Course Specification

Course Summary Information		
1	**Course Title**	BSc (Hons) Finance and Investment
2	**Course Code**	US1226
3	**Awarding Institution**	Birmingham City University
4	**Teaching Institution(s)** (if different from point 3)	N/A
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)	

6	**Course Description**
	Our BSc (Hons) Finance and Investment course explores how financial markets and investment decisions shape businesses, organisations and the wider economy. You'll develop a strong understanding of and practical skills in financial analysis, investment management and the principles that underpin decision-making in the investment sector, applying your knowledge to practical financial scenarios and contemporary issues. Alongside your technical knowledge, you'll develop the analytical, problem-solving and communication skills needed to work effectively in finance and investment roles. We are a Chartered Institute for Securities & Investment (CISI) Education Partner and are also affiliated with the Chartered Financial Analyst (CFA) Institute, with the course content aligned to the CFA Program Candidate Body of Knowledge. You'll also have opportunities to develop your wider employability through our BCU Award scheme, helping you connect your academic learning with the skills and experience expected across the finance and investment sector. Based in Birmingham, the UK's second city and a major financial centre, you will study in a vibrant, diverse environment with strong connections to local, national, and international businesses. You will be taught by a highly qualified academic team with substantial industry and professional experience, bringing real-world insight into every aspect of your learning. **What's Covered In This Course?** As you progress, you will become more effective and creative in problem-solving, as well as being able to critically advise individuals and companies in the UK and internationally. The modules are designed to enhance and develop your theoretical understanding but also to apply acquired knowledge to the finance and investment sector. You will be equipped with the data-driven analytical skills that are increasingly essential in modern financial markets. The course has some mandatory subject areas which help you gain the key underpinning knowledge for the course; however, in your second and final year, you also have the opportunity to select some subjects based on your specific areas of interest, enabling you to specialise in areas, as well as allow you to tailor your course to a specific career path. The course also offers the option of a professional placement year, giving you hands-on industry experience, the chance to put your learning into practice and valuable experience to take into your future career.

	The diversity of our student body and the teaching team, plus the use of international teaching materials, gives the course an international focus. Moreover, you can choose to spend a year or a full semester studying your modules overseas at a partner institution. **Artificial Intelligence** Artificial Intelligence (AI) is integrated throughout the course, helping you develop the digital skills, critical thinking and professional judgement needed in the modern finance and investment sector. You'll develop your AI literacy and learn to use AI responsibly and transparently, while critically evaluating its outputs and considering issues such as accuracy, bias, reliability, data privacy and intellectual ownership. You'll apply AI and digital tools to areas such as data analysis, investment evaluation and business forecasting, developing the ability to use technology alongside independent professional judgement. AI is used in different ways across learning and assessment, and course content is regularly reviewed to reflect emerging technologies and evolving industry practice. **Sustainability, SDGs and Ethics** Sustainability, ethics and responsible practice are embedded throughout the Finance and Investment course, reflecting the increasingly important role they play in financial markets and investment decision-making. You will explore how financial decisions can affect organisations, investors, communities and the wider environment, developing your ability to balance financial objectives with ethical, social and environmental considerations. Throughout the course, you will consider areas such as environmental, social and governance (ESG) considerations, responsible and sustainable investment, ethical decision-making, financial regulation, climate finance and the impact of emerging financial technologies. You will also explore the United Nations Sustainable Development Goals (SDGs) and their relevance to issues such as sustainable economic growth, inequality and climate action. This will help you develop the professional judgement needed to evaluate investment and financial decisions responsibly in a changing global economy.

