Course Specification

Course Summary Information		
1	**Course Title**	BSc (Hons) Accounting & Finance with a Foundation Year
2	**Course Code**	US1222F
3	**Awarding Institution**	*Birmingham City University*
4	**Teaching Institution(s)** (if different from point 3)	*N/A*
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)	*1. Association of Chartered Certified Accountants (ACCA)* *2. Chartered Institute of Management Accountants (CIMA)* *3. Institute of Chartered Accountants in England and Wales (ICAEW)* *4. Institute of Chartered Accountants of Scotland (ICAS)* *5. The Institute of Financial Accountants (IFA)*

6	**Course Description**
	Our Accounting and Finance with Foundation Year course provides a supportive route into undergraduate study, helping you develop the knowledge, confidence and academic skills you need to progress onto a degree within BCU Business School. It is particularly suited to those returning to education after a break, changing career direction, or looking to strengthen their skills before beginning degree-level study. During the Foundation Year, you will gain a broad introduction to business, exploring areas including accounting and finance, marketing, the business environment and contemporary business issues. You will also develop the academic, professional and transferable skills needed to support your future studies. After successfully completing the Foundation Year, you will have the opportunity to progress onto a range of Accounting, Economics and Finance courses within BCU Business School, including BSc (Hons) Accounting and Finance, BSc Business Finance, BSc Economics and BSc Finance & Investment. This gives you the opportunity to explore different areas of business before choosing a degree that matches your interests and ambitions. **<u>What's covered in this course?</u>** **Foundation Year (Year One)** During your Foundation Year, you will study six modules covering areas including accounting and finance, business, marketing, diversity and inclusion, and academic and professional skills. Through case studies, workshops and practical activities, you will develop your understanding of how businesses operate while building skills in research, communication, problem-solving, teamwork and self-reflection. You will bring your learning together through a Foundation Project, giving you the opportunity to apply your knowledge to an extended piece of work and develop the independence and confidence needed for degree-level study. **BSc (Hons) Accounting and Finance (Years Two-Four)** Our BSc (Hons) Accounting and Finance degree will help you develop the technical knowledge, analytical skills and professional judgement needed to pursue a career in accounting, finance or the wider business environment. You'll explore how financial information is prepared, interpreted

	and used to support business decisions, while developing the ability to evaluate complex information, solve problems and communicate financial insights clearly. The course combines academic study with practical application, helping you understand how the principles and techniques you learn are used in professional settings. You'll gain experience using industry-standard software such as Sage, Xero and Microsoft Office, explore the growing role of AI and data analytics in finance, and consider the ethical, sustainable and international factors that influence financial decision-making. With opportunities to gain experience through placements, internships and other forms of work experience, the course is designed to help you develop both the expertise and professional experience to support your future career. You'll study a broad range of accounting and finance topics, giving you a strong foundation before developing your knowledge in areas relevant to contemporary financial practice. These include Financial and Management Accounting, Corporate and Venture Finance, International Accounting Issues and financial reporting. You'll develop your ability to analyse financial information, understand its implications for organisations and use it to support effective business and financial decision-making. We place a strong emphasis on applying your learning to realistic business situations. Using professional accounting systems and industry-standard software, you'll work through complex case studies and explore financial problems that reflect situations you could encounter in the workplace. Your learning will be supported by a range of teaching approaches, including lectures, workshops and tutorials, alongside employer-led masterclasses, field trips, and online and blended learning activities. The course supports your progression towards professional accountancy qualifications and is mapped to align accreditation from major professional bodies including the ACCA, ICAEW and CIMA. When you graduate you may be eligible for exemptions from professional examinations, providing a distinct head start on your journey to becoming a qualified accountant. You'll have opportunities to build experience alongside your academic studies through live projects from businesses, a professional placement year, internships and virtual work experience. These opportunities can help you apply your learning in a professional environment, develop your CV and build a portfolio of experience before graduation. You'll also receive support from the University's Careers team and have opportunities to engage with our network of local, regional and national employers. Accountancy and finance operate within an increasingly international business environment, and this is reflected throughout the course. You'll develop an understanding of International Financial Reporting Standards (IFRS) and consider international accounting issues, while learning alongside students and academics from a range of backgrounds. You may also have the opportunity to spend a semester studying abroad at one of our partner universities, giving you the chance to experience a different academic and cultural environment. **Artificial Intelligence** Artificial Intelligence (AI) is integrated throughout our courses, helping you develop the digital skills, critical thinking and professional judgement needed in the modern accounting and finance

