

Course Specification

Course Summary Information		
1	Course Title	BSc (Hons) Nursing (Adult) US0958-01 BSc (Hons) Nursing (Child) US0958-02 BSc (Hons) Nursing (Learning Disabilities) US0958-04 BSc (Hons) Nursing (Mental Health) US0958-03
2	Course Code	US0958
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	N/A
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Nursing and Midwifery Council (NMC)

6	Course Description (Marketing text for website)
	<p>The three year BSc (Hons) Nursing course has been designed to comply with the Realising professionalism: Standards for education and training publications; Future nurse: Standards of proficiency for registered nurses; Part 1: Standards framework for nursing and midwifery education; Part 2: Standards for student supervision and assessment; Part 3: Standards for preregistration nursing programmes (Nursing & Midwifery Council, 2018). Successful completion of this course provides eligibility to apply and be entered onto the NMC register in one of the four fields of nursing; Adult, Child, Learning Disabilities or Mental Health. This is a full time course, with an equal balance of theory and practice learning, which meets the minimum requirement of 4600 hours.</p> <p>We aim to develop graduate nurses who are able to meet the health needs of the whole person throughout their lifespan, with the ability to work flexibly across a range of settings. We will facilitate your development to become skilled, knowledgeable, emotionally intelligent nurses, with the ability to lead and co-ordinate compassionate, evidence based, person and family centred care whilst working as an integral member of the interdisciplinary team.</p> <p>The course design incorporates two years integrated theoretical content and one field specific year. During years one and two you will learn with students from all fields of nursing and during year three you will learn within your field specific groups. There are five modules each year, one of which is a yearlong practice module. This will provide preparation and support to develop confidence and competence in practice over the three years working towards independently leading and co-ordinating care.</p> <p>The first year will equip you with theoretical and practice knowledge, to enable the development of a range of key skills. This will include exploring the evidence that underpins person and familycentred care, professional values, self-leadership and the role of the registered nurse. Second year modules further enhance this learning and explore evidence based complex care incorporating a wide range of research, skills, team leadership and principles of co-ordinating care. During the third year you will build upon previous learning and develop proficiency in your chosen field of practice. These modules will develop you as a leader who uses research-informed critical thinking to co-ordinate care, supervise other health professionals and gain confidence in the safe management of medication. Personal tuition will enrich your learning experiences and will enable meaningful reflection and development of your individual field identity throughout the course.</p>

	<p>Practice placements will be field specific throughout the three years. There will also be opportunities for exposure across the four fields of nursing. Practice learning experiences may be within community, hospital or home environment settings and at a location anywhere within the West Midlands region and beyond. Whilst on placement you will be supported, supervised and assessed by suitably prepared practice and academic staff to develop your knowledge and skills.</p> <p>We are committed to providing excellent, innovative, learning, teaching and assessment experiences. We use technology to enhance your learning, through lectures, seminars, skills, simulation and virtual learning. Engagement of practice partners and service users in all areas of learning, teaching and assessment is integral to our approach. Our evidence based curriculum will empower students to contribute to the provision of high quality holistic care both during their studies and in their future profession..</p>
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7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	BSc (Hons) Nursing (Adult) BSc (Hons) Nursing (Child) BSc (Hons) Nursing (Learning Disabilities) BSc (Hons) Nursing (Mental Health)	6	360
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education: Studies in Health Care Diploma of Higher Education: Studies in Health Care Bachelor of Science: Studies in Health Care These interim awards do not allow for application to the NMC for registration.	Level 4 Level 5 Level 6	120 240 Minimum of 300 of which must be at L6.

8	Variation from the University Regulations		
	<p>The following derogations will be applied to the course:</p> <ol style="list-style-type: none"> 1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module 2. Compensation of marginally failed modules is not permitted 3. Condonement of failed modules is not permitted 4. The maximum registration period within which to complete the course is 5 years 5. Students who have failed the placement module twice during Level 4 will not have the right to repeat level 4 6. For clinical practice assessments/modules there is no in-year retrieval and a maximum of two attempts only for practice assessments is permitted (level 4, 5 and 6) 		

	7. Students may be permitted to transfer between courses after the Monday of week 4 of semester one, where this transfer is to another field of nursing. This is only possible if the student is successful at interview with the relevant field and deemed suitable.
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9 Delivery Patterns			
Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Full Time 50% Practice 50% Theory (NMC requirements of 4600 hours in total with an equal balance of theory and practice)	City South	3 years	

10 Entry Requirements	
Home:	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.
EU:	<i>Detail the English language requirements (in IELTS scores).</i>
International:	<i>Detail the English language requirements (in IELTS scores).</i>
11 Course Aims	
Course Aim	To prepare graduate nurses who are able to provide, lead and co-ordinate compassionate, evidence based and person-centred care whilst working as an integral member of the interdisciplinary team. Upon successful completion of the course, students will be able to identify, explain and critically evaluate.

