

## Course Specification

Course Summary Information			
1	<b>Course Titles</b>		BEng (Hons) Biomedical Engineering BEng (Hons) Biomedical Engineering (with Foundation Year)
2	<b>BCU Course Codes</b>	<b>UCAS Codes</b>	BEng (Hons) US0900 SEP H16A BEng (Hons) FY: US900F
3	<b>Awarding Institution</b> Birmingham City University		
4	<b>Teaching Institution(s)</b> (if different from point 3)		
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)		

6	Course Description
	<p><b>Overview</b>            Are you interested in engineering that interacts with the human body? Our practice-led Biomedical Engineering degree explores mathematics, anatomy, physiology and computing to meet the rapid advancement in technology which is becoming a vital part of healthcare. Throughout this course, you will have the option to carry out exciting, elective work placements in the UK and abroad. If this sounds like the degree for you then find out more about our university entry requirements.</p> <p><b>What's covered in the course?</b>            Our unique Biomedical Engineering degree course will provide you with the skills and expertise needed to work in specialist areas such as assistive technology, rehabilitation, medical imaging , physiology monitoring, cardiopulmonary engineering, m-health and e-health, orthopaedic implants and regenerative medicine/ tissue engineering.</p> <p>Biomedical Engineering (also known as bioengineering) is a discipline of engineering that interacts with the human body. You will be developing and applying innovative skills in the design, manufacturing and maintenance of medical equipment and devices covering all spectrums from the new born to assistive living for the elderly. Industrial-led practical workshops and labs will help enhance your technical skills. This will enable you to relate 'real-life' commercial innovations to the underpinning academic theory learnt in the lectures.</p> <p>Our state-of-the-art facilities will allow you to explore a variety of biomedical applications including: sensing and measuring on micro and nano scales, personal health tracking, remote diagnosis and monitoring, biomaterials to name a few. The knowledge acquired will then enable you to engage in exciting projects such as designing prostheses or devising new medical technology for physicians and medical professionals to be used in the prognosis, diagnosis and treatment of patients.</p> <p>Along with these technical skills, as an engineer you will also gain a diverse range of transferrable skills, including effective communication, the ability to critically assess gaps in target healthcare markets, and the tools required to provide solutions to bridge those gaps.</p>

The course is currently in progression of accreditation by the Institute of Physics and Engineering in Medicine (IPEM), the Institution of Engineering and Technology (IET) and the Institution of Mechanical Engineers (IMechE).

**Where will I study?**

You will learn within our recently extended £71 million City South Campus, located in Edgbaston just five minutes from Birmingham City Centre. Our campus has been recently re-developed and provides access to cutting-edge facilities that will enhance and support your learning during your time here.

**For Foundation Year entrants**

The BEng (Hons) Biomedical Engineering with a Foundation Year course has been specifically designed to support your transition to degree-level study in Engineering. As a student, you will undertake a foundation year situated at level 3 study, which has been designed as a prelude to your chosen degree course, providing opportunities for you to develop your knowledge, skills and understanding. Your learning journey through your foundation year will provide a secure platform on which you can build throughout your academic career in higher education.

On successful completion of your foundation year, you are guaranteed to progress on to the first year of the BEng Biomedical Engineering degree. If you are interested in progressing on to one of our other Engineering degrees, this will be subject to space available on those courses and meeting the relevant entry requirements.

<b>7 Course Awards (* indicates credits achieved following completion of the Foundation Year)</b>			
<b>7a</b>	<b>Final Award for the Biomedical Engineering course</b>	<b>Level</b>	<b>Credits Awarded</b>
	Bachelor of Engineering with Honours Biomedical Engineering	6	360 / *480
<b>7b Possible Exit Awards and Credits Awarded for the Biomedical Engineering course</b>			
	Foundation Certificate	3	*120
	Certificate of Higher Education Biomedical Engineering	4	120 / *240
	Diploma of Higher Education Biomedical Engineering	5	240 / *360
	Bachelor of Engineering Biomedical Engineering	6	300 / *420

