

## Course Specification

Course Summary Information		
1	<b>Course Title</b>	BA (Hons) Secondary Physical Education with QTS
2	<b>Course Code</b>	US0896
3	<b>Awarding Institution</b>	<i>Birmingham City University.</i>
4	<b>Teaching Institution(s)</b> (if different from point 3)	
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)	<i>Department for Education (DfE) and Ofsted.</i>

6	Course Description
	<p>If you have a passion for Physical Education and Sport, inspiring and educating young learners, and want the best possible career opportunities after graduating, then this is the course for you.</p> <p>The School of Education and Social Work is a leading provider of Initial Teacher Training (ITT) in the West Midlands with a strong partnership across a diverse range of secondary schools. Located in the heart of the West Midlands, you will gain practical experience in a range of schools with a rich variety of cultural and linguistic influences, religious beliefs and social diversity. The Department of Sport and Exercise, part of the School of Health Sciences, is committed to delivering excellence in every aspect of work it undertakes related to sport and exercise, sports therapy, physiotherapy and physical education and school sport. You will really value the vibrant and practice-led learning environment we create and the opportunities that we offer our students. This course will enable you to teach PE to secondary school aged pupils (11-16 year olds) and includes some post-16 enhancement.</p> <p>You will also benefit from the unique and strong partnership between PE and Sports and Exercise Science teacher educators and subject specialists who are at the forefront of practice in their fields.</p> <p>This course encompasses the contemporary place and role of school-based Physical Education, Health and Sport. Physical Education continues to be an important part of Government agendas, so with this in mind, you'll learn relevant and up-to-date techniques, subject and pedagogical knowledge and other PE-related information.</p> <p>Linked and mapped to the national curriculum for PE, you'll be taught the physical activities and up-to-date information that you will need to be an effective PE teacher in a secondary school sector. Alongside the practical nature of this degree, participating in a mixture of activities and sports, you'll also be looking at different aspects of health and people at opposite ends of the health spectrum. It's a chance for you to gain the knowledge and skills needed to negotiate different challenges.</p> <ul style="list-style-type: none"> <li>• Education and Sport and Exercise modules are taught at our recently extended £71 million City South Campus in Edgbaston, which includes brand new state-of-the-art facilities, sports therapy rooms, cutting-edge resources and a designated sports area. Our facilities are specifically designed to develop your knowledge and skills in secondary teaching.</li> <li>• We have a long and successful track record in the training of secondary school teachers.</li> <li>• The course is delivered in collaboration between PE specialist tutors in the School of Education and Social Work, and academic PE and Sports and Exercise tutors within the School of Health Sciences.</li> <li>• The course aims to develop your PE subject and pedagogical knowledge and understanding at degree level, alongside gaining a professional qualification (QTS).</li> <li>• You will spend time in a range of local secondary schools on a professional placement, equipping you with a wealth of practical experience to develop you as a PE teacher, working in partnership with experienced school subject mentors.</li> </ul>

7 Course Awards			
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Arts with Honours Secondary Physical Education with Qualified Teacher Status.	Level 6	360
7b Exit Awards and Credits Awarded			
	Certificate of Higher Education Secondary Physical Education Studies	Level 4	120
	Diploma of Higher Education Secondary Physical Education Studies	Level 5	240
	Bachelor of Arts Secondary Physical Education Studies*	Level 6	300
	Bachelor of Arts with Honours Secondary Physical Education Studies*	Level 6	360
*without recommendation for QTS			

8 Derogation from the University Regulations	
	<p><b>For Education modules:</b></p> <p><b>Assessment Cycle / Resit attempts:</b> Professional Practice 1, 2, 3. Placements are to be passed within two attempts (initial attempt and one resit). In-year retrieval cannot be applied to these modules.</p> <p><b>Condonement (discretionary application by PABs (exam boards)):</b></p> <p>All assignments relate to the PSRB requirement of teachers meeting the Teachers' Standards (DfE 2012). If trainees do not pass an element of the course, they have not demonstrated key elements of the Teachers' Standards. Consequently, Condonement cannot be applied on this course.</p> <p>The course operates outside the University's Standard Academic Calendar and is aligned to the academic year followed by school to facilitate the PSRB requirement for school placements.</p>

9 Delivery Patterns			
Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Full Time	City South	3 years	

10 Entry Requirements	
	The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> , or may be found by searching for the course entry profile located on the UCAS website.

<b>11</b>	<b>Course Learning Outcomes</b>
	<b>By the end of the course you will:</b>
<b>1</b>	Demonstrate an extensive and up to date critically informed understanding of theoretical concepts relating to high quality physical education, school sport and physical activity pedagogy
<b>2</b>	Apply innovative and appropriate pedagogical techniques in a range of appropriate physical education, school sport and physical activity settings
<b>3</b>	Apply knowledge of anatomy, exercise physiology, health enhancing physical activity, human motor development, psychosocial aspects and technological advancements to a range of physical education, school sport and physical activity contexts.
<b>4</b>	Demonstrate knowledge of safe practice and safeguarding to reduce and manage risk in a range of physical education, school sport and physical activity contexts
<b>5</b>	Evaluate and review established literature on current contemporary issues in physical education school sport and physical activity
<b>6</b>	Be able to meet the Teachers' Standards and apply them to the role of the teacher
<b>7</b>	Conduct yourself in a manner that is consistent with the values of the profession. (As set out in Part 2 of the Teachers' Standards)
<b>8</b>	Be able to create a learning environment in which all learners progress and thrive
<b>9</b>	Be confident in addressing the needs of all learners and their communities within a regional, national and global context.
<b>10</b>	Demonstrate excellent subject and pedagogical knowledge and their effective application in learning and teaching settings.

