 3)	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Department for Education (DfE) and Ofsted.

6	Course Description
	<p>If you have a passion for Physical Education and Sport, inspiring and educating young learners, and want the best possible career opportunities after graduating, then this is the course for you.</p> <p>We are a leading provider of Initial Teacher Education (ITE) in the West Midlands. Our strong partnership across a diverse range of secondary schools will enable you to gain practical experience in a range of schools with a rich variety of cultural and linguistic influences, religious beliefs and social diversity. This course will enable you to achieve Qualified Teacher Status (QTS) and teach PE to secondary school aged pupils (11–16-year-olds) and includes some post-16 enhancement.</p> <p>You will develop your specialist knowledge of Physical Education and sport science alongside our sports students in practice-led learning environments at the Doug Ellis Sport Centre and Alexander Stadium in the north of the city.</p> <p>The course aims to develop your PE subject and pedagogical knowledge and understanding at degree level, alongside gaining a professional qualification (QTS). The combination of professional teaching practice and subject expertise mean you get the best of both worlds – benefitting from the strong partnership between our PE and Sports and Exercise Science teacher educators and our subject specialists who are at the forefront of practice in their fields.</p> <p>This course covers the contemporary place and role of school-based Physical Education, Health and Sport. Linked and mapped to the national curriculum for PE, you'll be taught the physical activities and up-to-date information that you will need to be an effective PE teacher in a secondary school. Alongside the practical nature of this degree, participating in a mixture of activities and sports, you'll also look at different aspects of health and people across the health spectrum.</p> <p>You will spend time in a range of local secondary schools on professional placement, equipping you with a wealth of practical experience to develop you as a PE teacher, working in partnership with experienced school subject mentors.</p> <p>Across your three years, you spend at least 120 days in schools on placement. The amount of time usually increases each year with the longest placement in your final year. You will also have an enrichment week, which provides you with the opportunity to deepen your understanding of Special Education Needs and Disabilities (SEND), primary education and post-16 provision.</p> <p>You will have the opportunity to teach a second subject during your final year of study following some subject knowledge enhancement. In addition, we're keen to expose you to contemporary teaching practice through our alternative and outdoor activities module, which may include a residential experience. Both elements aim to improve your employability on completion of the course.</p>

7 Course Awards			
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Arts with Honours Secondary Physical Education with Qualified Teacher Status.	Level 6	360
7b Exit Awards and Credits Awarded			
	Certificate of Higher Education Secondary Physical Education Studies	Level 4	120
	Diploma of Higher Education Secondary Physical Education Studies	Level 5	240
	Bachelor of Arts Secondary Physical Education Studies*	Level 6	300
	Bachelor of Arts with Honours Secondary Physical Education Studies*	Level 6	360
*without recommendation for QTS			

8 Variation from the University Regulations	
	<p>Professional Practice 1, 2, 3. Placements are to be passed within two attempts (initial attempt and one resit).</p> <p>The course operates outside the University's Standard Academic Calendar and is aligned to the academic year followed by school to facilitate the PSRB requirement for school placements.</p>

9 Delivery Patterns			
Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Full Time	City South and City Centre	3 years	

10 Entry Requirements	
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ , or may be found by searching for the course entry profile located on the UCAS website.

11 Course Learning Outcomes	
By the end of the course you will:	
1	Demonstrate an extensive and up to date critically informed understanding of theoretical concepts relating to high quality physical education, school sport and physical activity pedagogy
2	Apply innovative and appropriate pedagogical techniques in a range of appropriate physical education, school sport and physical activity settings
3	Apply knowledge of anatomy, exercise physiology, health enhancing physical activity, human motor development, psychosocial aspects and technological advancements to a range of physical education, school sport and physical activity contexts.

4	Demonstrate knowledge of safe practice and safeguarding to reduce and manage risk in a range of physical education, school sport and physical activity contexts
5	Evaluate and review established literature on current contemporary issues in physical education school sport and physical activity
6	Be able to meet the Teachers' Standards and apply them to the role of the teacher
7	Conduct yourself in a manner that is consistent with the values of the profession. (As set out in Part 2 of the Teachers' Standards)
8	Be able to create a learning environment in which all learners progress and thrive
9	Be confident in addressing the needs of all learners and their communities within a regional, national and global context.
10	Demonstrate excellent subject and pedagogical knowledge and their effective application in learning and teaching settings.

