Course Specification

Course Summary Information			
1	**Course Title**	BSc (Hons) Professional Policing	
2	**BCU Course Code**	**UCAS Code**	US0928
3	**Awarding Institution**	Birmingham City University	
4	**Teaching Institution(s)** (if different from point 3)		
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)	College of Policing	

Note: Row 2 contains codes US0928 and 1004.

6	**Course Description**

This course is a national pre-join degree course licenced by the Policing Professional Body, the College of Policing and will be delivered by subject matter experts and experienced practitioners (including retired police officers) with a wealth of subject expertise to prepare you with key transferable skills required for the role of Police Constable.

This course has been developed through consultation with a range of police service areas and the College of Policing, to give you the opportunity to examine the fundamental concepts of policing whilst also developing the practical and transferable skills you need for a career in law enforcement.

The academic routeways onto the degree and applicants must contact the universities admissions team for full guidance. If potential candidates may not have the specific qualifications but have industry experience, we may consider them as eligible for a place on the course but this would be based upon an interview and assessment process conducted by the course director and teaching team.

The course will help to develop your critical thinking about policing, policy and practice through complementary modules encompassing the theory and principles of operational policing, legislation and police powers, structured interviewing skills and much more. To develop these skills, you will be involved in practical activities, events and will be exposed to a range of guest speakers. These speakers will be from a range of criminal justice and public sector agencies as well as police officers of all operational levels. The course will utilise a range of exciting and innovative forms of assessment which match the working practices within policing. You will also be supported in applications for job roles within policing and will have opportunities to take part in mock assessment centres, fitness and team building exercises. You will take part in mock criminal investigations and be required to create relevant paperwork and understand current legislation and police powers in practice.

Students will also benefit from a working arrangement between BCU and West Midlands Police. The organisation has agreed to support with the training of twenty five special constables both within the service settings and on campus. WMP will provide support and guidance through both the assessment and training stages so as to ensure students feel capable and equipment to face a variety of incidents and issues. Students will be encourage to participate in a range of work within a variety of regional forces to improve

subject knowledge and understanding.

The course will use a range of authentic assessment methods in order to reflect current working practices within policing. In all group activities, you will be assessed individually as well as a group so that fairness is applied throughout. This will ensure that students contribute equally to their groups overall grade but staff can award higher or lower grades to students who may have contributed/not contributed to the assessment.

This course will combine all of these elements together while offering you the opportunity to take part in a work placement which could be within a variety of areas in the field community safety and criminal justice. You will be encouraged to take part in to visit courts, police training establishments and prisons. The course will develop a professional focus and real world experience, ensuring that when you gradate you are equipped to make an impact in your chosen career. The course teaching team will also provide additional support sessions to refresh you on academic and research skills so as to ensure you are fully prepared to carry out independent research projects throughout the course.

The course will also discuss the international dimension to law enforcement and how criminal activities are not just domestic in their construction. Module content will explore this in greater detail and through the use of guest lecturers from around the world, the professional relationships between various policing agencies around the world will be discussed.

Successful attainment of the BSc in Professional Policing does not in itself provide any guarantee of recruitment as a trainee Police Constable. Each police force within England and Wales sets out its own recruitment process and selection policy and entry requirements vary from force to force. You are therefore strongly advised to check the specific requirements of their chosen force prior to undertaking study. It is also important to contact local force areas and the college of policing to ensure that you are fully familiar with the eligibility criteria and any barriers which may inhibit you becoming a police officer.

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	BSc (Hons) Professional Policing	6	360
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education Policing Studies	4	120
	Diploma of Higher Education Policing Studies	5	240
	Bachelor of Science Policing Studies	6	300

8	Derogation from the University Regulations
	1. Compensation of marginally failed modules is not permitted 2. Condonement of failed modules is not permitted

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9	Delivery Patterns		
Mode(s) of Study	**Location**	**Duration of Study**	**Code**
Full Time	City Centre	3 years	US0928
Sandwich	City Centre	4 years	US0928S

10	Entry Requirements
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/courses/policing-bsc-hons-2019-20 or may be found by searching for the course entry profile located on the UCAS website.

