

Course Specification

Course Summary Information		
1	Course Title	BSc (Hons) Nursing (Adult) – Nursing Degree Apprenticeship BSc (Hons) Nursing (Child) – Nursing Degree Apprenticeship BSc (Hons) Nursing (Learning Disabilities) - Nursing Degree Apprenticeship BSc (Hons) Nursing (Mental Health) – Nursing Degree Apprenticeship
2	Course Code	US0990 / US0992 / US0994 / US0996
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	N/A
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Nursing & Midwifery Council (NMC) Institute for Apprenticeships and Technical Education (IfATE)

6	Course Description (Marketing text for website)
	<p>The 48-month BSc (Hons) Nursing Degree Apprenticeship course has been designed to comply with the Realising professionalism: Standards for education and training publications; Future nurse: Standards of proficiency for registered nurses; Part 1: Standards framework for nursing and midwifery education; Part 2: Standards for student supervision and assessment; Part 3: Standards for pre-registration nursing programmes (Nursing and Midwifery Council, 2018). Successful completion of this course provides eligibility to apply and be entered onto the NMC register in one of the four fields of nursing; Adult, Child, Learning Disabilities or Mental Health. This is a full time course, with an equal balance of theory and practice learning, which meets the minimum requirement of 4600 hours.</p> <p>The course meets the requirements for Registered nurse - degree (NMC 2018) apprenticeship standards ST0781 (Institute for Apprenticeships and Technical Education (IfATE), 2018). To be able to register as an apprentice you will be required to successfully complete the end-point assessment plan for registered nurse non-integrated degree apprenticeship standard (IfATE, 2018). We, alongside your employer, aim to develop apprentice graduate nurses who are able to meet the health needs of the whole person throughout their lifespan, with the ability to work flexibly across a range of settings. Together we will facilitate your development to become skilled, knowledgeable, emotionally intelligent nurses, with the ability to lead and co-ordinate compassionate, evidence based, person and family centred care whilst working as an integral member of the interdisciplinary team.</p> <p>The course design incorporates three stages across 48 months which includes integrated theoretical content and one field specific stage. Each stage spans approximately 16 months.</p> <ul style="list-style-type: none"> • Each stage covers an academic level <ul style="list-style-type: none"> ○ Stage 1 is academic level 4 ○ Stage 2 is academic level 5 ○ Stage 3 is academic level 6

During stages one and two you will learn with students from all fields of nursing and during stage three you will learn within your field specific groups. There are five modules in each stage, one of which is a stage long practice module. This will provide preparation and support to develop confidence and competence in practice over the 48 months working towards independently leading and co-ordinating care.

The first stage will equip you with theoretical and practice knowledge, to enable the development of a range of key skills. This will include exploring the evidence that underpins person and family-centred care, professional values, self-leadership and the role of the registered nurse. Second stage modules further enhance this learning and explore evidence based complex care incorporating a wide range of research, skills, team leadership and principles of co-ordinating care. During the third stage, you will build upon previous learning and develop proficiency in your chosen field of practice. These modules will develop you as a leader who uses research-informed critical thinking to co-ordinate care, supervise other health professionals and gain confidence in the safe management of medication. Personal tuition will enrich your learning experiences and will enable meaningful reflection and development of your individual field identity throughout the course.

Practice placements will be field specific throughout the 48 months. There will also be opportunities for exposure across the four fields of nursing. Practice learning experiences may be within community, hospital or home environment settings and at a location anywhere within the West Midlands region and beyond. Whilst on placement you will be supported, supervised and assessed by suitably prepared practice and academic staff to develop your knowledge and skills.

We are committed to providing excellent, innovative, learning, teaching and assessment experiences. We use technology to enhance your learning, through lectures, seminars, skills, simulation and virtual learning. Engagement of practice partners and service users in all areas of learning, teaching and assessment is integral to our approach. Our evidence based curriculum will empower students to contribute to the provision of high quality holistic care both during their studies and in their future profession.