	profession. You'll learn to use AI responsibly and transparently, while critically evaluating its outputs and considering issues such as accuracy, bias, data privacy, academic integrity and intellectual ownership. You'll apply AI through areas including digital accounting, data analytics and financial technology, developing your ability to verify AI-generated information and make informed professional decisions. AI is used in different ways across learning and assessment, and course content is regularly reviewed to reflect emerging technologies, professional practice and developments in the accounting and finance sector. **Sustainability, SDGs and Ethics** Sustainability, ethics and responsible practice are embedded throughout our courses, reflecting their growing importance to the accounting and finance professions. You will explore how financial and business decisions can affect organisations, people, society and the environment, developing your ability to consider wider responsibilities alongside financial and commercial objectives. Throughout our your course, you will consider areas such as professional ethics, corporate governance, responsible investment, sustainability reporting, environmental and social considerations, and the responsible use of digital technologies and AI. You will also be introduced to the United Nations Sustainable Development Goals (SDGs), helping you understand how global challenges, such as climate change, inequality and responsible economic growth, relate to accounting and finance. These perspectives are developed alongside your technical knowledge, supporting you to make informed, ethical and responsible professional judgements.

7	**Course Awards**		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	Bachelor of Science with Honours Accounting and Finance with Foundation Year	*Level 6*	*480*
	Bachelor of Science with Honours Accounting and Finance with Foundation Year and Professional Placement Year	*Level 6*	600
7b	**Exit Awards and Credits Awarded**		
	Foundation Certificate in Accounting and Finance	Level 3	120
	Certificate in Higher Education in Accounting & Finance	Level 4	240
	Diploma in Higher Education in Accounting & Finance	Level 5	360
	Bachelor of Science Accounting and Finance	Level 6	420
	Bachelor of Science Accounting and Finance with Professional Placement Year	Level 6	540

8	**Variation from the University Regulations**
	None

9	Delivery Patterns		
Mode(s) of Study	**Location(s) of Study**	**Duration of Study**	**Code(s)**
Full Time	*City Centre*	*4 years*	*US1222F*

10	Entry Requirements	
	Home:	*The admission requirements for this course are stated on the course page of the BCU website at* Birmingham City University *or may be found by searching for the course entry profile located on the UCAS website.*
	EU:	
	International:	
	Access:	

11	Course Aims
	The BSc Accounting and Finance with foundation year provides a comprehensive experiential learning foundation programme that equips students with the confidence and skills to excel upon progression into any of our undergraduate degree programmes and to thrive in diverse professional environments. The programme aims to develop globally minded, future-ready accounting and finance professionals by integrating rigorous academic theory with applied practice. Students will gain deep technical proficiency in financial principles and strategic decision-making, augmented by digital fluency in AI, data analytics, and emerging business technologies. Grounded in ethical practice, sustainability, and corporate governance, the curriculum fosters the sophisticated professional judgement required to influence long-term value creation. By bridging academic learning with real-world application, the programme equips graduates with the versatile analytical, critical, and interpersonal skills necessary for successful, impactful careers in accountancy, banking, fintech, and corporate strategy, preparing them for the complexities of an evolving global market.

12	Course Learning Outcomes
	Knowledge and understanding
K1	Explain the role of accounting and accountability within their wider socioeconomic, environmental and political context, including its public interest function and responsibilities to a broad range of stakeholders beyond profit maximisation.
K2	Demonstrate critical knowledge and understanding of accounting theory and conceptual frameworks, including the foundations, evolution and contestation of accounting principles, standards and practices.
K3	Demonstrate knowledge and understanding of core accounting domains, including financial reporting, management accounting, audit and assurance, taxation, governance, risk and uncertainty, and financial markets, and how these areas are interrelated.
K4	Explain the regulatory, ethical and professional frameworks governing accounting practice, including the role of law, standards, professional judgement, integrity, accountability and trust
K5	Demonstrate understanding of the design and operation of accounting systems and data structures, including traditional accounting processes and contemporary digital systems that integrate financial and nonfinancial data.

