

Course Specification

Course Summary Information		
1	Course Title	Bachelor of Science Applied Cancer Practice
2	Course Code	US1516
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	Birmingham City University
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Not applicable

6	Course Description (Marketing text for website)
	<p>The Bachelor of Science Applied Cancer Practice Course is aimed at post-qualified healthcare professionals working with people affected by cancer. It is designed to be aligned with the Aspirant Cancer Career and Education Development (ACCEND) national framework to deliver and meet the educational needs of the modern healthcare cancer workforce. It is flexible, practice-led, responsive and aims to foster excellence. This course will develop knowledgeable, critical thinking, proactive, professional cancer practitioners who are fit to meet the changing demands of the cancer workforce.</p> <p>The Bachelor of Science Applied Cancer Practice Course consists of a selection of modules, which can be studied to achieve either a Bachelor of Science Award or as standalone modules.</p> <p>The Bachelor of Science Applied Cancer Practice Course offers the following exit awards:</p> <ul style="list-style-type: none"> • BSc Applied Cancer Practice (Cancer) • BSc Applied Cancer Practice (Haematological Cancer) • BSc Applied Cancer Practice (Cancer and Haematological Cancer) • BSc Applied Cancer Practice (Acute Oncology) • BSc Applied Cancer Practice (Cancer and Acute Oncology) • BSc Applied Cancer Practice (Haematological Cancer and Acute Oncology) • Module only Level 6 <p>For help in deciding which modules to study or your outcome award please contact the course team on cancercourseenquiries@bcu.ac.uk or our Professional Navigators on navigator@bcu.ac.uk</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Top up Bachelor of Science Applied Cancer Practice <ul style="list-style-type: none"> • Cancer • Haematological Cancer • Cancer and Haematological Cancer • Acute Oncology • Cancer and Acute Oncology • Haematological Cancer and Acute Oncology 	6	60
7b	Exit Awards and Credits Awarded		
	Not applicable		

8	Variation from the University Regulations
	<ol style="list-style-type: none"> 1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module 2. Compensation of marginally failed modules is not permitted 3. Trailed resits will not be permitted. 4. Students must be enrolled by the Friday of teaching week 4 of the module delivery. 5. The maximum registration period for students on one of the part-time routes is 5 years.

9	Delivery Patterns		
	Mode(s) of Study	Location(s) of Study	Duration of Study
	Part-time	Online	2 years
			Code(s)
			US1516

10	Entry Requirements	
	Home:	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk or may be found by searching for the course entry profile located on the UCAS website.
	EU:	
	International:	
	Access:	
11	Course Aims	
	<ol style="list-style-type: none"> 1. To provide core knowledge for registered nursing and allied health professionals to deliver optimal care for people affected by cancer, based upon the current evidence. 2. To provide an in-depth focus on the philosophy, principles and practices of care for people affected by cancer to enable practitioners to undertake person-centred holistic evidence-based assessment and care 	

12	Course Learning Outcomes	
Knowledge and Understanding		
1	Have an in-depth knowledge and understanding of the key aspects of working with people affected by cancer	
2	Have knowledge and understanding of current research in relation to people affected by cancer	
3	Have knowledge and understanding of National and global drivers relating to people affected by cancer	
Skills and other attributes		
4	Articulate critical judgement using psychological theories, and communication skills to enable and empower people to improve, maintain or recover their health and wellbeing	

5	Take responsibility for own learning and development needs to address any gaps in knowledge and skills.
6	Develop reflective, enquiry and problem-solving skills to inform their practice.
7.	Work within the professional scope of practice to analyse the delivery of safe, effective, and high-quality care.

13	Level Learning Outcomes
	<i>Upon completion of 60 credits at Level 6 / the Bachelors Degree, students will be able to:</i>
1	Develop an understanding of a wide range of cancer information
2	Interpret and apply knowledge of cancer to a range of academic or professional contexts.
3	Communicate efficiently to a diverse audience
4	Formulate solutions to complex cancer problems and make decisions based on a wide range of sources