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	BSc (Hons) Nursing (Adult) BSc (Hons) Nursing (Child) BSc (Hons) Nursing (Learning Disabilities) BSc (Hons) Nursing (Mental Health)	6	360
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education: Studies in Health Care Diploma of Higher Education: Studies in Health Care Bachelor of Science: Studies in Health Care	Level 4 Level 5 Level 6	120 240 Minimum of 300 of which 60 must be at L6.
	These interim awards do not allow for application to the NMC for registration.		
8	Derogation from the University Regulations		

The following derogations will be applied to the course:

1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module
2. Compensation of marginally failed modules is not permitted
3. Condonement of failed modules is not permitted
4. The maximum registration period within which to complete the course is 7 years
5. Students who have failed the placement module twice during Level 4 will not have the right to repeat level 4
6. For clinical practice assessments/modules there is no in-year retrieval and a maximum of two attempts only for practice assessments is permitted (level 4, 5 and 6)
7. Students may be permitted to transfer between courses after the Monday of week 4 of semester one, where this transfer is to another field of nursing. This is only possible if the student is successful at interview with the relevant field and deemed suitable by the employer.
8. Students are permitted to progress into the next stage of the course, carrying a maximum of 60 credits.

9 Delivery Patterns			
Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Full Time 50% practice hours: 50% theory hours to achieve NMC minimum requirements of 4600 hours in total with an equal balance of theory and practice.	City South Campus	48 months	US0990 / US0992 / US0994 / US0996

10 Entry Requirements	
Home:	<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Level 2 qualifications which must be achieved PRIOR to application for all applicants except Access Students (Please see Access entry requirements below):</p> </div> <p>A minimum of three GCSEs at Grade 4 or above (previously Grade C), must include English Language, Mathematics and one of Biology, Chemistry, Physics, or Science Double/Triple Award or equivalent.</p> <p>Acceptable GCSE Science Equivalents:</p> <ul style="list-style-type: none"> • BTEC 1st Certificate • BTEC 1st Diploma • Intermediate GNVQ • OCR Level 2 National Award • OCR Level 2 National Certificate <p>Acceptable English GCSE Equivalents:</p> <ul style="list-style-type: none"> • Key Skills Communication - Level 2 • Functional Skills English – Level 2 <p>Acceptable Maths GCSE Equivalents:</p> <ul style="list-style-type: none"> • Key Skills Application of Number- Level 2 • Functional Skills Maths – Level 2 <p>or</p>

		<p>Irish Leaving Certificate A minimum of five Ordinary levels at Grade B3 or above, must include English Language, Mathematics and a Science subject. or</p> <p>Scottish qualifications A minimum of five Intermediate Standard 2 or above, must include English Language, Mathematics and a Science subject.</p> <p>Plus one of the following Level 3 qualifications which you may be working towards: (Except Access students - please see entry requirements below)</p> <p>GCE A/A2 Level 120 UCAS points from a maximum of three A/A2 Level passes, which must include one of Health and Social Care, Human Biology, Biology, Physics, Chemistry, Applied Science, Psychology or Social Science at Grade B. A typical offer would be BBB. General Studies, Critical Thinking and Extended Project are not accepted.</p> <p>GCE AS/A2 Level 120 UCAS points from a maximum of two AS/A1 Level passes, plus a maximum of two A/A2 Level passes at Grade C or above, which must include one of Health and Social Care, Human Biology, Biology, Physics, Chemistry, Psychology or Social Science. General Studies, Critical Thinking and Extended Project are not accepted.</p> <p>GCE/AVCE Double Award in Health and Social Care 120 UCAS points from an A* A* profile or combined with UCAS points from a maximum of one GCE A/A2 level. General Studies, Critical Thinking and Extended Project are not accepted.</p> <p>BTEC National Certificate (NQF) in Health and Social Care, Society, Health and Development, Science or equivalents Acceptable only when combined with other Level 3 qualifications.</p> <p>BTEC National Diploma (NQF) in Health and Social Care, Society, Health and Development, Science or equivalents 120 UCAS points from a DDM profile.</p> <p>BTEC Extended Diploma (QCF) in Health and Social Care Society, Health and Development, Science or equivalents 120 UCAS points from a DDM profile.</p>
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		<p>BTEC Diploma (QCF) in Health and Social Care Society, Health and Development, Science or equivalents 120 UCAS points from D*D* profile. Plus one AS/A2.</p>
		<p>BTEC Subsidiary Diploma (QCF) in Health and Social Care Society, Health and Development, Science or equivalents Acceptable only when combined with TWO other Level 3 qualifications.</p>
		<p>City and Guilds Level 3 Advanced Technical Extended Diploma (1080) in Health and Social Care at Distinction.</p>
		<p>International Baccalaureate (IB) Diploma Minimum Grade 30 points required. Acceptable on its own or combined with other level 3 qualifications.</p>
		<p>Welsh Baccalaureate Advanced diploma Core plus combined other Level 3 qualifications CACHE Diploma in Child Care and Education Minimum Grade B required (120 UCAS tariff points).</p>
		<p>CACHE Certificate in Child Care and Education 120 tariff points, must be offered along with either one A Level, two AS Levels or one BTEC Subsidiary Diploma.</p>
		<p>CACHE Award in Child Care and Education 120 tariff points, must be offered along with either one A Level, two AS Levels or one BTEC Subsidiary Diploma</p>
		<p>CACHE Diploma in Child Care and Education Minimum Grade B required (120 UCAS tariff points).</p>
		<p>CACHE Extended Diploma for Children's Care, Learning and Development (Wales and Northern Ireland) Minimum Grade B required (120 UCAS tariff points).</p>
		<p>CACHE Extended Diploma for the Children and Young People's Workforce Minimum Grade B required (120 UCAS tariff points).</p>
		<p>CACHE Extended Diploma in Health and Social Care Minimum Grade B required (120 UCAS tariff points).</p>
		<p>CACHE Diploma in Early Years Education and Care (Early Years Educator) Minimum Grade B required (120 UCAS tariff points).</p>