K6	Critically evaluate the role of accounting in addressing sustainability, social justice, equity, diversity and inclusion, including the use of accounting information to support sustainable decision making and responsible organisational behaviour.
	Skills and other attributes
S1	Apply accounting knowledge and techniques to practical and realistic organisational problems, using appropriate quantitative and qualitative methods in situations characterised by uncertainty and ambiguity.
S2	Demonstrate professional judgement, ethical reasoning and scepticism, including the ability to identify ethical dilemmas, evaluate evidence, recognise bias and act in the public interest.
S3	Analyse, interpret and critically evaluate financial and nonfinancial data, including structured and unstructured datasets, to support planning, performance measurement, control and decision-making.
S4	Work effectively and inclusively with others, demonstrating collaboration, interpersonal skills, cultural awareness and emotional intelligence in team-based and professional contexts.

13	**Level Learning Outcomes**
	Upon completion of Level 3, the Foundation Certificate, students will be able to:
LO-1	Demonstrate awareness of fundamental business concepts, including management, accounting and finance principles
LO-2	Apply effective communication and analytical skills across various business contexts and assessment types.
LO-3	Develop academic, professional, and interpersonal skills essential for success in business management.
	Upon completion of Level 4 / the Certificate of Higher Education, students will be able to:
LO-1	Demonstrate knowledge and understanding of fundamental accounting, economic, and financial principles, and how to apply basic techniques to record and summarise business and economic events.
LO-2	Demonstrate an understanding of the broader legal, regulatory, and economic contexts of the business environment, including an awareness of professional ethics and sustainability.
LO-3	Demonstrate knowledge and understanding of industry-standard digital tools, spreadsheets, and data intelligence technologies used to manage, analyse, and present business information.
LO-4	Demonstrate knowledge and understanding of the key academic, professional, communication, and employability skills necessary for higher education and a career in accounting and finance.
	Upon completion of Level 5 / the Diploma of Higher Education, students will be able to:
LO-1	Demonstrate a critical understanding of well-established accounting principles and techniques, and apply them effectively to the preparation, analysis and interpretation of financial and management accounting information. They will use appropriate accounting standards, costing and budgeting methods to support planning, control and decision-making in organisational contexts, evaluate the limitations of accounting information and techniques, and communicate financial insights clearly and professionally to a range of stakeholders.
LO-2	Analyse and apply ethical principles, corporate governance frameworks, and professional regulatory standards to evaluate organisational decision-making, professional conduct, and accountability to shareholders, stakeholders, and wider society, including contemporary issues such as ESG, corporate transparency, financial misconduct, and the ethical implications of digitalisation.
LO-3	Identify key AI technologies used in accounting and finance, including their capabilities, limitations and risks. Explain the ethical, professional and regulatory implications of AI use in accounting practice.

LO-4	Identify the employment-related, transferable and professional skills developed through recruitment and work experience activities. Explain the importance of reflective practice and career planning in professional development.
	Upon completion of 60 credits at Level 6 / the Bachelor's degree, students will be able to:
LO-1	Apply advanced analytical, quantitative and digital tools to analyse, interpret and communicate financial and non-financial information, supporting strategic decision-making, performance evaluation, risk assessment and business transformation in line with contemporary professional practice.
LO-2	Demonstrate professional integrity, ethical reasoning and social responsibility by critically assessing the wider economic, social, environmental and governance implications of accounting and finance decisions, including sustainability reporting, accountability, regulation and public interest considerations
LO-3	Design, execute and communicate independent and applied research using appropriate methodologies to investigate accounting and finance problems, demonstrating initiative, critical reflection, teamwork, and professionalism required for graduate employment and progression to professional or postgraduate study.
LO-4	Critically evaluate and integrate advanced accounting and finance theories, standards and practices to exercise informed professional judgement across a range of business and organisational contexts.

14	**Course Learning, Teaching and Assessment Strategy**

Learning Strategies

The course is designed to develop students' conceptual understanding, applied competence, critical thinking, and professional skills through a structured and progressive learning framework.