14	Course Learning, Teaching and Assessment Strategy
	<p><u>Principles and Aims</u></p> <p>The underlying principle and aim of the learning, teaching and assessment strategy for the Applied Cancer Practice Course focuses on the relationship between theory and practice, highlighting the importance of the links between relevant, contemporary evidence-based theory and practice in the delivery of high-quality healthcare.</p> <p><u>Engagement</u></p> <p>You will be expected to engage with the module(s) content, in terms of:</p> <ul style="list-style-type: none"> • Engaging in scheduled teaching and learning activities online. • Engaging in private study and problem-solving. • Accessing the learning resources and support available at the university and in your workplace. • Engaging with formative and summative assessments online. • Share experiences and learn from others. • Identify your own strengths and weaknesses • Plan your own work schedules to meet required deadlines. <p><u>Teaching</u></p> <p>A varied range of online learning and teaching approaches are used throughout the module(s), for example:</p> <ul style="list-style-type: none"> • Asynchronous learning • Synchronous learning • Lectures • Simulation • Case Study • Group Work • Discussions • Forums • Quizzes • Workshops <p><u>Assessment</u></p> <p>A varied range of assessment approaches are used throughout the module(s), for example:</p>

- Written essay
- Case Study
- Portfolio of evidence
- Oral presentation
- Viva
- Online written examination
- Podcast
- Poster/infographics

Student Support

There are numerous opportunities to access student support online, for example:

- Group Tutorials
- 1:1 tutorial
- Module Tutors
- Course Team
- Professional Navigator
- Librarians
- HELS Academic Development Department
- Student Services
- Student Union

NB

Individual module(s) specifications and Module(s) leaders will provide additional specific details regarding teaching and assessment information for their module(s) once they have commenced.

15	Course Requirements																			
15a	<p><u>Top up BSc Applied Cancer Practice (Cancer) route code US1516-02</u></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 60 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>LBR6687</td> <td>Foundations of Applied Cancer Biology</td> <td>20</td> </tr> <tr> <td>LBR6682</td> <td>Foundations of Cancer Care</td> <td>20</td> </tr> </tbody> </table> <p>An appropriate module of at least 20 credits (relevant to Award) from the Faculty/College portfolio as agreed with the Course team.</p> <p><u>Top up BSc Applied Cancer Practice (Haematological Cancer) route code US1516-03</u></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 60 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>LBR6687</td> <td>Foundations of Applied Cancer Biology</td> <td>20</td> </tr> <tr> <td>LBR6681</td> <td>Foundations of Haematological Cancer</td> <td>20</td> </tr> </tbody> </table>		Module Code	Module Name	Credit Value	LBR6687	Foundations of Applied Cancer Biology	20	LBR6682	Foundations of Cancer Care	20	Module Code	Module Name	Credit Value	LBR6687	Foundations of Applied Cancer Biology	20	LBR6681	Foundations of Haematological Cancer	20
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An appropriate module of at least 20 credits (relevant to Award) from the Faculty/College portfolio as agreed with the Course team.

[Top up BSc Applied Cancer Practice \(Cancer and Haematological Cancer\) route code US1516-05](#)

In order to complete this course a student must successfully complete all the following CORE modules (totalling 60 credits):

Module Code	Module Name	Credit Value
LBR6687	Foundations of Applied Cancer Biology	20
LBR6682	Foundations of Cancer Care	20
LBR6681	Foundations of Haematological Cancer	20

[Top up BSc Applied Cancer Practice \(Acute Oncology\) route code US1516-04](#)

In order to complete this course a student must successfully complete all the following CORE modules (totalling 60 credits):

Module Code	Module Name	Credit Value
LBR6687	Foundations of Applied Cancer Biology	20
LBR6684	Foundations of Acute Oncology	20

An appropriate module of at least 20 credits (relevant to Award) from the Faculty/College portfolio as agreed with the Course team.