		<p>CACHE Technical Level 3 Extended Diploma in Health and Social Care Minimum Grade B required (120 UCAS tariff points).</p> <p>The Open University K101 – An Introduction to Health and Social Care or equivalents Completion of full year (transcripts will be required). K101 is acceptable with another level 3 qualification.</p> <p>Irish Leaving Certificate 120 UCAS tariff points from a maximum of 5 Highers at Grade B2/H3 or above</p> <p>Scottish Qualifications – Advanced Highers Achieve a minimum of 120 tariff points achieved in either three Advanced Highers or from a combination of two Advanced Highers plus two Highers.</p> <p>NVQ Level 4 in Health and Social Care Full award required, plus GCSE English Language and Mathematics at Grade C or above.</p> <p>14-19 DIPLOMAs in Society Health and Development To be achieved in Advanced Diploma or Progression Diploma 120 UCAS points from an A Grade.</p> <p>OCR National Extended Diploma in Health and Social Care or Science 120 UCAS points from an M1 Grade.</p> <p>Access to HE Diploma in a Health and Social Care Subject Full award (60 credits) of which a minimum of 45 must be at Level 3 including 30 at Merit or Distinction, of which a minimum of 24 must be in a Science or Health related subject and 15 at Level 2. Mathematics and English Language is not accepted if completed as part of this award.</p> <p>If an applicant is studying an Access qualification or has already achieved an acceptable Level 3+ qualification, but is missing an acceptable Level 2 qualification, then they will be asked to complete Functional Skills Level 2 Maths and/or English Language (as applicable) by the 31st July alongside the GCSE they are studying.</p> <p>Foundation Degree Foundation degrees will be reviewed on an individual basis and will require a transcript of the content of the course.</p>
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Foundation Year Level 3

120 Year 0, Level 3 University credits, which must include modules focused on Health and Social Care or Health and Well-being in Society, and either a module focused on Human Biology, Anatomy and Physiology, Psychology, and Applied Science.

Other qualifications:

Qualifications that are not listed will be considered on an individual basis.

Further guidance on tariff points can be found on the UCAS website.

Recognition of Prior Learning

Recognition of prior learning (RPL) is permitted to up to fifty percent of the programme. RPL will be considered and processed in line with University policy.

For NMC registered nurses, we will permit recognition of prior learning that is capable of being mapped to the Standards of proficiency for registered nurses and programme outcomes that may be more than 50 percent of the programme.