Students will build a strong foundation in accounting, finance, and related disciplines through engagement with theory, professional standards, regulatory frameworks, and contemporary issues. This knowledge is reinforced through application to realistic financial, managerial, audit, and finance scenarios, enabling students to connect theory with practice.

Cognitive skills are developed progressively, including analysis, evaluation, synthesis, and the exercise of professional judgement. The course also integrates digital and data literacy, with exposure to spreadsheets, accounting software, data analytics, and emerging technologies such as artificial intelligence in accounting and finance.

Opportunities for reflective learning are embedded throughout the course, encouraging ethical awareness and the development of a professional identity. Students are supported in becoming independent, self-directed learners through scaffolded activities and cumulative learning outcomes that promote lifelong learning.

Teaching Strategies

The course adopts a blended, student-centred, and research-informed teaching approach designed to promote deep learning and active engagement. This includes:

- Lectures to introduce key concepts, frameworks, and theoretical perspectives
- Seminars and workshops focused on problem-solving, discussion, application, and critical evaluation.
- Case-based learning using real-world and simulated accounting and finance scenarios.
- Active and collaborative learning through group work, debates, and peer discussion.

- Technology-enhanced learning, including virtual learning environments, accounting and financial software, and digital resources.
- Practitioner engagement through guest lectures, industry insights, and applied projects.
- Blended delivery combining synchronous and asynchronous learning to improve flexibility and accessibility.

Assessment Strategies

Assessment is designed to be balanced, inclusive, rigorous, and aligned with learning outcomes, enabling students to demonstrate knowledge, skills, and professional competence.

A variety of assessment methods are used, including:

- Examinations (open-book and closed-book) to assess conceptual understanding, application, and professional judgement.
- Coursework such as reports, essays, poster design and presentation, requiring critical engagement with theory and practice.
- Case-based and scenario-based assessments that integrate technical calculations with evaluation and recommendations.
- Presentations and debates to assess communication, analytical, and professional skills.
- Both group and individual assessments to develop collaboration while ensuring fair individual evaluation.
- Reflective assessments to support self-awareness and lifelong learning.
- Formative assessments embedded throughout modules to provide timely feedback and support continuous development.
- GenAI-aware assessment design, promoting critical evaluation, ethical use, and transparency in the use of digital tools.
- Clear assessment criteria and rubrics aligned with programme learning outcomes.

Approach to AI:

Artificial Intelligence (AI) is systematically integrated throughout the BSc (Hons) Accounting and Finance curriculum to develop digitally fluent, future-ready graduates who can leverage AI alongside essential professional scepticism, critical reasoning, and ethical oversight. The course embeds scaffolded framework that explicitly defines student instruction and expected levels of AI utilization throughout. At **Level 4**, in modules such as *Professional & Digital Skills for Accounting & Finance* and *Data Intelligence*, instruction focuses on establishing fundamental AI literacy, digital awareness, and clear academic integrity boundaries, teaching students to distinguish between permitted supportive use and unauthorized content generation. At **Level 5**, in modules such as *Digital Accounting in the Age of AI*, students directly engage with AI-enabled cloud accounting software and data analytics tools, shifting instruction to active verification, teaching students how to interrogate AI outputs for errors, address data privacy concerns, and navigate algorithmic bias. At **Level 6**, in advanced modules including *Fintech* and *Strategic Corporate Reporting & Analysis*, instruction emphasizes strategic deployment, prompt engineering, auditing machine learning outputs, and evaluating corporate governance frameworks for AI adoption.