7	**Course Awards**		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	Bachelor of Science with Honours Finance and Investment	Level 6	360
	Bachelor of Science with Honours Finance and Investment with Professional Placement Year	Level 6	360
7b	**Exit Awards and Credits Awarded**		
	Certificate of Higher Education in Finance and Investment Diploma of Higher Education in Finance and Investment Bachelor of Science Finance and Investment Bachelor of Science Finance and Investment with Professional Placement Year	Level 4 Level 5 Level 6 Level 6	120 240 300 420

8	Variation from the University Regulations
	None

9	Delivery Patterns			
Mode(s) of Study	**Location(s) of Study**	**Duration of Study**	**Code(s)**
Full Time	City Centre	3 years	US1226
Full Time with Professional Placement Year	City Centre	4 years	US1228
Part Time	City Centre	5 years	US1227

10	Entry Requirements	
	Home:	The admission requirements for this course are stated on the course page of the BCU website at Birmingham City University or may be found by searching for the course entry profile located on the UCAS website.
	EU:	
	International:	
	Access:	

11	Course Aims
1	Provide students with the tools to analyse and understand the structure and functioning of global financial markets, investment theory, and financial institutions, and their impact on economic activity, sustainable development, and societal well-being.
2	Teach students how to apply the full range of quantitative, analytical, and digital tools, including financial modelling, data science and AI-driven analytics, to evaluate investment decisions, manage risk, and address key challenges in contemporary financial practice.
3	Develop a critical understanding of how financial markets, institutions, corporations, and investors behave and interact, including the ethical, ESG, and governance dimensions that shape responsible financial decision-making in an interconnected world.
4	Produce work-ready graduates who contribute productively and responsibly in the workplace as investment analysts, portfolio managers, risk professionals, or fintech specialists, with a strong foundation for progression to professional qualifications and postgraduate study.

12	Course Learning Outcomes
	Knowledge and understanding
K1	Exhibit an appreciation of the nature of the contexts in which finance operates, including knowledge of the institutional framework necessary for understanding the role, operation and function of markets and financial institutions with a view to supporting sustainability and long-term growth.
K2	Elucidate knowledge of the major theoretical tools and theories of finance, and their relevance and application to theoretical and practical problems in financial investment, their impact on UK businesses, while recognising the role of sustainable finance and ESG considerations in shaping a responsible global financial environment.
K3	Analyse the relationship between financial theory and empirical testing, including the application of quantitative and computational methods to financial data and investment decision-making

	mechanisms, equipping students with the professional competencies and analytical skills sought by employers
K4	Investigate the financing arrangements and governance mechanisms and structures of business entities in finance, and they can be used to aid in decision-making and problem solving
K5	Identify the factors influencing the investment behaviour and opportunities of private individuals and institutional investors, including behavioural, ethical, and sustainability considerations. AI and digital tools to deliver inclusive, data-driven recommendations that are responsive to the diverse needs, risk profiles, and evolving market conditions.
K6	Apply investment decision-making techniques, including portfolio construction, optimisation, and performance measurement, to a range of investment criteria and investor types, and examine how they translate into practice within the rapidly evolving Fintech landscape, through engagement with cutting-edge digital tools and emerging financial technologies.
K7	Conduct applications of mathematical and statistical techniques for financial decision-making, including quantitative methods in portfolio management, risk analysis, and derivative pricing and valuation, within the global business environment, recognising how financial decisions impact diverse and inclusive communities, while developing leadership and employability skills essential for a successful career.
	Skills and other attributes On successful completion of the BSc (Hons) Finance and Investment course, you will have acquired skills and abilities in the following areas:
S1	Apply financial theory, investment analysis, and quantitative methods to evaluate and solve practical problems in investment, portfolio management, corporate finance, and risk, using appropriate tools and software in situations characterised by uncertainty and complexity, together with analysis, argument and commentary, in a form appropriate to the intended audience.
S2	Demonstrate professional judgement, ethical reasoning, and critical awareness, including the ability to evaluate evidence, recognise bias, and assess the ethical, ESG, and sustainability implications of financial and investment decisions, including the acquisition, analysis and communication of financial information.
S3	Locate, extract, analyse, and interpret financial and economic data from multiple sources, including industry-standard data platforms, financial statements, and market data platforms, to support investment decisions, portfolio construction, and financial planning, through activities that reflect real-world professional working practices.
S4	Communicate financial analysis, investment recommendations, and research findings effectively to diverse audiences through written reports, presentations, and digital tools, and work collaboratively in team-based and professional financial contexts, leveraging intelligent automation to solve real-world challenges in the domain of finance for increased employability