[Top up BSc Applied Cancer Practice \(Cancer and Acute Oncology\) route code US1516-06](#)

In order to complete this course a student must successfully complete all the following CORE modules (totalling 60 credits):

Module Code	Module Name	Credit Value
LBR6687	Foundations of Applied Cancer Biology	20
LBR6682	Foundations of Cancer Care	20
LBR6684	Foundations of Acute Oncology	20

[Top up BSc Applied Cancer Practice \(Haematological Cancer and Acute Oncology\) route code US1516-07](#)

In order to complete this course a student must successfully complete all the following CORE modules (totalling 60 credits):

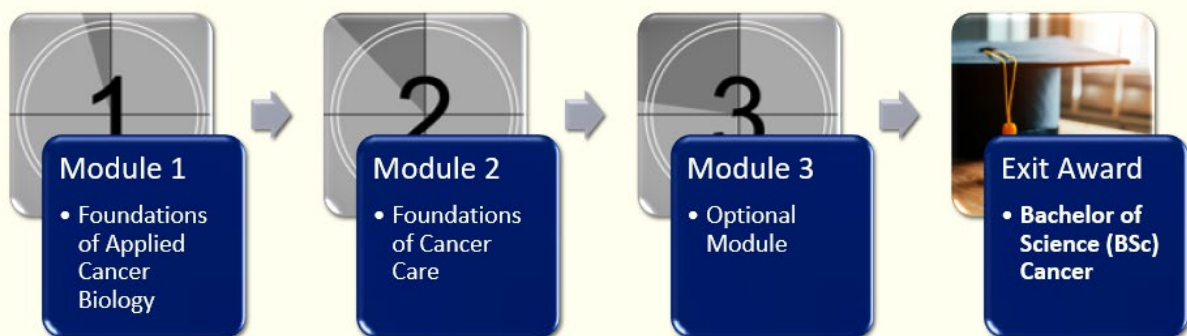
Module Code	Module Name	Credit Value
LBR6687	Foundations of Applied Cancer Biology	20
LBR6684	Foundations of Acute Oncology	20
LBR6681	Foundations of Haematological Cancer	20

Optional Modules:		
Module Code	Module Name	Credit Value
LBR6683	Foundations of Systemic Anti-Cancer Therapy (SACT)	20
LBR6577	Introduction to Palliative and End of Life Care	20
LBR6684	Foundations of Acute Oncology	20
LBR6685	Foundations of Stem Cell Transplantation	20
LBR6686	Professional Development and Clinical Leadership in Cancer	20

15b Structure Diagram

Please note the list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

BSc Applied Cancer Practice (Cancer)



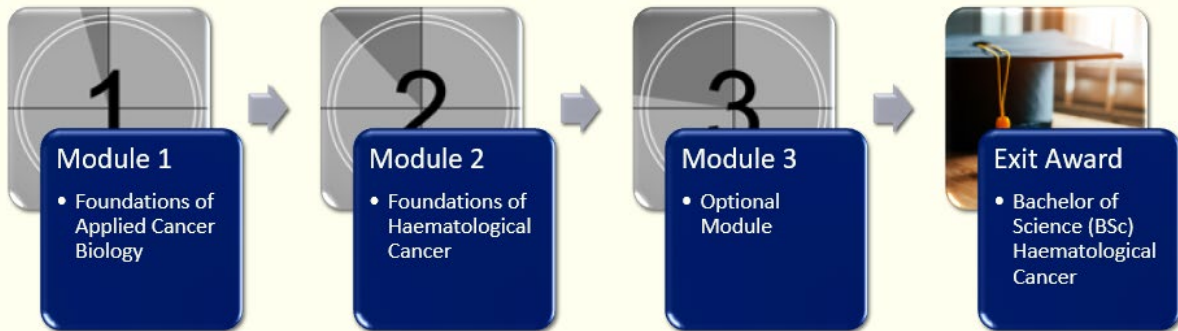
Option Modules:

- Foundations of Systemic Anti-cancer Drug Therapy (SACT)
- Introduction to Palliative and end-of-life care
- Foundations of Acute Oncology
- Foundations of Stem Cell Transplant
- Professional Development and Clinical Leadership in Cancer

Order of study:

Students can undertake the three modules in the order they choose, the illustration is a recommendation only.