The course promotes the ethical and transparent use of AI through the University's clearly defined assessment permissions. In some assessments, students may use AI to support planning, idea generation and comprehension, provided they retain intellectual ownership of their work and declare how AI has been used. In other assessments, AI use is an explicit requirement, reflecting the expectations of the finance profession, where graduates must demonstrate the ability to apply AI critically while exercising independent professional judgement. In line with institutional IT

	standards, students are taught to use AI securely, avoid uploading confidential or personal data, and maintain appropriate records of AI interactions to promote transparency and academic integrity. To ensure that course content, assessment methods, and academic delivery remain agile and resilient in response to rapid, continuous advancements in AI technology, the course team employs a structured agility mechanism such as the content will be continuously refreshed during the curriculum review cycle to integrate emerging software tools, updated statutory regulations, and technology guidance from major professional bodies such as the ICAEW, ACCA, and CIMA. The course team consult regularly with the industry practitioners, and professional body technology leads to benchmark classroom tools against current workplace practices. Teaching staff will undertake necessary professional development through university-level initiatives, such as GenAI networks, software certifications, and pedagogical research, ensuring classroom delivery reflects cutting-edge academic and industry standards. **Sustainability, SDGs and Ethics:** Ethics, sustainability, and the UN Sustainable Development Goals (SDGs) are explicitly embedded as core thematic pillars across the BSc (Hons) Accounting and Finance suite. Rather than treating these critical themes as isolated topics, the course utilizes a scaffolded, level-progressive approach that systematically elevates student engagement from foundational awareness to strategic application and critical evaluation. At **Level 4**, in modules such as *Fundamentals of Accounting & Business* and *Professional & Digital Skills for Accounting & Finance,* students are introduced to the fundamental ethical principles, legal frameworks, professional codes, academic integrity, alongside an initial exploration of corporate social responsibility, the role of accounting in supporting the SDGs. As students transition into **Level 5**, this foundation is expanded through applied modules; *Governance, Ethics and Accountability* interrogates corporate governance mechanisms, ESG factors, and social responsibility, while *Entrepreneurial and Sustainable Finance* explores responsible venture funding and ESG considerations, and *Digital Accounting in the Age of AI* addresses data privacy, algorithmic ethics, and public interest responsibilities. By **Level 6**, this progressive scaffolding culminates in advanced critical evaluation and strategic decision-making across specialized core and optional modules. Students engage with dedicated specialist subjects, such as *Social & Environmental Accounting*, while evaluating sustainability disclosures, non-financial reporting (e.g., ISSB/GRI), and modules like *Strategic Management Accounting* and *Performance Measurement and Value Creation* embed carbon/lifecycle costing within strategic management and performance measurement contexts, ESG metrics, etc. Furthermore, ethical reasoning and professional scepticism are deeply embedded into modules like *Audit & Assurance* and *Corporate Financial Strategy*, requiring students to evaluate public interest obligations, navigate complex moral dilemmas, and drive transparent organizational accountability. This structured progression ensures that graduates possess the requisite ethical grounding, sustainability literacy, professional scepticism, and decision-making confidence to serve as responsible, forward-looking professionals in a rapidly evolving global economy.

15	**Course Requirements**
15a	**Level 3:** ***To complete this course, a student must complete all the following CORE modules (totalling 120 credits):***

Module Code	Module Name	Credit Value
ACCXXXX	Digital Markets and Financial Decision-Making	20
ACC3003	Introduction to Accounting & Finance	20
BUS3001	Business in Context	20
BUS3011	Business & Professional Skills	20
MKT3001	Marketing Communications	20
BUS3006	Foundation Project	20

Level 4:

To complete this course, a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
ACC40XX	Fundamentals of Accounting & Business	20
ACC40XX	Professional & Digital Skills for Accounting & Finance	20
QME4015	Introduction to Economics & Finance	20
ACC4029	Introduction to Management Accounting	20
ACC4033	Introduction to Financial Accounting	20
FIN4008	Data Intelligence	20

Level 5:

To complete this course, a student must successfully complete all the following CORE modules in Semester 1 totalling 40 credits:

Semester One

Module Code	Module Name	Credit Value
ACC5036	Financial Reporting	20
OR		
ACC5XXX	Company Reporting	20
ACC5040	Management Accounting	20
OR		
ACC5XXX	Cost Accounting	20

In order to complete this course a student must successfully complete at least 20 credits from the following indicative list of OPTIONAL modules.

Module Code	Module Name	Credit Value
FIN5019	Corporate Finance	20
FIN5XXX	Financial Data Science	20
FIN5XXX	Entrepreneurial and Sustainable Finance	20

Semester 2

To complete this course, a student must successfully complete all the following CORE module in semester 2, totalling 20 credits

Module Code	Module Name	Credit Value
ACC50XX	Governance, Ethics and Accountability	20

In order to complete this course a student must successfully complete at least 40 credits from the following indicative list of OPTIONAL modules in semester 2.