Mapping will need to be completed and assessed prior to enrolment to assure that all NMC standard and requirements are met.

International candidates:

Those who meet residency/academic requirements of UK students but whose language is not English will need to hold IELTS with an overall score of at least 7.0.

In addition

- You must provide evidence of having been in general education for a minimum of 10 years
- You must provide evidence of study within the last five years
- No offers are made without a face-to-face interview
- All offers are subject to satisfactory Occupational Health Clearance, Disclosure and Barring Service report and, registration with Independent Safeguarding Authority
- You should be aware that qualifications, personal statement, interview and references all form part of the selection criteria for this course
- You should also be aware that completion of your UCAS application form indicates your digital and technological

		capability to meet course outcomes and this forms part of the selection criteria for this course
	EU:	IELTS score of 7.0
	International:	IELTS score of 7.0
	Access:	Health and Social Care Access to Higher Education
11	Course Learning Outcomes	
Course Aim		
To prepare graduate nurses who are able to provide, lead and co-ordinate compassionate, evidence based and person-centred care whilst working as an integral member of the interdisciplinary team.		
Upon successful completion of the course, apprentices will be able to identify, explain and critically evaluate:		
1	The provision of person-centred, safe and compassionate care; the importance of communication skills and the ability to reflect upon your own accountability.	
2	How to make a difference to individuals, families and their communities across the lifespan and delivery of high quality, evidence based care in order to promote good health, protect against disease and prevent ill health.	
3	The assessment and prioritisation of individual needs to plan and deliver care taking into account culture, diversity and the uniqueness of people.	
4	The provision and evaluation of high standard of flexible and sensitive holistic nursing care across a range of settings using research-informed critical thinking and evolving technologies.	
5	The application of leadership and sound decision making skills in order to demonstrate commitment to partnership working within the interdisciplinary team and wider community in order to plan and deliver exceptional collaborative care.	
6	The monitoring and improvement of safety and quality of care and treatment and the assessment and management of risk to safety and experiences of those they work with.	
7	The impact that inspirational leadership has on the co-ordination and management of care across a range of organisations in line with local and national policies.	

12	Course Requirements																			
12a	In order to fully complete the apprenticeship you must have successfully completed the end-point assessment (EPA) for registered nurse non-integrated degree apprenticeship standard. To be eligible for application for entry onto the NMC register, an apprentice must successfully achieve all 360 credits of the course.																			
	Stage 1 - Integrated (Level 4)																			
	<table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>1.1</td> <td>What is nursing?</td> <td>20</td> </tr> <tr> <td>1.2</td> <td>Assessing needs and planning care</td> <td>20</td> </tr> <tr> <td>1.3</td> <td>Providing and evaluating care</td> <td>20</td> </tr> <tr> <td>1.4</td> <td>Introduction to leadership and teamwork</td> <td>20</td> </tr> <tr> <td>1.5</td> <td>Professional Practice 1</td> <td>40</td> </tr> </tbody> </table>	Module Code	Module Name	Credit Value	1.1	What is nursing?	20	1.2	Assessing needs and planning care	20	1.3	Providing and evaluating care	20	1.4	Introduction to leadership and teamwork	20	1.5	Professional Practice 1	40	
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	Stage 2 - Integrated (Level 5)																			
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2.1	Complex care 1: assessing and planning	20
2.2	Complex care 2: providing and evaluating care	20
2.3	Improving quality and safety in a global context	20
2.4	Leadership and co-ordinating care	20
2.5	Professional Practice 2	40

Stage 3 : Adult (Level 6)

Module Code	Module Name	Credit Value
3.1A	Nursing care: adult	20
3.2A	Medicines management and applied physiology in adult nursing	20
3.3A	Leadership and decision making in adult nursing	20
3.4A	Delivering high quality, safe nursing care within adult nursing	20
3.5	Professional Practice 3	40

Stage 3 : Child (Level 6)

Module Code	Module Name	Credit Value
3.1C	Nursing care: children and young people	20
3.2C	Medicines management and applied physiology in children and young peoples' nursing	20
3.3C	Leadership and decision making in children and young peoples' nursing	20
3.4C	Delivering high quality, safe nursing care for children, young people and their families	20
3.5	Professional Practice 3	40