<b>8 Derogation from the University Regulations</b>	
	<ol style="list-style-type: none"> <li>1. For modules with more than one item of assessment, students must achieve a minimum of 30% in each item of assessment in order to pass the module</li> <li>2. Compensation of marginal failure in up to 20 credits is permitted at each level</li> <li>3. Condonement of failed modules is not permitted</li> <li>4. Students must achieve an overall average of 50% or above at the end of Level 6 in order to remain on the Integrated Masters course.</li> </ol>

<b>9 Delivery Patterns</b>			
<b>Mode(s) of Study</b>	<b>Location</b>	<b>Duration of Study</b>	<b>Code</b>
BEng (Hons) Full Time	City South and City Centre	3 years	US0900
BEng (Hons) FY – Full Time	City South and City Centre	4 Years	US0900F

<b>10</b>	<b>Entry Requirements</b>
The admission requirements for this course are stated on the <a href="#">course page</a> of the BCU website or may be found by searching for the course entry profile located on the UCAS website.	
<b>11</b>	<b>Course Learning Outcomes</b>
<b>Knowledge and Understanding: Underpinning Science and Mathematics and Associated Engineering Discipline</b>	
<b>1</b>	Understand the scientific principles underpinning Biology, medicine and associated engineering discipline.
<b>2</b>	Understand the mathematical models relevant to Biology, medicine and related engineering disciplines, and an appreciation of their limitations.
<b>3</b>	Understand various concepts from a range of areas including some outside engineering, and the ability to apply them effectively in biomedical engineering applications and projects.
<b>4</b>	Develop an awareness of emerging Information and communications technologies (ICT) and apply your comprehensive knowledge and understanding of the role and limitations of ICT.
<b>Intellectual Skills: Engineering Analysis</b>	
<b>5</b>	Extract data pertinent to an unfamiliar problem, and apply its solution using computer based engineering tools as and when appropriate.
<b>6</b>	Apply a systems approach to Biomedical engineering problems.
<b>7</b>	Use essential knowledge to investigate new and emerging health care or medical technologies.
<b>8</b>	Understand the capabilities of computer-based models for solving problems in Biomedical engineering, and the ability to assess the limitations of specific scenarios.
<b>10</b>	Widen knowledge and comprehensive understanding of health care / medical technology design processes and methodologies and the ability to apply and adapt them in unfamiliar situations.
<b>11</b>	Understand service user needs and the importance of considerations such as aesthetics.
<b>12</b>	Apply initiative, creativity and innovation to design, construct and test a system, component or process to meet specifications.
<b>13</b>	Adapt to new technologies and their implementation in the hospital/clinical environment.
<b>Engineering Practice Skills</b>	
<b>14</b>	Understand the current practice and its limitations and some appreciation of new developments likely to occur in the field of Biomedical Engineering.
<b>15</b>	Exhibit an extensive knowledge and understanding of a wide range of biomedical engineering materials and components.
<b>16</b>	Understand the contexts in which engineering knowledge can be applied (e.g. , technology, development, etc.).
<b>17</b>	Appreciate, adopt and apply the use of technical literature and other information sources.
<b>18</b>	Gain awareness of nature of regulatory and contractual issues governing the health care / medical technologies.
<b>19</b>	Understand the appropriate codes of practice and medical industry standards.
<b>20</b>	Develop an awareness of quality control issues.
<b>21</b>	Apply biomedical engineering techniques taking into account of a range of commercial and industrial constraints in the design, development and management of health care / medical technologies.
<b>Professional Skills – Economic, Social and Environmental</b>	
<b>22</b>	Undertake evaluations of risks through some understanding of the basis of such risks pertaining to health care / medical technology.