12	Course Requirements																																																																						
12a	<p>Level 4:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>EDU4171</td> <td>Introduction to Secondary Physical Education</td> <td>20</td> </tr> <tr> <td>SPX4004</td> <td>Human Anatomy and Physiology</td> <td>20</td> </tr> <tr> <td>SPE4002</td> <td>Children's development: physical, emotional, health and well-being.</td> <td>20</td> </tr> <tr> <td>SPX4009</td> <td>Sport and Exercise Biomechanics</td> <td>20</td> </tr> <tr> <td>EDU4172</td> <td>The Physically Educated Child</td> <td>20</td> </tr> <tr> <td>EDU4169</td> <td>The Emerging Teacher</td> <td>20</td> </tr> <tr> <td>EDU4170</td> <td>Professional Practice 1</td> <td>0</td> </tr> </tbody> </table> <p>Level 5:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>SPC5000</td> <td>Applied Pedagogy in Sports Coaching and Physical Education</td> <td>20</td> </tr> <tr> <td>SPE5001</td> <td>Sport, Physical Activity and Health in Practice</td> <td>20</td> </tr> <tr> <td>SPC5001</td> <td>Contemporary issues in Sports Coaching and Physical Education</td> <td>20</td> </tr> <tr> <td>EDU5178</td> <td>Applied Pedagogy through PE</td> <td>20</td> </tr> <tr> <td>EDU5177</td> <td>Subject Studies</td> <td>20</td> </tr> <tr> <td>EDU5174</td> <td>The Inclusive Teacher</td> <td>20</td> </tr> <tr> <td>EDU5176</td> <td>Professional Practice 2</td> <td>0</td> </tr> </tbody> </table> <p>Level 6:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffffcc;">Module Code</th> <th style="background-color: #ffffcc;">Module Name</th> <th style="background-color: #ffffcc;">Credit Value</th> </tr> </thead> <tbody> <tr> <td>EDU6326</td> <td>Alternative and Outdoor Activities</td> <td>20</td> </tr> <tr> <td>EDU6327</td> <td>SKE Portfolio</td> <td>20</td> </tr> <tr> <td>EDU6325</td> <td>Subject and Curriculum Leadership</td> <td>20</td> </tr> <tr> <td>EDU6296</td> <td>Professional Enquiry Education project</td> <td>40</td> </tr> <tr> <td>EDU6297</td> <td>The Professional Teacher</td> <td>20</td> </tr> <tr> <td>EDU6298</td> <td>Professional Practice 3</td> <td>0</td> </tr> </tbody> </table>		Module Code	Module Name	Credit Value	EDU4171	Introduction to Secondary Physical Education	20	SPX4004	Human Anatomy and Physiology	20	SPE4002	Children's development: physical, emotional, health and well-being.	20	SPX4009	Sport and Exercise Biomechanics	20	EDU4172	The Physically Educated Child	20	EDU4169	The Emerging Teacher	20	EDU4170	Professional Practice 1	0	Module Code	Module Name	Credit Value	SPC5000	Applied Pedagogy in Sports Coaching and Physical Education	20	SPE5001	Sport, Physical Activity and Health in Practice	20	SPC5001	Contemporary issues in Sports Coaching and Physical Education	20	EDU5178	Applied Pedagogy through PE	20	EDU5177	Subject Studies	20	EDU5174	The Inclusive Teacher	20	EDU5176	Professional Practice 2	0	Module Code	Module Name	Credit Value	EDU6326	Alternative and Outdoor Activities	20	EDU6327	SKE Portfolio	20	EDU6325	Subject and Curriculum Leadership	20	EDU6296	Professional Enquiry Education project	40	EDU6297	The Professional Teacher	20	EDU6298	Professional Practice 3	0
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12b Structure Diagram
Level 4

SEMESTER ONE	SEMESTER TWO
Core Human Anatomy and Physiology (20 credits)	Core Children's development: physical, emotional, health and well-being (20 credits) Sport and Exercise Biomechanics (20 credits)
EDU Introduction to Secondary PE (20 credits)	
EDU The Physically Educated Child (20 credits)	
EDU The Emerging Teacher (20 credits)	
EDU Professional Practice 1 (0 credits)	

Level 5

SEMESTER ONE	SEMESTER TWO
Core Applied Pedagogy in Sports Coaching and Physical Education (20 credits) Sport, Physical activity and Health in practice (20 credits)	Core Contemporary Issues in Sports Coaching and Physical Education (20 credits) EDU Applied Pedagogy through PE (20 credits)
EDU The Inclusive Teacher (20 credits)	
EDU Subject Studies (20 credits)	
EDU Professional Practice 2 (0 credits)	

Level 6

SEMESTER ONE	SEMESTER TWO
Core	Core
EDU6325 Subject and Curriculum Leadership (20 credits)	
EDU6326 Alternative and Outdoor Activities (20 credits)	
EDU6327 SKE Portfolio	
EDU Professional Enquiry Education Project (40 credits)	
EDU The Professional Teacher (20 credits)	
EDU Professional Practice 3 (0 credits)	