

Course Specification

Course Summary Information		
1	Course Title	LLB (Hons)
2	Course Code	US1166 US1167 US1168
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Since 2021 the Solicitors Regulation Authority (SRA) no longer requires the completion of a qualifying law degree to qualify as a solicitor. The Bar Standards Board (BSB) still has this requirement as set out in the Bar Qualification Manual (the 'Manual'). This course is compliant with the Manual covering all the required Foundations of Legal Knowledge and there are no exemptions required from the BCU Academic Regulations 2425. The position will be reviewed annually through the usual internal annual course monitoring and review processes.

6	Course Description
	<p>We offer a diverse and practise-based LLB Law course, which enables you to take the first step to becoming a solicitor or barrister, as well as being a foundation for numerous other careers.</p> <p>This course has been designed to align with the subject you will need to study further to prepare for the Solicitors Qualification Examination (SQE), while also meeting the requirements of the Bar Standards Board for an undergraduate degree.</p> <p>Employability has been embedded throughout the degree to support your career aspirations. At the heart of this is our Law Clinic, which offers you the ability to engage with a whole range of real-world briefs and clients in multiple areas of Law, including Immigration Law and Welfare Clinics, while you study. Placement modules and volunteer opportunities are also a key part of the course to expose you to the real world of the Law.</p> <p>The Law is wide and varied, and so is our course. While you will follow a set programme of study during your first year, you will have flexibility in your second and final year to pursue optional modules and customise your degree to align with your interests and future career ambitions. We support you by suggesting routes you could select from, including Criminal Justice, Commercial Law, and subjects commonly used by a 'high street lawyer', which can help you to focus on developing skills, knowledge and understanding in the areas most closely aligned to your career aspirations. Among these are a wide range of module options at Levels 5 and 6, allowing you to approach your degree with flexibility and personalisation.</p> <p>Creating an excellent learning experience is our priority. We concentrate on delivering outstanding teaching from staff who are experienced in either research or practice, so that you receive a 'hands on' approach to become confident, creative, resilient and responsible as you progress towards your preferred career.</p>

	<p>We also encourage you to engage in extracurricular activities to support your learning, with student societies, such as the highly successful Mooting & Debating Society. Alongside this there are opportunities to engage with the wider Birmingham legal community through our connections with the Birmingham Law Society, the largest regional law society in the UK. Our close links with the Citizens Advice Bureau and Support Through Court also offer you a wide range of choices to ensure that you are experiencing different forms of Law and practice, through our Law Clinic. This clinic allows you to volunteer with these and other organisations to begin applying your practical skills and gain legal experience.</p>
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7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Laws with Honours in Law	Level 6	360
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education in Law	<i>Level 4</i>	<i>120</i>
	Diploma of Higher Education in Law	<i>Level 5</i>	<i>240</i>
	Bachelor of Laws in Law	<i>Level 6</i>	<i>300</i>
	Bachelor of Laws in Law with Professional Placement Year	<i>Level 6</i>	<i>420</i>

8	Variation from the University Regulations		
	No Variations required		

9	Delivery Patterns			
	Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
	Full Time	City Centre	3 years	US1166
	Full Time with Professional Placement	City Centre	4 years	US1168
	Part Time	City Centre	5 years	US1167

10	Entry Requirements		
	Home:	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ , or may be found by searching for the course entry profile located on the UCAS website.	
	EU:		
	International:		
	Access:		

11	Course Aims		
	<p>To deliver an outstanding inclusive and contemporaneous educational experience, ensuring future success in legal, criminal justice, business and other professional vocations.</p> <p>To transform lives, through a fusion of teaching, research and real-world experiential learning.</p> <p>To inspire our students to flourish as independent and confident citizens, empowering them to succeed in their chosen career which reflects their personal aspirations.</p>		

