

## Course Specification

Course Summary Information		
1	<b>Course Title</b>	BA (Hons) Youth Work and Communities
2	<b>Course Code</b>	US1067
3	<b>Awarding Institution</b>	Birmingham City University
4	<b>Teaching Institution(s)</b> (if different from point 3)	
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)	Joint Negotiating Committee (JNC)

6	Course Description
	<p>The Youth Work and Communities degree at BCU is a contemporary and exciting course, which has accreditation from the Joint Negotiating Committee, which is the Professional body that accredits Youth Workers in England and Wales. The course has been designed with key stakeholders, including the National Youth Agency, UK Youth, youth work managers, practitioners and young people themselves, to integrate the core knowledge and skills required to jump-start a successful career, working with young people and communities, whether that be in the public sector, non-governmental organisations/voluntary field or private sector. Practice skills, cultural competencies, communication, placement and community engagement opportunities, have been built-in throughout the programme, to ensure students incrementally develop the essential and specialist skills and expertise to build thriving careers, working with diverse young people and communities.</p> <p>The Youth and Community BA degree at BCU offers:</p> <ul style="list-style-type: none"> <li>- A JNC recognised qualification to work in Youth Work, which is also valued and recognised in many other 'people work' contexts and sectors, in the UK and across the globe,</li> <li>- A core focus on diversity, equality and social difference. We offer opportunities to learn and work on placement in Britain's second biggest city, with highly diverse young people and communities, in a vibrant urban context of rapid social change. This experience is supported with diversity-oriented learning on core modules,</li> <li>- A core leadership and enterprise strand, which runs throughout the programme, to develop skills to fast-track your career through strategic, project management and youth work organisational skills,</li> <li>- A global focus and commitment throughout modules, and in two dedicated modules, situated in level 5 and level 6, which prepare students for careers that could lead to employment anywhere in the world. We integrate global issues in youth and community across your studies, such as refugee and migrant support, cross-cultural working, working in situations of conflict and anti-modern slavery/anti-trafficking practice,</li> <li>- Opportunities at level 5 and 6 to select optional modules including: mental health and counselling approaches, black political activism, youth, crime and justice,</li> <li>- Excellent placements throughout the three years to provide experiential learning and opportunities to build professional networks and your own field of interest in youth and community,</li> <li>- Research skills training specifically focused upon working with diverse communities and young people.</li> <li>- Coverage of innovative and creative digital skills and practice for youth and community work.</li> </ul>

<b>7</b>	<b>Course Awards</b>		
<b>7a</b>	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	Bachelor of Arts with Honours Youth Work and Communities	Level 6	360
<b>7b</b>	<b>Exit Awards and Credits Awarded</b>		
	Certificate of Higher Education Youth and Community	Level 4	120
	Diploma of Higher Education Youth and Community	Level 5	240
	Bachelor of Arts Youth and Community	Level 6	300

<b>8</b>	<b>Derogation from the University Regulations</b>
	None.

<b>9</b>	<b>Delivery Patterns</b>			
	<b>Mode(s) of Study</b>	<b>Location(s) of Study</b>	<b>Duration of Study</b>	<b>Code(s)</b>
	Full Time	City Centre	3 years	US1067
	Part Time	City Centre	5 years	US1068

<b>10</b>	<b>Entry Requirements</b>
	The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> , or may be found by searching for the course entry profile located on the <a href="#">UCAS website</a> .

<b>11</b>	<b>Course Learning Outcomes</b>	
<b>Knowledge and understanding</b>		
<b>1</b>	Knowledge and understanding of UK social and public policy, pertaining to contemporary youth and community issues, inequalities, exclusion and social differences.	
<b>2</b>	Comparative understanding of youth and community work and key practice issues, across the UK and globally.	
<b>3</b>	Knowledge of different approaches to working with individuals, groups and communities, which empower and support positive change.	
<b>4</b>	Knowledge, and critical understanding, of diverse youth and community contexts, practices and service-user group needs, including innovative digital contexts and developments.	
<b>5</b>	Knowledge of contemporary debates, policy and practice in relation to equality and diversity, protected characteristics and responsibilities within the youth and community sector(s).	
<b>Skills and other attributes</b>		
<b>6</b>	Experience and skills in interpersonal interaction, communication techniques, professional competencies, values and ethical practice.	