13	**Level Learning Outcomes**
	Upon completion of Level 4 / the Certificate of Higher Education, students will be able to:
LO-1	Demonstrate foundational knowledge of the financial environment, key financial institutions, and the principles of accounting, economics, and quantitative methods relevant to finance and investment using analytical frameworks to analyse national and global market dynamics, financial statements, and quantitative data in real-world contexts.
LO-2	Apply core financial and mathematical techniques, including time value of money, financial ratio analysis, and basic statistical methods, to structured problems and scenarios, supporting

	financial decision-making, interpreting complex datasets to derive meaningful insights and developing the analytical competencies sought by employers in the finance sector.
LO-3	Use digital tools and spreadsheet software to organise, analyse, and present financial and economic data with effectiveness, reflecting the skills and mindset required to thrive in dynamic, modern financial environments.
LO-4	Communicate financial and economic ideas clearly in written and oral formats, demonstrating academic integrity and awareness of professional standards in finance. Draw on a broad and integrated knowledge base to make informed, strategic judgements across a range of financial scenarios.
	Upon completion of Level 5 / the Diploma of Higher Education, students will be able to:
LO-1	Apply intermediate financial theory and analytical frameworks, including corporate finance, investment analysis, risk management, and financial modelling, to evaluate financial decisions in organisational contexts, incorporating assessment and insurance frameworks, applying these to inform inclusive and strategic financial decision-making across diverse business environments.
LO-2	Critically assess the performance, risk, and value of financial assets and business entities using quantitative and qualitative methods, to support evidence-based decisions, and solve real-world financial problems with analytical rigour and intellectual depth that provides a strong foundation for postgraduate study and research
LO-3	Demonstrate proficiency in financial modelling and data analysis tools to support evidence-based financial decision-making, identify innovative business opportunities, assess operational challenges, and develop financially sound strategies that align with broader environmental and social goals.
LO-4	Engage critically with contemporary developments in finance, including macroeconomic policy, entrepreneurial finance, sustainable finance, and data-driven approaches to financial analysis, developing career readiness in the financial sector, including personal wealth planning knowledge and the ability to communicate and operate effectively within a range of financial contexts.
	Upon completion of Level 6 / the bachelor's degree, students will be able to:
LO-1	Demonstrate advanced and critical understanding of investment theory, portfolio management, derivative pricing, equity and fixed income analysis, and international finance within contemporary global financial markets and institutional frameworks, and evaluate the strategic and economic forces that shape international financial decision-making
LO-2	Independently apply sophisticated analytical and quantitative techniques to construct, evaluate, and manage investment portfolios and financial strategies using professional-grade financial data and tools, to analyse complex financial problems and formulate data-driven strategic solutions that promote inclusive economic participation and support sustainable financial outcomes for businesses and communities.
LO-3	Critically evaluate ethical, regulatory, and sustainability dimensions of financial practice, including ESG considerations, fintech innovation, and algorithmic trading, and assess their role in transforming business models, real asset markets, and the broader financial landscape
LO-4	Design and conduct independent research or applied analysis in finance and investment, demonstrating intellectual rigour, professional judgement, and effective communication of findings to specialist and non-specialist audiences, with the ability to synthesise evidence and communicate findings to both academic and professional audiences, while developing the

	research competencies and scholarly discipline essential for progression to postgraduate study.

14	**Course Learning, Teaching and Assessment Strategy**

Learning Strategies

The course is designed to develop students' conceptual understanding, applied competence, critical thinking and professional skills through a coherent and progressive learning framework.

