Course Specification

Course Summary Information				
1	**Course Title**		BSc (Hons) Building Surveying (Top-Up)	
2	**BCU Course Code**	**UCAS Code**	US1513	K230
3	**Awarding Institution**		Birmingham City University	
4	**Teaching Institution(s)** (if different from point 3)			
5	**Professional Statutory or Regulatory Body (PSRB) accreditation** (if applicable)		The Royal Institution of Chartered Surveyors (RICS) The Chartered Institute of Building (CIOB) Chartered Association of Building Engineers (CABE)	

6	**Course Description**
	Looking to become a Building Surveyor? This is a final year (final 2 years if studied part time) top-up course with the purpose of taking partially qualified and trained individuals from related backgrounds and developing in them the core competencies of the Building Surveying profession, preparing them to pursue a journey to full professional chartership. Much of the learning will be hands-on, engaging in survey work using a range of equipment and understanding what it means to be a professional Building Surveyor. **What's covered in the course?** Our Building Surveying course matches the needs of industry, based on real-life building practice, building pathology, construction technology, professional practice, the legal framework for industry, risk management and building surveying practice. The course not only encompasses the maintenance, repurposing and adaptation of the existing built environment, but also embraces innovation, preparing you to contribute to the success of the profession and supporting the development of a sustainable society for the twenty-first century and beyond. During this course, you will develop a range of academic and technical skills relevant to the building surveying profession. As in industry itself, this course demands a broad range of technical and creative skills. Our course is fundamentally based upon the core competencies which are outlined by our accrediting partners, RICS, CIOB and CABE, which gives you a good foundation for your future career. We focus on the core technical knowledge, such as building pathology, construction technology and sustainability, as well as the legal framework knowledge required for a career in building surveying. We also believe that as the industry changes and adopts new approaches, we also, working with our industry partners, should give our students the opportunity to learn about the innovative changes which are impacting the industry today. The BSc Building Surveying Top-up degree takes aims to produce building surveyors with a well-rounded ability to mix technical, creative and business skills, ready to join an equally fast-moving built environment. You will therefore be industry-ready and can look forward to a fulfilling and enjoyable career as a building surveyor.

7	Course Awards		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	Bachelor of Science with Honours Building Surveying	6	360
7b	**Exit Awards and Credits Awarded**		
	Bachelor of Science Building Surveying	6	300

8	Variation from the University Regulations
	Not applicable

9	Delivery Patterns		
Mode(s) of Study	**Location(s) of Study**	**Duration of Study**	**Code(s)**
Full Time	City Centre	1 years	US1513
Part Time	City Centre	2 years	US1519

10	Entry Requirements
The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.	

11	Course Learning Outcomes
	Knowledge and Understanding
1	Construction materials and technology relating to a wide range of building and civil engineering projects with appropriate regard for accessibility, health and safety and environmental responsibility.
2	Information and communication technology including the use the use of standard software, and a range of industry specific software.
3	The English legal system. The broad range of legislative, common and contract law, health and safety, accessibility and environmental responsibility.
4	Operating in a professional and business environment. Including the various local, national and international agenda that impact and have impacted on that; management and professional theories; relationship management and business skills; and requirements and benefits of effective information production.
	Cognitive and Intellectual Skills
5	Analyse, critically evaluate and produce a sophisticated synthesis of economic technical and legal principles and concepts, exposing the weaknesses of solutions and presenting a reasoned best choice.
6	Apply economic, technical, legal and other knowledge theories and concepts to a diverse range of practical issues and problems, making critical judgements about differing approaches to solving for those issues and problems.
7	Transfer learning study skills to new fields of the course discipline.
8	Use proficiently information and materials from a variety of sources.
	Practical and Professional Skills
9	Undertake a variety of surveys in a professional and competent manner with due regard for own and others' health and safety.

10	Act independently in constructing own learning models, plan and undertake tasks including working to deadlines and accept responsibility for own learning decisions and reflect on and appraise learning needs and adopt appropriate learning strategies.
11	Apply, with guidance, speculation and exploration, effective and appropriate methodologies to a major active learning project using primary and secondary paper and electronic sources.
12	Identify accurately and proficiently the issues which require research, and draw independent conclusions based on rigorous, analytical and critical assessment of argument, opinion and data.
13	Collect relevant information, assimilate knowledge, marshal a coherent and rational argument and relate theory to practice.
	Key Transferable Skills
14	Understand and use with expertise and precision, both orally and in writing, the English language in relation to issues within construction and property. Being able to effectively communicate ideas and concepts to a range of people in oral, graphical and written formats as appropriate.
15	Engage with and manage own learning experience. Show self-awareness and confidence in managing oneself, workload and time; be self-reliant, reflective, and constructively self-critical; and work with and relate well to others.
16	Engage with own learning pathway to enhance career opportunities and begin to plan own career path.
17	Access, manage and make appropriate use of relevant information using appropriate Information and Communication Technology to locate, manage and manipulate, and present that information.

12	**Course Requirements**
12a	**Level 6:** ***To complete this course, you must successfully complete all the following CORE modules (totalling 120 credits):***

Module Code	Module Name	Credit Value
BNV6130	Commercial Building Pathology and Surveying	20
BNV6211	Professional Practice	20
BNV6214	Integrated Urban Design at the City Scale	20
BNV6120	Project Management	20
BNV6200	Individual Honours Project	40

12b Structure Diagram

Level 6

SEMESTER ONE	SEMESTER TWO
Core BNV6214: Integrated Urban Design at the City Scale (20 credits) BNV6120: Project Management (20 credits)	**Core** BNV6130: Commercial Building Pathology and Surveying (20 credits) BNV6211: Professional Practice (20 credits)
BNV6200: Individual Honours Project (40 credits)	

Level 6 Part Time 1

SEMESTER ONE	SEMESTER TWO
Core BNV6214: Integrated Urban Design at the City Scale (20 credits)	Core BNV6130: Commercial Building Pathology and Surveying (20 credits)

Level 6 Part Time 2

SEMESTER ONE	SEMESTER TWO
Core BNV6120: Project Management (20 credits)	**Core** BNV6211: Professional Practice (20 credits)
BNV6200: Individual Honours Project (40 credits)	

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 6

Workload

21% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	256
Directed Learning	312
Private Study	632
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	76%
Exam	0
In-Person	24%