<b>7</b>	Skills in reflexive placement and work-based learning, including the ability to reflect and action-plan around one's own practice, to respond to context, service users and professional development needs.
<b>8</b>	Leadership, project management/development and enterprise skills, appropriate for youth and community contexts.
<b>9</b>	Cultural and cross-cultural competencies, including skills in equality audit, equal opportunity and inclusive planning and engagement in youth and community work.
<b>10</b>	Research and methods skills, including participatory action research, knowledge exchange and funding youth and community research.

<b>12</b>	<b>Course Requirements</b>																																																												
<b>SOC</b>	<p><b>Level 4:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>SOC4034</td> <td>Introduction to Youth and Community Work</td> <td>20</td> </tr> <tr> <td>SOC4037</td> <td>Working with Individuals, Groups and Communities</td> <td>20</td> </tr> <tr> <td>SOC4036</td> <td>Social Policy: Inequalities and Inclusion</td> <td>20</td> </tr> <tr> <td>SOC4032</td> <td>Equality, Diversity, Values and Social Justice</td> <td>20</td> </tr> <tr> <td>SOC4035</td> <td>Placement: Foundations in Practice</td> <td>20</td> </tr> <tr> <td>SOC4033</td> <td>Identities, Self and Intersectionality</td> <td>20</td> </tr> </tbody> </table> <p><b>Level 5:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>SOC5065</td> <td>Researching with Youth and Communities</td> <td>20</td> </tr> <tr> <td>SOC5061</td> <td>Global Youth and Community Development</td> <td>20</td> </tr> <tr> <td>SOC5064</td> <td>Placement: Reflexive Practice</td> <td>40</td> </tr> <tr> <td>SOC5062</td> <td>Leadership, Management and Enterprise Skills in Youth and Community Contexts</td> <td>20</td> </tr> </tbody> </table> <p><i>In order to complete this course a student must successfully complete at least 20 credits from the following indicative list of OPTIONAL modules.</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>SOC5066</td> <td>Social Pedagogy with Youth and Communities</td> <td>20</td> </tr> <tr> <td>SOC5063</td> <td>Mental Health, Wellbeing and Counselling</td> <td>20</td> </tr> <tr> <td>CRI5061</td> <td>Youth, Crime and Justice</td> <td>20</td> </tr> </tbody> </table> <p><b>Level 6:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>SOC6047</td> <td>Placement: Critical Operational Reflexive Practice</td> <td>40</td> </tr> <tr> <td>SOC6046</td> <td>Multi and Interprofessional Working Project</td> <td>20</td> </tr> <tr> <td>SOC6049</td> <td>Leadership, Networking and Partnership Building in Youth and Community</td> <td>20</td> </tr> </tbody> </table> <p><i>In order to complete this course a student must successfully complete at least 40 credits from the following indicative list of OPTIONAL modules.</i></p>	Module Code	Module Name	Credit Value	SOC4034	Introduction to Youth and Community Work	20	SOC4037	Working with Individuals, Groups and Communities	20	SOC4036	Social Policy: Inequalities and Inclusion	20	SOC4032	Equality, Diversity, Values and Social Justice	20	SOC4035	Placement: Foundations in Practice	20	SOC4033	Identities, Self and Intersectionality	20	Module Code	Module Name	Credit Value	SOC5065	Researching with Youth and Communities	20	SOC5061	Global Youth and Community Development	20	SOC5064	Placement: Reflexive Practice	40	SOC5062	Leadership, Management and Enterprise Skills in Youth and Community Contexts	20	Module Code	Module Name	Credit Value	SOC5066	Social Pedagogy with Youth and Communities	20	SOC5063	Mental Health, Wellbeing and Counselling	20	CRI5061	Youth, Crime and Justice	20	Module Code	Module Name	Credit Value	SOC6047	Placement: Critical Operational Reflexive Practice	40	SOC6046	Multi and Interprofessional Working Project	20	SOC6049	Leadership, Networking and Partnership Building in Youth and Community	20
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SOC6048	Violence, Conflict and Mediation	20
CRI6091	Rehabilitation, Reintegration and Therapeutic Communities	20
SOC6038	Black Arts Movement	20
SOC6044	Counselling and Wellbeing Support Skills for Youth and Community Work	20
SOC6045	Decolonising Youth and Community Work	20