Stage 3 : Learning Disabilities (Level 6)

Module Code	Module Name	Credit Value
3.1LD	Nursing care: learning disabilities	20
3.2LD	Medicines management and applied physiology in learning disabilities nursing	20
3.3LD	Leadership and decision making in learning disabilities nursing	20
3.4LD	Delivering high quality, safe nursing care for people with learning disabilities	20
3.5	Professional Practice 3	40

Stage 3: Mental Health (Level 6)

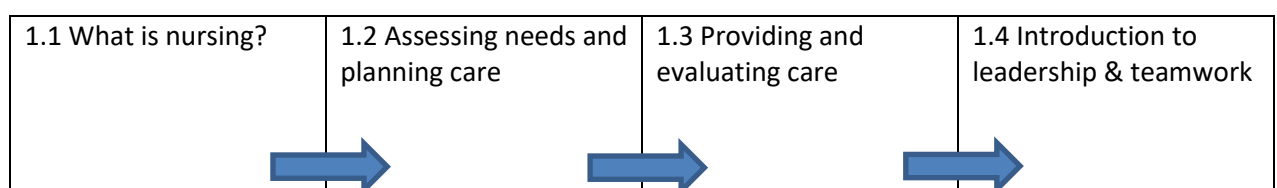
Module Code	Module Name	Credit Value
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3.1MH	Nursing care: mental health	20
3.2MH	Medicines management and applied physiology in mental health nursing	20
3.3MH	Leadership and decision making in mental health nursing	20
3.4MH	Delivering high quality, safe nursing care within mental health nursing	20
3.5	Professional Practice 3	40


12b Structure Diagram

The structure of the course is as follows. Assessments are categorised as coursework, exam or in-person, these will encompass a range of assessments which will facilitate achievement of learning outcomes.

Stage 1 Integrated Level 4




Assessment Coursework 20 credits	Assessment Exam 20 credits	Assessment Coursework 20 credits	Assessment In-person 20 credits
1.5 Professional Practice 1 Assessment In-Person, Coursework and Exam MYEPAD, Portfolio including OAR, Numeracy 40 Credits			



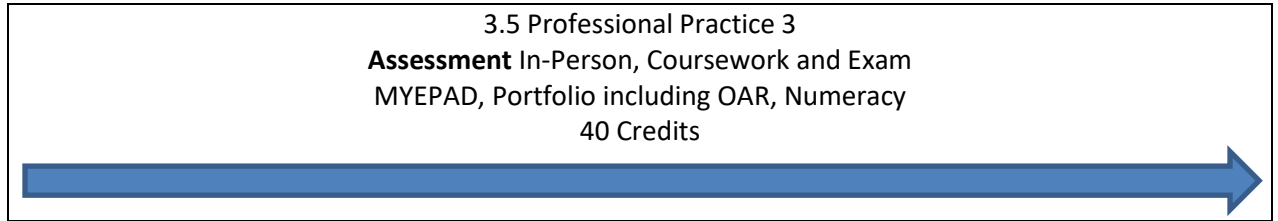
Stage 2 Integrated Level 5

2.1 Complex care 1: assessing and planning	2.2 Complex care 2: providing and evaluating care	2.3 Improving quality and safety in a global context	2.4 Leadership & co- ordinating care
Assessment Coursework 20 credits	Assessment Exam 20 credits	Assessment Coursework 20 credits	Assessment In-person 20 credits
2.5 Professional Practice 2 Assessment In-Person, Coursework and Exam MYEPAD, Portfolio including OAR, Numeracy 40 Credits			