- Development of conceptual knowledge in investment, financial markets, corporate finance, and risk through engagement with theory, industry standards, regulation, and contemporary issues shaping the financial landscape, industry standards, regulation, and contemporary issues shaping the digital financial landscape.
- Application of knowledge to realistic investment, portfolio management, derivative valuation, and financial analysis scenarios, enabling students to translate theory into practice-ready competencies and Fintech scenarios, enabling students to translate theory into practical, work-ready competencies.
- Progressive development of higher-order cognitive skills, including analysis, evaluation, synthesis, and professional judgement within complex and evolving financial market scenarios.
- Integration of digital and data literacy, encompassing financial modelling, Bloomberg terminal usage, Python programming, AI-powered analytics, and machine learning applications relevant to modern investment practice. analytics, AI-powered tools, machine learning applications, and intelligent automation relevant to modern business finance practices.
- Critical engagement with fintech innovations, ESG frameworks, and sustainable finance to evaluate their transformative impact on investment practice, financial markets, and their impact on financial products, services, and business models.
- Structured opportunities for reflective learning, ethical awareness, and professional identity development, with particular attention to the responsible and ethical use of AI within financial services.
- Support for independent, self-directed and lifelong learning through scaffolded activities and cumulative learning outcomes.

Teaching Strategies

A blended, student centred, and research-informed teaching approach is adopted to promote deep learning and active engagement. This includes:

- Lectures to introduce key concepts, frameworks and theoretical perspectives.
- Seminars and workshops focused on problem solving, discussion, application and critical evaluation.
- Case based learning using real-world and simulated accounting and finance scenarios.
- Active and collaborative learning, including group tasks, debates and peer discussion.
- Technology enhanced learning, including use of virtual learning environments, accounting and financial software, and digital resources.
- Practitioner engagement, including guest lectures, industry examples and applied projects.
- Blended delivery, combining synchronous and asynchronous activities to enhance flexibility and accessibility.

- Teaching informed by current research, professional practice and regulatory developments.

Assessment Strategies

Assessment is designed to be balanced, inclusive, rigorous and aligned with learning outcomes, enabling students to demonstrate knowledge, skills and professional competence.

- Examinations (open and closed-book, paper or computer-based) assessing conceptual understanding, application and judgement.
- Coursework, including reports, essays and analytical reviews requiring critical engagement with theory and practice.
- Case-based and scenario-based assessments integrating technical calculations with written evaluation and recommendation.
- Presentations and debates to assess communication, analysis and professional skills
- Group and individual assessments to develop collaborative skills while ensuring fair individual evaluation.
- Reflective assessments (learning journals, reflective reports) to support self-awareness and lifelong learning.
- Formative assessments embedded across modules to provide timely feedback and support continuous learning.
- GenAI-aware assessment design, requiring critical evaluation, ethical awareness and transparency in the use of digital tools.
- Clear assessment criteria and rubrics aligned to programme learning outcomes.

Approach to AI:

The course adopts a developmental approach to the ethical use of artificial intelligence (AI), aligned with guidance from the QAA and Advance HE, recognising AI literacy as an essential graduate capability for contemporary professionals. Rather than prohibiting AI, the course integrates it purposefully throughout the curriculum, enabling students to develop the knowledge, skills and professional judgement required to use AI responsibly in both academic and workplace contexts.

The course scaffolds AI literacy progressively across all levels of study. At Level 4, students are introduced to digital tools through modules such as Data Intelligence, where they begin using Python and AI tools while exploring the opportunities, limitations and ethical implications of generative AI.
At Level 5, students apply these capabilities, using AI to support activities such as, data analysis, investment evaluation and business forecasting. By Level 6, students engage with advanced digital technologies through a range of AI-enabled applications, preparing them for evolving industry practice.

The course promotes the ethical and transparent use of AI through the University's clearly defined assessment permissions. In some assessments, students may use AI to support planning, idea generation and comprehension, provided they retain intellectual ownership of their work and declare how AI has been used. In other assessments, AI use is an explicit requirement, reflecting the expectations of the finance profession, where graduates must demonstrate the ability to apply AI critically while exercising independent professional judgement.