12 Course Learning Outcomes	
	<p><i>Learning outcomes are statements that identify what learners will have gained as a result of their learning; they should be linked directly to the knowledge, understanding, skills, capabilities and values that a student will have gained after completing this course, and should be set at an appropriate (FHEQ) level.</i></p> <p><i>Learning outcomes should be numbered, and separated into two sections: 'Knowledge and Understanding' and 'Skills and other attributes'.</i></p> <p><i>The Education Development Service can provide further <u>guidance</u> on the development of Course Learning Outcomes.</i></p> <p><i>As a guide, normally a maximum of 10 intended learning outcomes can be defined in this section. Further learning outcomes may be added to meet the requirements of the subject or a PSRB.</i></p>
1	The provision of person-centred, safe and compassionate care; the importance of communication skills and the ability to reflect upon your own accountability.
2	How to make a difference to individuals, families and their communities across the lifespan and delivery of high quality, evidence based care in order to promote good health, protect against disease and prevent ill health.

3	The assessment and prioritisation of individual needs to plan and deliver care taking into account culture, diversity and the uniqueness of people
4	The provision and evaluation of high standard of flexible and sensitive holistic nursing care across a range of settings using research-informed critical thinking and evolving technologies.
5	The application of leadership and sound decision making skills in order to demonstrate commitment to partnership working within the interdisciplinary team and wider community in order to plan and deliver exceptional collaborative care.
6	The monitoring and improvement of safety and quality of care and treatment and the assessment and management of risk to safety and experiences of those they work with.
7	The impact that inspirational leadership has on the co-ordination and management of care across a range of organisations in line with local and national policies.

13	Level Learning Outcomes
	<p><i>Level Learning outcomes are statements that identify what learners will have gained as a result of their learning; they should be linked directly to the knowledge, understanding, skills, capabilities and values that a student will have gained after completing each level of a course, in line with the Framework for Higher Education Qualifications</i></p> <p><i>Level Learning outcomes should be numbered and separated to show what students will have achieved on completion of each potential exit award.</i></p> <p><i>The Education Development Service can provide further <u>guidance</u> on the development of Level Learning Outcomes.</i></p>
	<i>Upon completion of Level 4 / the Certificate of Higher Education, students will be able to:</i>
	<i>Upon completion of Level 5 / the Diploma of Higher Education, students will be able to:</i>
	<i>Upon completion of 60 credits at Level 6 / the Bachelors Degree, students will be able to:</i>
	<i>Upon completion of 60 credits at Level 7 / the PG Cert, students will be able to:</i>
	<i>Upon completion of 120 credits at Level 7 / the PG Dip, students will be able to:</i>

14	Course Learning, Teaching and Assessment Strategy
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The structure of the course is the same for both September and January cohorts. So that you can achieve the necessary level of competence and ability to make evidence based clinical decisions, the course will incrementally build on the skills and knowledge gained in practice and University, from level 4 through to levels 5 and 6.

The content of the modules are aligned to the module learning outcomes, which in turn are aligned to the NMC (2018) platforms and the course aim and course learning outcomes.

All assessments are aligned with the learning outcomes that need to be met. Assessments are categorised as coursework, exam or in-person, these will encompass a range of assessments which will facilitate achievement of Learning Outcomes.

Practice learning, simulation and facilitated or student led skills practice will be strong components of the course with specialist clinical practice partners, practice educators and service users facilitate delivery of learning opportunities.

You will be encouraged to become an autonomous learner through problem based learning, peer learning, debate, discussion, reflection and feedback.

Technology and online resources will enhance your learning whilst supporting continuous access and opportunities to consolidate knowledge.

Research and evidence based practice is vital so you will be supported in developing digital literacy skills to identify, use and apply appropriate resources.

15	Course Requirements
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15a *Individual levels below to be deleted where not applicable.*

Level 4: Integrated

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR4031	What is Nursing?	20
NUR4032	Assessing Needs and Planning Care	20
NUR4033	Providing and Evaluating Care	20
NUR4034	Introduction to Leadership and Teamwork	20
NUR4035	Professional Practice 1	40

Level 5: Integrated

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR5078	Complex Care 1: Assessing and Planning Care	20
NUR5079	Complex Care 2: Providing and Evaluating Care	20
NUR5080	Improving Quality and Safety in a Global Context	20
NUR5081	Leadership and Co-ordinating Care	20
NUR5082	Professional Practice 2	40

Level 6: ADULT

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR6065	Nursing Care – Adult	20
NUR6069	Medicines Management and Applied Physiology in Adult Nursing	20
NUR6073	Leadership and Decision Making in Adult Nursing	20
NUR6077	Delivering High Quality, Safe Nursing Care Within Adult Nursing	20
NUR6081	Professional Practice 3	40