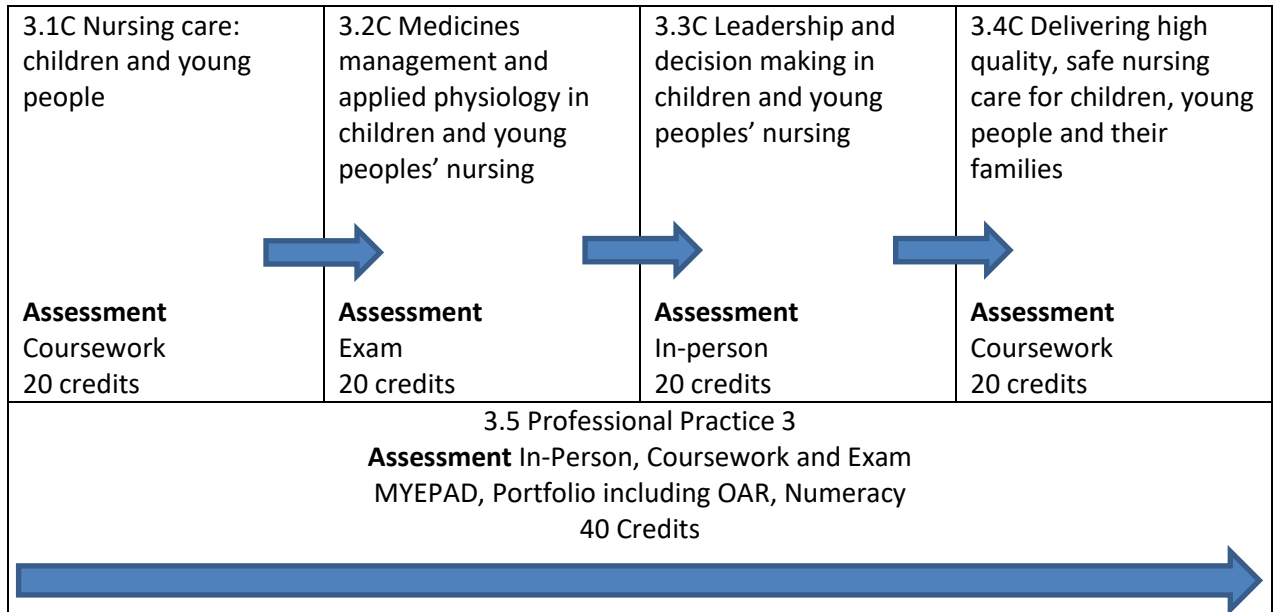


Stage 3 Adult Field Level 6

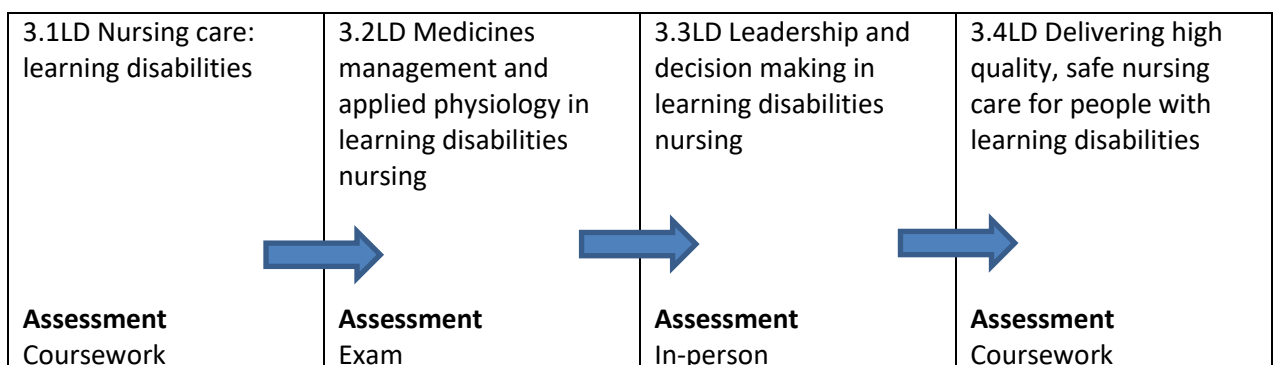
3.1A Nursing care: adult	3.2A Medicines management and applied physiology in adult nursing	3.3A Leadership and decision making in adult nursing	3.4A Delivering high quality, safe nursing care within adult nursing
Assessment Coursework 20 credits	Assessment Exam 20 credits	Assessment In-Person 20 credits	Assessment Coursework 20 credits