12	Course Learning Outcomes
1	Provide an in-depth and systematic knowledge and coherent understanding of the English Legal System, including the fundamental processes and institutions involved in developing the Law and to make use of the sources which evidence this. (<i>Knowledge and understanding</i>)
2	To understand the wider influences on the Law including the political, economic and sustainable implications of the development of Law and for students to recognise the global nature of the subject. (<i>Knowledge and understanding</i>)
3	Demonstrate resilience and an understanding of the constant evolution of the legal profession, including the impact of emerging digital technologies, and create effective solutions (<i>Knowledge and understanding</i>)
4	Demonstrate knowledge of intellectual and practical skills to research and analyse the law, and work with a range of data. (<i>Knowledge and understanding</i>)
5	To engage in independent and collaborative learning, including self-directed research and communication through a real-world lens, understanding the importance of the underlying values and ethics within Law, culture and society, and on a personal level. (<i>Skills and capabilities</i>)
6	Developing arguments, engage in critical thinking and synthesise information from a variety of research materials to appreciate their relative value and to achieve knowledge and understanding of complex legal issues. (<i>Skills and capabilities</i>)
7	To be able to present knowledge and communicate effectively and appropriately verbally and non-verbally. (<i>Skills and capabilities</i>)
8	To identify gaps in their own knowledge to assess their own competence and needs, and to support the development of their employability and awareness of career opportunities, professional requirements and the need for future planning. (<i>Skills and capabilities</i>)

13	Level Learning Outcomes
	<i>Upon completion of Level 4 / the Certificate of Higher Education, students will be able to:</i>
1.	Demonstrate an in-depth knowledge and understanding of the English Legal System, including the fundamental processes and institutions involved in developing the Law and the sources which evidence this
2.	Articulate, discuss and explain the wider influences on the Law including the political, economic and sustainable implications of the development of Law and for students to recognise the global nature of the subject
3.	Demonstrate resilience and an understanding of the constant evolution of the legal profession, including the impact of emerging digital technologies, and create effective solutions
4.	Demonstrate and communicate appropriately a knowledge of intellectual and practical skills to research and analyse the law, and work with a range of data.
5.	Engage in independent and collaborative learning, including self-directed research and communication through a real-world lens, understanding the importance of the underlying values and ethics within Law, culture and society, and on a personal level
6.	Enhance their skills in developing arguments, engaging in critical thinking and synthesising information from a variety of research materials to appreciate their relative value and to achieve knowledge and understanding of complex legal issues.
7.	Be able to present knowledge and communicate effectively and appropriately verbally and non-verbally.
8.	To begin to identify gaps in their own knowledge to assess their own competence and needs, and to support the development of their employability skills and awareness of career opportunities, professional requirements and the need for future planning
	<i>Upon completion of Level 5 / the Diploma of Higher Education, students will be able to:</i>

1	Evaluate and apply in-depth knowledge and understanding of the English Legal System, including the fundamental processes and institutions involved in developing the Law and the sources which evidence this
2	To interpret the wider influences on the Law including the political, economic and sustainable implications of the development of Law and for students to recognise the global nature of the subject
3	Demonstrate resilience and an understanding of the constant evolution of the legal profession, including the impact of emerging digital technologies and understand the impact of emerging digital technologies and who can reflect on these developments
4	To demonstrate and communicate effectively knowledge of intellectual and practical skills to research and analyse the law logically, and work with data
5	To engage in confident independent and collaborative learning, including self-directed research and articulate communication through a real-world lens, understanding the importance of the underlying values and ethics within Law, culture and society, and on a personal level
6	To enhance their skills in constructing effective arguments, engaging in critical thinking and synthesising information clearly from a variety of research materials to appreciate their relative value and to achieve knowledge and understanding of complex legal issues.
7	To be able to present knowledge and communicate effectively and appropriately verbally and non-verbally, to specialist audiences.
8	To confidently identify gaps in their own knowledge to assess their own competence and needs, and to actively support the development of their employability skills and awareness of career opportunities, professional requirements and the need for future planning.
	<i>Upon completion of 60 credits at Level 6 / the Bachelors Degree, students will be able to:</i>
1	Critically evaluate and apply in-depth knowledge and understanding of the English Legal System, including the fundamental processes and institutions involved in developing the Law and the sources which evidence this
2	To differentiate, analyse and explore the wider influences on the Law including the political, economic and sustainable implications of the development of Law and for students to recognise the global nature of the subject
3	Demonstrate resilience and an understanding of the constant evolution of the legal profession, including the impact of emerging digital technologies, and create effective solutions
4	To demonstrate and communicate clear knowledge of intellectual and practical skills to research and analyse the law, and work with a range of data.
5	To engage in independent and collaborative learning, including confident self-directed research and effective communication through a real-world lens, understanding the importance of the underlying values and ethics within Law, culture and society, and on a personal level
6	To enhance their skills in developing and constructing complex arguments, engaging in critical thinking and analysis and synthesising information from a variety of research materials to appreciate their relative value and to achieve effective knowledge and understanding of complex legal issues.
7	To be able to present knowledge and communicate effectively and appropriately verbally and non-verbally to specialist and non-specialist audiences.
8	To confidently identify and fulfil gaps in their own knowledge to assess their own competence and needs, and to engage with support in the development of their employability skills and awareness of career opportunities, professional requirements and the need for future planning