<b>23</b>	Illustrate an understanding of the requirement for relevant engineering activities to promote sustainable technological development in the field of biomedical engineering.
<b>24</b>	Exhibit an awareness of the framework of relevant legal requirements governing biomedical engineering activities, including health, safety, and risk (including environmental risk) issues in the clinical context for patient use and management of medical equipment.
<b>25</b>	Understand the need for a high level of professional and ethical conduct in the field of biomedical engineering.

<b>12</b>	<b>Course Requirements:</b>																						
<b>12a</b>	<b>Level 3 (applicable to Foundation Year Entrants only):</b> <i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i>																						
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	<b>Level 6:</b> <i>In order to complete this course a student must successfully complete at least 120 credits from the following list of CORE modules.</i>																						
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**12b Structure Diagram**
**Level 3 (applicable to Foundation Year Entrants only)**

<b>SEMESTER ONE</b>	<b>SEMESTER TWO</b>
<b>Core</b> ENG3009: Mathematics for Engineers 1 (20 Credits) ENG3010: Engineering Science 1 (20 Credits) ENG3011: Practical Skills 1 (20 Credits)	<b>Core</b> ENG3012: Mathematics for Engineers 2 (20 Credits) ENG3013: Engineering Science 2 (20 Credits) ENG3014: Practical Skills 2 (20 Credits)

**Level 4**

<b>SEMESTER ONE</b>	<b>SEMESTER TWO</b>
<b>Core</b> ENG4124: Mathematical Modelling 1 (20 Credits) ENG4091: Engineering Principles I (20 Credits)  ENG4093: Engineering Practice (20 Credits)	<b>Core</b> ENG4125: Mathematical Modelling 2 (20 Credits) ENG4094: Engineering Principles II (20 Credits) ENG4097: Human Anatomy and Physiology for Biomedical Engineering (20 credits)

**Level 5**

<b>SEMESTER ONE</b>	<b>SEMESTER TWO</b>
<b>Core</b> ENG5092: Analogue and Digital Electronics (20 Credits) ENG5093: Mathematics for Signals and Systems (20 Credits) ENG5094: Engineering Electronic Systems (20 Credits)	<b>Core</b> ENG5108: Research Methods in science and engineering (20 Credits) ENG5107: Medical Instrumentation and Measurements (20 Credits) ENG5106: Introduction to Medical Physics in Biomedical Engineering (20 Credits)
<i>Potential elective placement or semester Exchange / study abroad opportunities (encouraged to be undertaken both nationally or internationally) at Level 5</i>	

**Level 6**

<b>SEMESTER ONE</b>	<b>SEMESTER TWO</b>
<b>Core</b> ENG6080: Biomechanics for Biomedical Engineers (20 Credits) ENG6086: Medical Devices and Equipment Life Cycle (20 Credits)	<b>Core</b> ENG6049: Biomaterials and Tissue Engineering (20 Credits) ENG6083: Medical Image Processing (20 Credits)
ENG6081: Individual Research Project (40) Credits	

### 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

#### Level 3

##### Workload

##### 27 % time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	324
Directed Learning	0
Private Study	876
<b>Total Hours</b>	<b>1200</b>

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	16.6%
Exam	66.7%
In-Person	16.6%

#### Level 4

##### Workload

##### 27 % time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	324
Directed Learning	0
Private Study	876
<b>Total Hours</b>	<b>1200</b>

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	16.6%
Exam	66.7%
In-Person	16.6%

**Level 5**
**Workload**

**17.3 % time spent in timetabled teaching and learning activity**

<b>Activity</b>	<b>Number of Hours</b>
Scheduled Learning	208
Directed Learning	0
Private Study	992
<b>Total Hours</b>	<b>1200</b>

**Balance of Assessment**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	50%
Exam	50%
In-Person	0

**Level 6**
**Workload**

**13.8% time spent in timetabled teaching and learning activity**

<b>Activity</b>	<b>Number of Hours</b>
Scheduled Learning	166
Directed Learning	0
Private Study	1034
<b>Total Hours</b>	<b>1200</b>

**Balance of Assessment**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	50%
Exam	16.6%
In-Person	33.3%