## 12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

NB. Credit values are in brackets in the diagram below.

### Level 4

SEMESTER ONE	SEMESTER TWO
Introduction to Youth and Community Work (20)	Equality, Diversity, Values and Social Justice (20)
Social Policy: Inequalities and Inclusion (20)	Identities, Self and Intersectionality (20)
Working with Individuals, Groups and Communities (20)	Placement: Foundation in Practice (20)

### Level 5

SEMESTER ONE	SEMESTER TWO
<b>Core Modules</b>	
Placement: Reflexive Practice (40)	
Researching with Youth and Communities (20)	Leadership, Management and Enterprise Skills in Youth and Community Contexts (20)
Global Youth and Community Development (20)	
<b>Optional Modules</b>	
	Mental Health, Wellbeing and Counselling (20)
	Youth, Crime and Justice (20)
	Social Pedagogy with Youth and Communities (20)

**Level 6**

<b>SEMESTER ONE</b>	<b>SEMESTER TWO</b>
<b>Core Modules</b>	
Placement: Critical Operational Reflexive Practice (40)	
Leadership, Networking and Partnership Building in Youth and Community (20)	Multi and Interprofessional Working Project (20)
<b>Optional Modules</b>	
Counselling and Wellbeing Support Skills for Youth and Community Work (20)	Violence, Conflict and Mediation (20)
Rehabilitation, Reintegration and Therapeutic Communities (20)	Decolonising Youth and Community Work (20)
	Black Arts Movement (20)

**Part Time Course Structure**

Year One	Semester One	L4: Introduction to Youth and Community Work (20)	L4: Social Policy: Inequalities and Inclusion (20)
	Semester Two	L4: Equality, Diversity, Values and Social Justice (20)	L4: Placement: Foundation in Practice (20)
Year Two	Semester One	L4: Working with Individuals, Groups and Communities (20)	L5: Researching with Youth and Communities (20)
	Semester Two	L4: Identities, Self and Intersectionality (20)	L5: Leadership, Management and Enterprise Skills in Youth and Community Contexts (20)
Year Three	Semester One	L5: Global Youth and Community Development (20)	L5: Placement: Reflexive Practice (40)
	Semester Two	L5: Optional Module (20)	
Year Four	Semester One	L6: Leadership, networking and partnership building in Youth and Community (20)	L6: Optional Module (20)
	Semester Two	L6: Multi and Inter-Professional Working Project (20)	L6: Optional Module (20)
Year Five	Semester One	L6: Placement: Critical Operational Reflexive Practice (40)	



### 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

#### Level 4

##### Workload

**16% time spent in timetabled teaching and learning activity**

Activity	Number of Hours
Scheduled Learning	192
Directed Learning	238 (including placement hours)
Private Study	770
<b>Total Hours</b>	<b>1200</b>

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	90
Exam	0
In-Person	10

#### Level 5

##### Workload

**14% time spent in timetabled teaching and learning activity**

Activity	Number of Hours
Scheduled Learning	172
Directed Learning	404 (including placement hours)
Private Study	624
<b>Total Hours</b>	<b>1200</b>

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	87
Exam	0
In-Person	13

**Level 6**
**Workload**
**14% time spent in timetabled teaching and learning activity**

<b>Activity</b>	<b>Number of Hours</b>
Scheduled Learning	172
Directed Learning	404 (including placement hours)
Private Study	624
<b>Total Hours</b>	<b>1200</b>

**Balance of Assessment**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	87
Exam	0
In-Person	13