14	Course Learning, Teaching and Assessment Strategy
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a. Delivery of the Course: Learning and Teaching

The Learning and Teaching approach adopts a spiral approach to delivery of knowledge and transferable skills and underpins the course structure, module content and assessment design. This approach therefore introduces, develops, and then consolidates knowledge, transferable skills, and personal employability as you progress through the course.

The course structure will enhance scaffolding of your learning experience across Level 4, providing you with a supportive, nurturing, and inclusive learning environment. This progressively increases “stretch” as you become more independent learners across Levels 5 and 6. The curriculum design strives to empower you to develop your self-confidence, self-esteem, and resilience. These are qualities which will enhance your long-term academic and professional success, and which are aligned with the University’s Employability Framework and its 2030 strategy.

The curriculum has been reviewed so that the University’s Employability Framework is embedded within all modules at each stage of the degree. By emphasising the value of embedding employability pervasively within the design of the new curriculum, and by incorporating transferable skills within modules, you are encouraged to evaluate and articulate your personal employability, empowering you to demonstrate work-readiness as you seek graduate level employment.

b. Assessment

As set out above the LLB offers you a scaffolded learning experience across Levels 4-6 providing you with a supportive, inclusive, learning environment, progressively increasing “stretch” as you become increasingly independent learners across Levels 5 and 6. Our assessment strategy reflects this, by building up the complexity of academic and transferable skills that you develop on our law degree. For example, our generic marking criteria used across our coursework-based assessments are made up of structure organisation and communication of ideas, knowledge and understanding, application of critical thinking techniques, and referencing/citing sources to support work. As you progress through the levels of study, expectations in meeting those marking criteria becomes more intellectually stimulating and challenging, enabling you to use their skills learnt from the previous year, and apply to a higher standard. Staff have recognised the need to balance the number of assessments to meet course and level learning outcomes with the need to ensure you are not overloaded.

To create a supportive and inclusive learning environment, our assessments are authentic, which means they are real-life, and therefore, support the development of your personal employability as they help to prepare you for the working world. For example, a mode of assessment that includes a ‘coursework’ is not just limited to an essay. It can include persuasive letters to government committees on changing the law, drafting legal opinions, writing emails to clients, reflective journals that reflect upon placement experiences. Our authentic assessments extend beyond coursework and include a Model United Nations where you can represent a UN country on a specific human rights issue, presentations (group and individual) and multiple-choice examinations (which are drafted with the Solicitors Qualifying Examinations in mind). Having a range of assessment types within modules enables a more inclusive assessment strategy which will help you to flourish, ensuring that they reach your full academic potential, whilst also enhancing your progression and attainment and adding value by encouraging mastery of transferable skills. In this way, we encourage you to demonstrate your ability to put theory into practice, through exposure to a range of assessments which is directly transferable into the workplace.