Level 6: CHILD

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR6066	Nursing Care – Children and Young People	20
NUR6070	Medicines Management and Applied Physiology in Children and Young Peoples Nursing	20
NUR6074	Leadership and Decision Making in Children and Young Peoples Nursing	20
NUR6078	Delivering High Quality, Safe Nursing Care for Children, Young People and Their Families	20
NUR6081	Professional Practice 3	40

Level 6: LEARNING DISABILITIES

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR6068	Nursing Care – Learning Disabilities	20
NUR6072	Medicines Management and Applied Physiology in Learning Disabilities Nursing	20
NUR6076	Leadership and Decision Making in Learning Disabilities Nursing	20
NUR6080	Delivering High Quality, Safe Nursing Care for People With Learning Disabilities	20
NUR6081	Professional Practice 3	40

Level 6: MENTAL HEALTH

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR6067	Nursing Care – Mental Health	20
NUR6071	Medicines Management and Applied Physiology in Mental Health Nursing	20
NUR6075	Leadership and Decision Making in Mental Health Nursing	20
NUR6079	Delivering High Quality, Safe Nursing Care Within Mental Health Nursing	20
NUR6081	Professional Practice 3	40

Optional Module

LBR6653 CNO0 02 Discovering a career in general practice non-accredited module

As a non-credited module there is no formal assessment or award of credits, students are required to submit an updated curriculum vitae and a 500- word professional development plan and to undertake an interview with the course team.

Before being approved onto the module students must meet a set criteria outlined below.

1 They must be in the second or third year of their course.

2 They must meet with the course lead to discuss their suitability to undertake the course, this includes a discussion of their ability to undertake the module alongside their nursing course and a review of the student's current progress.

15b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

Include a structure diagram for each mode of study. Level 4 is completed as an example including modules which extend the whole year.

Level 4

SEMESTER ONE	SEMESTER TWO
Core NUR4031: What is Nursing (20 credits) NUR4034: Introduction to Leadership and Teamwork (20 credits)	Core NUR4032: Assessing Needs and Planning Care (20 credits) NUR4033: Providing and Evaluating Care (20 credits)
NUR4035: Professional Practice 1 (40 credits)	

Level 5

Core NUR5078: Complex Care 1: Assessing and Planning (20 credits) NUR5081: Leadership and Co-ordinating Care (20 credits)	Core NUR5079: Complex Care 2: Providing and Evaluating Care (20 credits) NUR5080: Improving Quality and Safety in a Global Context (20 credits)
NUR5082: Professional Practice 2 (40 credits)	

Level 6 ADULT

NUR6065: Nursing Care: Adult (20 credits) NUR6073: Leadership and Decision Making in Adult Nursing (20 credits)	NUR6069: Medicines Management and Applied Physiology in Adult Nursing (20 credits) NUR6077: Delivering High Quality, Safe Nursing Care Within Adult Nursing (20 credits)
NUR6081: Professional Practice 3 (40 credits)	

Level 6 CHILD

NUR6066: Nursing Care: Children and Young People (20 credits) NUR6074: Leadership and Decision Making in Children and Young Peoples Nursing (20 credits)	NUR6070: Medicines Management and Applied Physiology in Child and Young Peoples Nursing (20 credits) NUR6078: Delivering High Quality, Safe Nursing Care for Children, Young People and Their Families (20 credits)
NUR6081: Professional Practice 3 (40 credits)	

Level 6 LEARNING DISABILITIES

NUR6068: Nursing Care: Learning Disabilities (20 credits) NUR6076: Leadership and Decision Making in Learning Disability Nursing (20 credits)	NUR6072: Medicines Management and Applied Physiology in Learning Disability Nursing (20 credits) NUR6080: Delivering High Quality, Safe Nursing Care for People with Learning Disabilities (20 credits)
NUR6081: Professional Practice 3 (40 credits)	

Level 6 MENTAL HEALTH

NUR6067: Nursing Care: Mental Health (20 credits) NUR6077: Leadership and Decision Making in Mental Health Nursing (20 credits)	NUR6071: Medicines Management and Applied Physiology in Mental Health Nursing (20 credits) NUR6079: Delivering High Quality, Safe Nursing Care Within Mental Health Nursing (20 credits)
NUR6081: Professional Practice 3 (40 credits)	

16 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

Activity	Number of Hours
Scheduled Learning	66 per academic module
Directed Learning	67 per academic module
Private Study	67 per academic module
Total Hours	800 academic + 800 practice hours

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	25%
In-Person	25%

Level 5

Workload

Activity	Number of Hours
Scheduled Learning	56 per academic module
Directed Learning	66 per academic module
Private Study	78 per academic module
Total Hours	800 academic + 800 practice hours

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	25%
In-Person	25%

Level 6

Workload

Activity	Number of Hours
Scheduled Learning	44 per academic module
Directed Learning	70 per academic module
Private Study	86 per academic module
Total Hours	800 academic + 800 practice hours

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	25%
In-Person	25%