	Throughout the levels of study, the course develops students' understanding of the risks associated with AI, including bias, reliability, recognition of hallucinations, transparency, intellectual ownership and data privacy. In line with institutional IT standards, students are taught to use AI securely, avoid uploading confidential or personal data, and maintain appropriate records of AI interactions to promote transparency and academic integrity. By embedding AI progressively within learning, teaching and assessment, the course develops digitally capable, ethical and reflective graduates who can harness the benefits of AI while safeguarding academic standards and meeting the expectations of modern practice. **Sustainability, SDGs and Ethics:** The BSc (Hons) Finance and Investment is designed in accordance with BCU's STEAM at BCU Strategy and commitment to Education for Sustainable Development. Sustainability, ethics, and the UN SDGs are embedded as a fundamental thread running through the Course Learning Outcomes, anchored by compulsory core modules at Levels 4 and 6, and supported by a sustainability-rich optional suite at Level 5. CLO K5 requires all students to exemplify awareness of ethical and sustainability issues in finance and investment, including ESG frameworks and the ethical implications of emerging financial technologies. CLO S2 requires all students to demonstrate professional judgement and ethical reasoning, assessing the ethical and ESG implications of financial decisions. These two compulsory CLOs ensure ethical awareness and sustainability consciousness are core graduate attributes for every student regardless of optional module choices. At Level 4, Fundamentals of Accounting and Business (ACC40XX) introduces professional ethics, sustainability in accounting practice, and social responsibility, addressing SDG 12 and SDG 16. At Level 5, two of the three Semester 1 optional modules explicitly address sustainability — Entrepreneurial and Sustainable Finance (FIN5XXX) covers ESG, Islamic finance, and impact investing (SDG 8, SDG 10, SDG 13), and Political Economy (QME5022) addresses inequality, distributive justice, and ethical economic policy (SDG 8, SDG 10, SDG 16). In Semester 2, Intermediate Macroeconomics and Economic Policy (QME5024) covers climate policy and sustainable growth (SDG 8, SDG 10, SDG 13). At Level 6, Contemporary Trends and Ethics in Finance (FIN6034) — compulsory for all students — provides a dedicated capstone engagement with ESG investing, sustainable finance, climate finance, and financial regulatory ethics including Basel II and III, addressing SDG 8, SDG 12, SDG 13, and SDG 16. The primary SDGs addressed by the course are: SDG 4 (Quality Education), SDG 8 (Decent Work and Economic Growth), SDG 10 (Reduced Inequalities), SDG 12 (Responsible Consumption and Production), SDG 13 (Climate Action), and SDG 16 (Peace, Justice and Strong Institutions).

15	Course Requirements

15a

Level 4:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
FIN4009	Introduction to Finance	20
ACC40XX	Fundamentals of Accounting and Business	20
QME4XXX	Economics Principles	20
FIN4008	Data Intelligence	20
FIN4010	Quantitative Methods in Finance	20
QME4XXX	Leadership, Future Skills and Personal Branding	20

Level 5:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits):

Module Code	Module Name	Credit Value
FIN5019	Corporate Finance	20
FIN5021	Financial Analysis for Investment	20
FIN50XX	Risk Management and Insurance	20
FIN5022	Financial Modelling	20

In order to complete this course a student must successfully complete at least 40 credits from the following indicative list of OPTIONAL modules:

Module Code	Module Name	Credit Value
FIN5XXX	Financial Data Science	20
QME5022	Political Economy	20
FIN5026	Personal Wealth Planning and Management	20
QME50XX	Intermediate Macroeconomics and Economic Policy	20
FIN5XXX	Entrepreneurial and Sustainable Finance	20

Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits):