To ensure that you are prepared for your summative assessments throughout and at the conclusion of your modules, formative assessments are utilised throughout every module to ensure you have a chance to receive feedback before the submission. Our approach provides

regular opportunities for you to receive feedback to help you improve and succeed. The rationale for this is to support your learning and for you to understand your strengths and weaknesses regarding the content of the assessment. Equally, engagement with formative submissions permits you to reduce your assessment anxiety regarding the submission as well as inform changes to teaching to ensure your understanding. Finally, you receive feedback on formative submissions, introducing a 'feedback loop' between your formative and summative assessments to allow you to improve future grades.

15 Course Requirements
15a
Level 4:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
LAW4034	Legal Systems	20
LAW4043	Criminal Law	20
LAW4044	Legal Thinking & Study Skills	20
LAW4045	Public and EU Law	20
LAW4026	Contract Law	20
LAW4033	Law of Tort	20

Level 5:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 40 credits):

Module Code	Module Name	Credit Value
LAW5107	Legal Professional Skills	20
LAW5106	Land Law	20

In order to complete this course a student must successfully complete at least 80 credits from the following indicative list of OPTIONAL modules.

Module Code	Module Name	Credit Value
LAW5104	Criminal Justice Process and Procedure	20
LAW5102	Company Law	20
LAW5101	Advanced Crime	20
LAW5083	Medical Law & Ethics	20
LAW5108	Introduction to US Criminal Law	20
LAW5086	Human Rights and Criminal Justice	20
LAW5093	Alternative Dispute Resolution	20

LAW5105	Intellectual Property Law	20
LAW5084	Placement	20
LAW5103	Family Law	20

Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 20 credits):

Module Code	Module Name	Credit Value
LAW6092	Equity and Trusts	20

In order to complete this course a student must successfully complete at least 100 credits from the following indicative list of OPTIONAL modules.

Module Code	Module Name	Credit Value
LAW6107	Employment Law	20
LAW6093	Evidence, Proof and Argument	20
LAW6100	Legal Technology	20
LAW6106	EU Single Market	20
LAW6105	Immigration Law	20
LAW6088	Crime and Punishment	20
LAW6109	Sustainability and the Law	20
LAW6097	United Nations Law and Practice	40
LAW6090	Dissertation	40
LAW6102	Law in Practice	40
LAW6110	Law in Practice International	40

15b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

FULL TIME
Level 4

SEMESTER ONE	SEMESTER TWO
Core LAW4034 Legal Systems 20 credits LAW4043 Criminal Law 20 credits LAW4044 Legal Thinking & Skills 20 credits	Core LAW4026 Contract Law 20 credits LAW4045 Public and EU Law 20 credits LAW4033 Law of Tort 20 credits

Level 5

Core LAW5106 Land Law 20 credits LAW5107 Legal Professional Skills 20 credits	
Optional (choose one) LAW5104 Criminal Justice Process and Procedure 20 credits LAW5102 Company Law 20 credits LAW5101 Advanced Crime 20 credits LAW5083 Medical Law & Ethics 20 credits	Optional (choose three) LAW5108 Introduction to US Criminal Law 20 credits LAW5086 Human Rights and Criminal Justice 20 credits LAW5093 Alternative Dispute Resolution 20 credits LAW5105 Intellectual Property Law 20 credits LAW5084 Placement 20 credits LAW5103 Family Law 20 credits
For students studying with the professional placement year: PPY 5001 Professional Placement Year	

Level 6

Core	Core LAW6092 Equity and Trusts 20 credits
Optional (choose either two 20 credit modules below and one AYR module) (or, choose three 20 credit modules from the below) LAW093 Evidence, Proof and Argument 20 credits	Optional (choose one 20 credit module if you chose an AYR module in Semester 1, or choose two 20 credit modules) LAW6107 Employment Law 20 credits LAW6109 Sustainability and the Law 20 credits