Module Code	Module Name	Credit Value
ACC50XX	Business Tax	20
ACC5XXX	Digital Accounting in the Age of AI	20
ACC5037	Business Operations	20
ACC5045	Professional Career Accelerator	20
FIN50XX	Risk Management and Insurance	20
BUS5080*	Study Abroad	20

*If you choose this option, you will study 60 credits of modules at the overseas partner institution and fewer modules at BCU

Level 6:

To complete this course, a student must successfully complete all the following CORE modules (totalling 40 credits):

Module Code	Module Name	Credit Value
Semester one		
ACC6033	Advanced Financial Reporting	20
OR		
ACC60XX	Strategic Corporate Reporting & Analysis	20
Semester two		
ACC6034	Strategic Management Accounting	20
OR		
ACC60XX	Performance Measurement & Value Creation	20

To complete this course, a student must successfully complete at least 80 credits from the following indicative list of OPTIONAL modules.

Module Code	Module Name	Credit Value
ACC6031	Audit & Assurance	20
ACC60XX	Social & Environmental Accounting	20
FIN60XX	Financial Markets & Institutions	20
ACC60XX	Personal Tax	20
QME60XX	Research Design and Practice	20
ACC60XX	Charity Accounting & Governance	20
FIN6040	Corporate Financial Strategy	20
FIN6035	Fintech	20
QME60XX**	Accounting, Finance & Economics Research Project	20
ACC60XX	Business Transformation	20

** Only an option if QME60XX Research Design and Practice module is chosen in S1

15b	Structure Diagram

Full-Time Course Structure

Year 1 - Level 3

SEMESTER ONE	SEMESTER TWO
Core BUS3001: Business in Context (20 credits) Core MKT3001: Marketing Communications (20 credits) Core BUS3011: Business & Professional Skills (20 credits)	Core ACC3XXX: Digital Markets and Financial Decision-Making Core ACC3003: Introduction to Accounting & Finance (20 credits) Core BUS3006: Foundation Project (20 credits)

Year 2 - Level 4

SEMESTER ONE	SEMESTER TWO
Core ACC40XX: Fundamentals of Accounting and Business (20 credits) ACC40XX: Professional & Digital Skills for Accounting & Finance (20 credits) QME4015: Introduction to Economics & Finance (20 credits)	**Core** ACC4029: Introduction to Management Accounting (20 credits) ACC4033: Introduction to Financial Accounting (20 credits) FIN4008: Data Intelligence (20 credits)

Year 3 - Level 5

SEMESTER ONE	SEMESTER TWO
Core ACC5036: Financial Reporting (20 credits) **OR** ACC50XX Company Reporting (20 credits) **AND** ACC5036: Management Accounting (20 credits) **OR** ACC50XX Cost Accounting (20 credits)	**Core** ACC50XX Governance, Ethics and Accountability (20 credits)
Optional	**Optional**

FIN5019: Corporate Finance (20 credits) FIN50XX: Financial Data Science (20 credits) FIN50XX: Entrepreneurial and Sustainable Finance (20 credits)	ACC50XX: Digital Accounting in The Age of AI (20 credits) ACC50XX: Business Tax (20 credits) ACC5037: Business Operations (20 credits) ACC5045: Professional Career Accelerator (20 credits) FIN50XX Risk Management and Insurance (20 credits) BUS5080: Study Abroad (20 credits)*

*If you choose this option, you will study 60 credits of modules at the overseas partner institution and fewer modules at BCU

Year 4 - Level 6

SEMESTER ONE	**SEMESTER TWO**
Core ACC6033: Advanced Financial Reporting (20 credits) **OR** ACC60XX Strategic Corporate Reporting & Analysis (20 credits)	**Core** ACC6034: Strategic Management Accounting (20 credits) **OR** ACC60XX: Performance Measurement & Value Creation (20 credits)
Optional ACC6031: Audit & Assurance (20 credits) ACC60XX: Social & Environmental Accounting (20 credits) ACC60XX: Personal Tax (20 credits) QME60XX: Research Design and Practice (20 credits) FIN60XX: Financial Markets & Institutions (20 credits)	**Optional** ACC60XX: Business Transformation (20 credits) ACC60XX: Charity Accounting & Governance (20 credits) QME60XX**: Accounting, Finance & Economics Research Project (20 credits) FIN6035: Fintech (20 credits) FIN6040: Corporate Financial Strategy (20 credits)