<b>12</b>	<b>Course Requirements</b>																																																																						
<b>12a</b>	<p><b>Level 4:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>EDU4171</td> <td>Introduction to Secondary Physical Education</td> <td>20</td> </tr> <tr> <td>SPE4003</td> <td>Applied Anatomy</td> <td>20</td> </tr> <tr> <td>SPE4002</td> <td>Children's development: physical, emotional, health and well-being.</td> <td>20</td> </tr> <tr> <td>SPX4002</td> <td>Sport and Exercise Physiology and principles of training.</td> <td>20</td> </tr> <tr> <td>EDU4172</td> <td>The Physically Educated Child</td> <td>20</td> </tr> <tr> <td>EDU4169</td> <td>The Emerging Teacher</td> <td>20</td> </tr> <tr> <td>EDU4170</td> <td>Professional Practice 1</td> <td>0</td> </tr> </tbody> </table> <p><b>Level 5:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>SPC5000</td> <td>Applied Pedagogy in Sports Coaching and Physical Education</td> <td>20</td> </tr> <tr> <td>SPE5001</td> <td>Sport, Physical activity and Health in practice</td> <td>20</td> </tr> <tr> <td>SPC5001</td> <td>Contemporary issues in Sports Coaching and Physical Education</td> <td>20</td> </tr> <tr> <td>EDU5178</td> <td>Applied Pedagogy through PE</td> <td>20</td> </tr> <tr> <td>EDU5177</td> <td>Subject Studies</td> <td>20</td> </tr> <tr> <td>EDU5174</td> <td>The Inclusive Teacher</td> <td>20</td> </tr> <tr> <td>EDU5176</td> <td>Professional Practice 2</td> <td>0</td> </tr> </tbody> </table> <p><b>Level 6:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>SPX6003</td> <td>Psychological Perspectives of Athletic Development</td> <td>20</td> </tr> <tr> <td>SPC6001</td> <td>High Performance Sports Coaching</td> <td>20</td> </tr> <tr> <td>EDU6299</td> <td>PE in the School and the Community</td> <td>20</td> </tr> <tr> <td>EDU6296</td> <td>Professional Enquiry Education project</td> <td>40</td> </tr> <tr> <td>EDU6297</td> <td>The Professional Teacher</td> <td>20</td> </tr> <tr> <td>EDU6298</td> <td>Professional Practice 3</td> <td>0</td> </tr> </tbody> </table>		Module Code	Module Name	Credit Value	EDU4171	Introduction to Secondary Physical Education	20	SPE4003	Applied Anatomy	20	SPE4002	Children's development: physical, emotional, health and well-being.	20	SPX4002	Sport and Exercise Physiology and principles of training.	20	EDU4172	The Physically Educated Child	20	EDU4169	The Emerging Teacher	20	EDU4170	Professional Practice 1	0	Module Code	Module Name	Credit Value	SPC5000	Applied Pedagogy in Sports Coaching and Physical Education	20	SPE5001	Sport, Physical activity and Health in practice	20	SPC5001	Contemporary issues in Sports Coaching and Physical Education	20	EDU5178	Applied Pedagogy through PE	20	EDU5177	Subject Studies	20	EDU5174	The Inclusive Teacher	20	EDU5176	Professional Practice 2	0	Module Code	Module Name	Credit Value	SPX6003	Psychological Perspectives of Athletic Development	20	SPC6001	High Performance Sports Coaching	20	EDU6299	PE in the School and the Community	20	EDU6296	Professional Enquiry Education project	40	EDU6297	The Professional Teacher	20	EDU6298	Professional Practice 3	0
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**12b Structure Diagram**
**Level 4**

<b>SEMESTER ONE</b>	<b>SEMESTER TWO</b>
<b>Core</b> Applied Anatomy (20 credits)	<b>Core</b> Children's development: physical, emotional, health and well-being (20 credits) Sport and Exercise physiology and principles of training (20 credits)
EDU Introduction to Secondary PE (20 credits)	
EDU The Physically Educated Child (20 credits)	
EDU The Emerging Teacher (20 credits)	
EDU Professional Practice 1 (0 credits)	

**Level 5**

<b>SEMESTER ONE</b>	<b>SEMESTER TWO</b>
<b>Core</b> Applied Pedagogy in Sports Coaching and Physical Education (20 credits) Sport, Physical activity and Health in practice (20 credits)	<b>Core</b> Contemporary Issues in Sports Coaching and Physical Education (20 credits)
EDU Applied Pedagogy through PE (20 credits)	
EDU The Inclusive Teacher (20 credits)	
EDU Subject Studies (20 credits)	
EDU Professional Practice 2 (0 credits)	

**Level 6**

<b>SEMESTER ONE</b>	<b>SEMESTER TWO</b>
<b>Core</b> Psychosocial aspects of physical activity Psychological Perspectives of Athletic Development (20 credits)	<b>Core</b> Technological advancements in PE, sport and physical activity High Performance Sports Coaching (20 credits)
EDU PE in the School and the Community (20 credits)	
EDU Professional Enquiry Education Project (40 credits)	
EDU The Professional Teacher (20 credits)	
EDU Professional Practice 3 (0 credits)	