11	**Course Learning Outcomes**
1	Review the role of the police service and the responsibilities of those charged with delivering a professional service.
2	Explain the criminal justice system and the legislation and processes that support it.
3	Evaluate alternative policing models and strategies in light of different approaches to criminology.
4	Critically assess key issues relating to the complexity and challenges of operational policing in diverse police contexts, such as public protection, community policing, digital policing, response policing, policing the roads and counter terrorism.
5	Evaluate the different approaches to support or manage vulnerable people or those at risk of harm.
6	Explain the importance of information, intelligence and evidence-based policing and identify best practice.
7	Undertake and evaluate police investigation techniques and practices, including interviewing techniques.
8	Apply either quantitative or qualitative research techniques to analyse an emerging issue or problem in a specific policing area and formulate an evidence-based intervention to tackle the identified issue/problem.
9	Present coherent arguments both orally and written to a high professional standard.
10	Apply effective problem-solving techniques and risk assessment to inform professional judgement and decision making within diverse police contexts.
11	Critically review policing incidents in which ethical considerations have been crucial to the decision-making process.
12	Apply team-working skills that are sensitive to contextual and interpersonal factors considerations to produce outcomes.

12	**Course Requirements**

12a	**Level 4:**

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
CRI4037	Policing in England and Wales	20
CRI4042	Models of Policing and Intelligence	20
CRI4039	The Criminal Justice System in England and Wales	20
CRI4040	Criminal Investigation and Forensics	20
CRI4038	Introduction to Evidence Based Policing	20
CRI4041	Human Policing	20

Level 5:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
CRI5082	Criminal Law and Police Powers	20
CRI5083	Policing and Ethics	20
CRI5084	Investigative Interviewing Skills	20
CRI5085	Equality, Diversity and Inclusion	20
CRI5086	Public Protection and Managing Vulnerability	40

Additional Research Guidance (Level 5)

In additional to curriculum content a range of support workshops will be provided throughout the second year in order to ensure that students are equipped to implement research methodologies to conduct an independent research project at level 6. These will be non-credit bearing and will be delivered through workshops, lectures and independent tasks which will be accessible through VLE systems. Students will also be allocated a support mentor, who will guide them into discussing potential research topics for their Independent Research Project.

Level 6

In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):

Module Code	Module Name	Credit Value
CRI6100	Organisation and Leadership within Policing	20
CRI6102	Policing Futures	20
CRI6103	Tackling Terrorism	20
CRI6101	Independent Research Project	40

In order to complete this course a student must successfully complete at least 20 credits from the following list of OPTIONAL modules.

Module Code	Module Name	Credit Value
CRI6104	Policing and the Civil Law	20
CRI6105	Community Safety Placement	20

1b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

<table>
<tr><td colspan="5" align="center">BSc (Hons) Professional Policing</td></tr>
<tr><td rowspan="3" align="center">Level 4</td><td colspan="4" align="center">Level 4 HE Learner Course</td></tr>
<tr><td align="center">Semester 1</td><td align="center">Policing in England and Wales</td><td align="center">Introduction to Evidence-Based Policing</td><td align="center">The Criminal Justice System in England and Wales</td></tr>
<tr><td align="center">Semester 2</td><td align="center">Criminal Investigation and Forensics</td><td align="center">Human Policing</td><td align="center">Models of Policing and Intelligence</td></tr>
<tr><td rowspan="3" align="center">Level 5</td><td colspan="4" align="center">Level 5 Transition Course</td></tr>
<tr><td align="center">Semester 1</td><td align="center">Criminal Law and Police Powers</td><td align="center">Policing and Ethics</td><td align="center">Equality, Diversity and Inclusion</td></tr>
<tr><td align="center">Semester 2</td><td align="center">Investigative Interviewing Skills</td><td colspan="2" align="center">Public Protection and Managing Vulnerability</td></tr>
<tr><td colspan="5" align="center">Optional Sandwich Year: Work Placement</td></tr>
<tr><td rowspan="3" align="center">Level 6</td><td colspan="4" align="center">Level 6 Transition Course</td></tr>
<tr><td align="center">Semester 1</td><td align="center">Organisation and Leadership within Policing</td><td rowspan="2" align="center">Independent Research Project</td><td align="center">Option Module</td></tr>
<tr><td align="center">Semester 2</td><td align="center">Tackling Terrorism</td><td align="center">Policing Futures</td></tr>
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13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

19% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	222
Directed Learning	258
Private Study	720
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	58%
Exam	0%
In-Person	42%

Level 5

Workload

19% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	222
Directed Learning	254
Private Study	724
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	40%
Exam	20%
In-Person	40%

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Level 6

Workload

14% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	163
Directed Learning	317
Private Study	720
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	90%
Exam	0%
In-Person	10%