LAW6106 EU Single Market 20 credits LAW6105 Immigration Law 20 credits LAW6088 Crime and Punishment 20 credits	LAW6100 Legal Technology 20 credits
LAW6090 Dissertation 40 credits (AYR) LAW6097 United Nations Law and Practice 40 credits (AYR) LAW6102 Law in Practice 40 credits (AYR) LAW6110 Law in Practice International 40 credits (AYR)	

PART TIME

Year 1

SEMESTER ONE	SEMESTER TWO
Core LAW4034 Legal Systems LAW4044 Legal Thinking & Skills 20 credits	Core LAW4026 Contract Law 20 credits LAW4045 Public and EU Law 20 credits

Year 2

SEMESTER ONE	SEMESTER TWO
LAW4043 Criminal Law 20 credits LAW5107 Legal Professional Skills 20 credits	LAW4033 Law of Tort 20 credits (Choose one 20-credit option) LAW5108 Introduction to US Criminal Law 20 credits LAW5086 Human Rights and Criminal Justice 20 credits LAW5093 Alternative Dispute Resolution 20 credits LAW5105 Intellectual Property Law 20 credits LAW5084 Placement 20 credits LAW5103 Family Law 20 credits

Year 3

SEMESTER ONE	SEMESTER TWO
LAW5106 Land Law 20 credits	(Choose two 20-credit options)

<p>Optional (choose one)</p> <p>LAW5104 Criminal Justice Process and Procedure 20 credits</p> <p>LAW5102 Company Law 20 credits</p> <p>LAW5101 Advanced Crime 20 credits</p> <p>LAW5083 Medical Law & Ethics 20 credits</p>	<p>LAW5108 Introduction to US Criminal Law 20 credits</p> <p>LAW5086 Human Rights and Criminal Justice 20 credits</p> <p>LAW5093 Alternative Dispute Resolution 20 credits</p> <p>LAW5105 Intellectual Property Law 20 credits</p> <p>LAW5084 Placement 20 credits</p> <p>LAW5103 Family Law 20 credits</p>
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Year 4

SEMESTER ONE	SEMESTER TWO
<p>Optional (choose either one 20 credit module below and one AYR 40 credit module) (or choose three 20 credit modules from the below)</p> <p>LAW093 Evidence, Proof and Argument 20 credits</p> <p>LAW6106 EU Single Market 20 credits</p> <p>LAW6105 Immigration Law 20 credits</p> <p>LAW6088 Crime and Punishment 20 credits</p> <p>LAW6090 Dissertation 40 credits (AYR)</p> <p>LAW6097 United Nations Law and Practice 40 credits (AYR)</p> <p>LAW6102 Law in Practice 40 credits (AYR)</p> <p>LAW6110 Law in Practice International 40 credits (AYR)</p>	<p>LAW6092 Equity and Trusts 20 credits</p>

Year 5

SEMESTER ONE	SEMESTER TWO
<p>Optional: You are required to take the remaining 40 credits from optional modules which have not been selected in your previous year, and these must be split throughout the semester. You must choose a module you have not taken in the previous year.</p>	<p>Optional (choose one 20 credit module)</p> <p>LAW6107 Employment Law 20 credits</p> <p>LAW6109 Sustainability and the Law 20 credits</p> <p>LAW6100 Legal Technology 20 credits</p> <p>LAWXXX Equality Law 20 Credits</p>

LAW093 Evidence, Proof and Argument 20 credits
 LAW6106 EU Single Market 20 credits
 LAW6105 Immigration Law 20 credits
 LAW6088 Crime and Punishment 20 credits

16 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

18% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	216
Directed Learning	216
Private Study	768
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	70%
Exam	13.33%
In-Person	16.67%

Level 5

Workload

18% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	216
Directed Learning	216
Private Study	768
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	66.5%
Exam	2%
In-Person	31.5%

Level 6
Workload
12.5% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	150
Directed Learning	264
Private Study	786
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	72.5%
Exam	4.29%
In-Person	23.21%