** This module can only be taken if QME60XX Research Design and Practice has been selected and studied in semester 1

Full Time with Professional Placement Year Course Structure

Year 1 – Level 3

SEMESTER ONE	SEMESTER TWO
Core BUS3001: Business in Context (20 credits) Core MKT3001: Marketing Communications (20 credits) Core BUS3011: Business & Professional Skills (20 credits)	Core ACC3XXX: Digital Markets and Financial Decision-Making Core ACC3003: Introduction to Accounting & Finance (20 credits) Core BUS3006: Foundation Project (20 credits)

Year 2 - Level 4

SEMESTER ONE	SEMESTER TWO
Core ACC40XX: Fundamentals of Accounting and Business (20 credits) ACC40XX: Professional & Digital Skills for Accounting & Finance (20 credits) QME4015: Introduction to Economics & Finance (20 credits)	**Core** ACC4029: Introduction to Management Accounting (20 credits) ACC4033: Introduction to Financial Accounting (20 credits) FIN4008: Data Intelligence (20 credits)

Year 3 - Level 5

SEMESTER ONE	SEMESTER TWO
Core ACC5036: Financial Reporting (20 credits) **OR** ACC50XX Company Reporting (20 credits) **AND** ACC5036: Management Accounting (20 credits) **OR** ACC50XX Cost Accounting (20 credits)	**Core** ACC50XX Governance, Ethics and Accountability (20 credits)
Optional	**Optional**

FIN5019: Corporate Finance (20 credits) FIN50XX: Financial Data Science (20 credits) FIN50XX: Entrepreneurial and Sustainable Finance (20 credits)	ACC50XX: Digital Accounting in The Age of AI (20 credits) ACC50XX: Business Tax (20 credits) ACC5037: Business Operations (20 credits) ACC5045: Professional Career Accelerator (20 credits) FIN50XX Risk Management and Insurance (20 credits) BUS5080: Study Abroad* (20 credits)

*If you choose this option, you will study 60 credits of modules at the overseas partner institution and fewer modules at BCU

Year 4 - Core: After completion of level 5:

PPY5001	**Professional Placement Year**	**(120 credits)**

Year 5 - Level 6

SEMESTER ONE	**SEMESTER TWO**
Core ACC6033: Advanced Financial Reporting (20 credits) **OR** ACC60XX Strategic Corporate Reporting & Analysis (20 credits)	**Core** ACC6034: Strategic Management Accounting (20 credits) **OR** ACC60XX: Performance Measurement & Value Creation (20 credits)
Optional ACC6031: Audit & Assurance (20 credits) ACC60XX: Social & Environmental Accounting (20 credits) ACC60XX: Personal Tax (20 credits) QME60XX: Research Design and Practice (20 credits) FIN60XX: Financial Markets & Institutions (20 credits)	**Optional** ACC60XX: Business Transformation (20 credits) ACC60XX: Charity Accounting & Governance (20 credits) QME60XX**: Accounting, Finance & Economics Research Project (20 credits) FIN6035: Fintech (20 credits) FIN6040: Corporate Financial Strategy (20 credits)

** This module can only be taken if QME60XX Research Design and Practice has been selected and studied in semester 1

16 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 3

Workload

24% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	288
Directed Learning	408
Private Study	504
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	90%
Exam	3%
In-Person	7%

Level 4

Workload

22% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	264
Directed Learning	372
Private Study	564
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	70%
Exam	25%
In-Person	5%

Level 5
Workload

21% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	246
Directed Learning	369
Private Study	585
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	58%
Exam	35%
In-Person	7%

Level 6

Workload

18% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	220
Directed Learning	636
Private Study	1144
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	52%
Exam	48%
In-Person	0