Stage 3 Child Field Level 6






Stage 3 Learning Disabilities Field Level 6

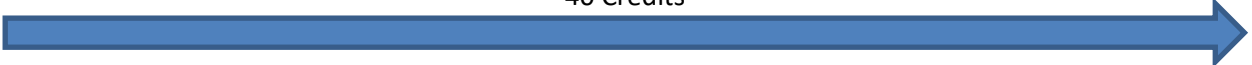


20 credits	20 credits	20 credits	20 credits
3.5 Professional Practice 3 Assessment In-Person, Coursework and Exam MYEPAD, Portfolio including OAR, Numeracy 40 Credits			



Stage 3 Mental Health Field Level 6

3.1MH Nursing care: mental health	3.2MH Medicines management and applied physiology in mental health nursing	3.3MH Leadership and decision making in mental health nursing	3.4MH Delivering high quality, safe nursing care within mental health nursing
			
Assessment Coursework 20 credits	Assessment Exam 20 credits	Assessment In-person 20 credits	Assessment Coursework 20 credits
3.5 Professional Practice 3 Assessment In-Person, Coursework and Exam MYEPAD, Portfolio including OAR, Numeracy 40 Credits			



Essential Support Information (this page must be detached prior to publication)

A1	Applicable Cohorts	September 2019 & January 2020 onwards– to point of next review.
A2	Faculty	Health, Education and Life Sciences
A3	School	School of Nursing of Midwifery
A4	Department	Department Pre-qualifying Healthcare Practice Department of Adult Nursing (Musson and Cavell), Department for Child and Young People's Health, Department of Mental Health and Learning Disabilities Nursing.
A5	Course Leader (maximum 1)	Helen Holder
A6	Course Code	US0990 / US0992 / US0994 / US0996

A7	UCAS Code (undergraduate only)	TBC
A8	JACS Code	For office only
A9	HECoS Code	For office only
A10	Language of Study	English
A11	Relevant subject benchmark statement(s)	<p>The course is mapped to the:</p> <p>Registered Nurse Degree (NMC 2018) Apprenticeship Standard ST0781. Institute for Apprenticeships and Technical Education</p> <p>Quality Assurance Agency & Frameworks for Higher Education Qualifications</p> <p>PSRB Requirements: Nursing and Midwifery Council (NMC) 2018</p> <p>Realising professionalism: Standards for education and training publications;</p> <p>Future nurse: Standards of proficiency for registered nurses;</p> <p>Part 1: Standards framework for nursing and midwifery education;</p> <p>Part 2: Standards for student supervision and assessment;</p> <p>Part 3: Standards for pre-registration nursing programmes</p>
A12	Date of initial course approval	<i>PAC/ ARG</i>
A13	Course specification version number and date	Version: V1.0
A14	Assessment Regulations	This course will be governed by the Academic Regulations: Assessment and Award.
A15	Course costs which fees do not cover	Books, printing, travel to placements and shoes.
A16	Number of this specification (for SRS use)	<i>For Quality Assurance to assign.</i>

A17 Overall Student Workload and Balance of Assessment

In order to meet NMC (2018) requirements there is a minimum of 4600 hours in total with an equal balance of theory and practice, and also an equal weighting in the assessment of theory and practice.

Workload

Stage 1: Level 4

15.9% time spent in timetabled teaching and learning activity

760 clinical practice hours in Stage 1

Activity	Number of Hours
Scheduled Learning	248
Directed Learning	281
Private Study	271
Total Hours	1560 (includes clinical practice hours)

Level 5

16.4% time spent in timetabled teaching and learning activity

712 clinical practice hours in stage 2

Activity	Number of Hours
Scheduled Learning	248
Directed Learning	260
Private Study	292
Total Hours	1512 (includes clinical practice hours)

Level 6

12.1% time spent in timetabled teaching and learning activity

928 clinical practice hours in stage 3

Activity	Number of Hours
Scheduled Learning	209
Directed Learning	350
Private Study	241
Total Hours	1728 (includes clinical practice hours)

Balance of Assessment (across 3 years)

<u>Assessment Mode</u>	<u>Percentage</u>
Theory	50%
Practice	50%