Module Code	Module Name	Credit Value
FIN6XXX	Financial Derivative Strategies and Valuation	20
FIN6XXX	Contemporary Trends and Ethics in Finance	20
FIN6030	Investment and Portfolio Management	20
FIN6029	Equity and Fixed Income Securities	20

In order to complete this course a student must successfully complete at least 40 credits from the following indicative list of OPTIONAL modules:

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Module Code	Module Name	Credit Value
FINXXX	Alternative Investment and Algorithmic Trading	20

FIN6041	International Finance	20
FIN6XXX	Financial Markets and Institutions	20
QME6XXX	Research Design and Practice	20
QME6XXX	Accounting, Finance and Economics Research Project	20
FIN6035	Fintech	20

In order to qualify for the award of BSc (Hons) Finance and Investment with Professional Placement Year a student must successfully complete the following module:

Module Code	Module Name	Credit Value
PPY5001	Professional Placement Year	120

15b	Structure Diagram

Please note list of optional modules is indicative only Students' choice will not be guaranteed for optional modules, but a fair and transparent process will be adopted and shared with students.

Full Time Course Structure

Level 4

SEMESTER ONE	SEMESTER TWO
Core: FIN4009: Introduction to Finance (20 credits) ACC40XX: Fundamentals of Accounting and Business (20 credits) QME4XXX: Economics Principles (20 credits)	**Core:** FIN4008: Data Intelligence (20 credits) FIN4010: Quantitative Methods in Finance (20 credits) QME4XXX: Leadership, Future Skills and Personal Branding (20 credits)

Level 5

SEMESTER ONE	SEMESTER TWO
Core: FIN5019: Corporate Finance (20 credits) FIN5021: Financial Analysis for Investment (20 credits) **Optional** — 20 credits from: QME5022: Political Economy (20 credits) FIN5XXX: Financial Data Science (20 credits) FIN5XXX: Entrepreneurial and Sustainable Finance (20 credits)	**Core:** FIN5XXX: Risk Management and Insurance (20 credits) FIN5022: Financial Modelling (20 credits) **Optional** — 20 credits from: FIN5026: Personal Wealth Planning and Management (20 credits) QME5024: Intermediate Macroeconomics and Economic Policy (20 credits)

	ACC50XX: Study Abroad (60 credits)

Level 6

SEMESTER ONE	SEMESTER TWO
Core: FIN6030: Investment and Portfolio Management (20 credits) FIN6029: Equity and Fixed Income Securities (20 credits) **Optional** — 20 credits from: FIN6XXX: Financial Markets and Institutions (20 credits) QME6XXX: Research Design and Practice (20 credits) FIN6041: International Finance (20 credits)	**Core:** FINXXX: Contemporary Trends and Ethics in Finance (20 credits) FINXXX: Financial Derivative Strategies and Valuation (20 credits) **Optional** — 20 credits from: FINXXX: Alternative Investment and Algorithmic Trading (20 credits) QME60XX**: Accounting, Finance and Economics Research Project (20 credits) FIN6035: Fintech (20 credits)

** Only an option if QME60XX Research design module is chosen in S1

Full Time with Professional Placement Year Course Structure

Level 4

SEMESTER ONE	SEMESTER TWO
Core: FIN4009: Introduction to Finance (20 credits) ACC40XX: Fundamentals of Accounting and Business (20 credits) QME4XXX: Economics Principles (20 credits)	**Core:** FIN4008: Data Intelligence (20 credits) FIN4010: Quantitative Methods in Finance (20 credits) QME4XXX: Leadership, Future Skills and Personal Branding (20 credits)

Level 5

SEMESTER ONE	SEMESTER TWO
Core: FIN5019: Corporate Finance (20 credits) FIN5021: Financial Analysis for Investment (20 credits) **Optional** — 20 credits from: QME5022: Political Economy (20 credits)	**Core:** FIN5XXX: Risk Management and Insurance (20 credits) FIN5022: Financial Modelling (20 credits) **Optional** — 20 credits from:

FIN5XXX: Financial Data Science (20 credits) FIN5XXX: Entrepreneurial and Sustainable Finance (20 credits)	FIN5026: Personal Wealth Planning and Management (20 credits) QME5024: Intermediate Macroeconomics and Economic Policy (20 credits) ACC50XX: Study Abroad (60 credits)

Core: PPY5001 Professional Placement Year (120 credits)

Level 6

SEMESTER ONE	**SEMESTER TWO**
Core: FIN6030: Investment and Portfolio Management (20 credits) FIN6029: Equity and Fixed Income Securities (20 credits) **Optional** — 20 credits from: FIN6XXX: Financial Markets and Institutions (20 credits) QME6XXX: Research Design and Practice (20 credits) FIN6041: International Finance (20 credits)	**Core:** FINXXX: Contemporary Trends and Ethics in Finance (20 credits) FINXXX: Financial Derivative Strategies and Valuation (20 credits) **Optional** — 20 credits from: FINXXX: Alternative Investment and Algorithmic Trading (20 credits) QME60XX: Accounting, Finance and Economics Research Project (20 credits) FIN6035: Fintech (20 credits)

Part Time Course Structure

Level 4 — Year 1

SEMESTER ONE	**SEMESTER TWO**
Core: FIN4009: Introduction to Finance (20 credits) ACC40XX: Fundamentals of Accounting and Business (20 credits)	Core: FIN4008: Data Intelligence (20 credits) FIN4010: Quantitative Methods in Finance (20 credits)

Level 4/5 — Year 2

SEMESTER ONE	**SEMESTER TWO**

Core: QME4XXX: Economics Principles (20 credits) FIN5019: Corporate Finance (20 credits)	Core: QME4XXX: Leadership, Future Skills and Personal Branding (20 credits) FIN5XXX: Risk Management and Insurance (20 credits)

Level 5 — Year 3

SEMESTER ONE	SEMESTER TWO
Core: FIN5021Financial Analysis for Investment (20 credits) **Optional: one from** QMEXXX Political Economy (20 credits) FIN5XXX Financial Data Science (20 credits) FIN5XXXEntrepreneurial & Sustainable Finance (20 credits)	**Core:** Financial Modelling (FIN5022) **Optional: one from** FIN5XXX Personal Wealth Planning QMEXXX Intermediate Macroeconomics & Economic Policy (20 credits) ACC5XXXBusiness Taxation (20 credits)

Level 6 — Year 4

SEMESTER ONE	SEMESTER TWO
Core: FIN6034: Contemporary Trends and Ethics in Finance (20 credits) FIN6029 Equity & Fixed Income Securities (20 credits)	**Core:** FIN6030: Investment and Portfolio Management (20 credits) FIN6XXX Financial Derivative Strategies & Valuation (20 credits)

Level 6 — Year 5

SEMESTER ONE	SEMESTER TWO
Optional: One from Financial Markets & Institutions (20 credits) FIN6041: International Finance (20 credits) QME6XXX: Research Design and Practice (20 credits)	**Optional: One from** FIN6XXX Alternative Investment & Algorithmic Trading (20 Credits) FIN6035: Fintech (20 credits) QME60XX: Accounting, Finance and Economics Research Project (20 credits)

16	**Overall Student Workload and Balance of Assessment**

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below

Level 4

Workload

19% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	228
Directed Learning	324
Private Study	648
Total Hours	1,200

Balance of Assessment

Assessment Mode	Percentage
Coursework	88.33%
Exam	11.67%
In-Person	0%

Level 5

Workload

20% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	228
Directed Learning	300
Private Study	672
Total Hours	1,200

Balance of Assessment

Assessment Mode	Percentage
Coursework	75%
Exam	25%
In-Person	0%

Level 6

Workload

18% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	216
Directed Learning	210
Private Study	774
Total Hours	1,200

Balance of Assessment

Assessment Mode	Percentage
Coursework	72.50%
Exam	17.50%
In-Person	10%