BSc Applied Cancer Practice (Haematological Cancer)



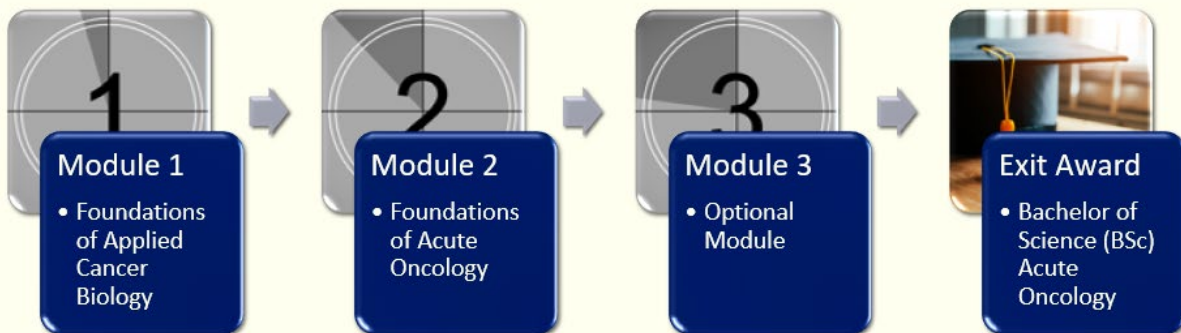
Option Modules:

- Foundations of Systemic Anti-cancer Drug Therapy (SACT)
- Foundations of Stem Cell Transplant
- Introduction to Palliative and end-of-life care
- Professional Development and Clinical Leadership in Cancer

Order of study:

Students can undertake the three modules in the order they choose, the illustration is a recommendation only.

BSc Applied Cancer Practice (Acute Oncology)



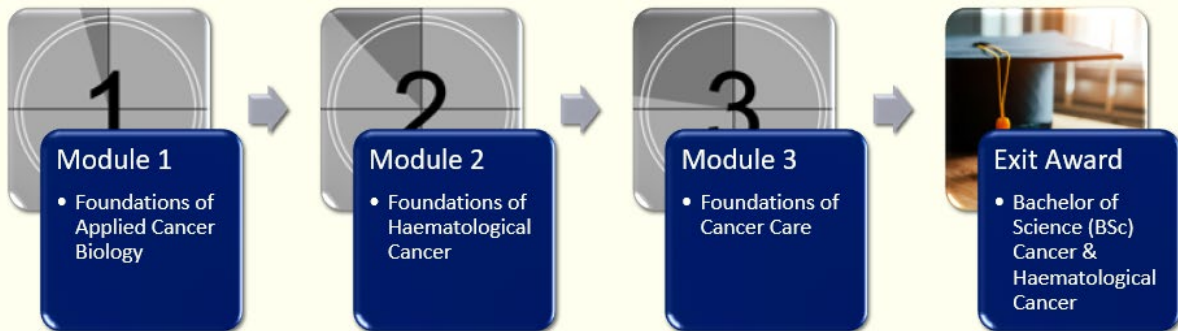
Option Modules:

- Foundations of Systemic Anti-cancer Drug Therapy (SACT)
- Introduction to Palliative and end-of-life care
- Foundations of Stem Cell Transplant
- Professional Development and Clinical Leadership in Cancer

Order of study:

Students can undertake the three modules in the order they choose, the illustration is a recommendation only.

BSc Applied Cancer Practice (Cancer & Haematological Cancer)



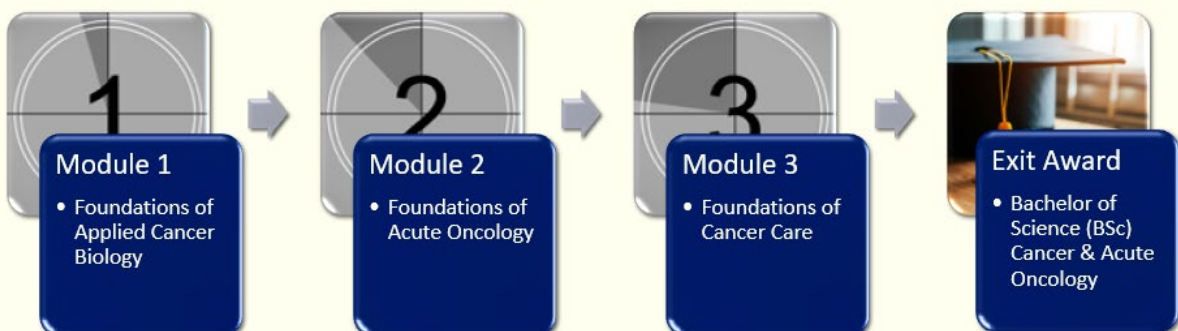
Option Modules:

- No optional module for the joint award

Order of study:

Students can undertake the three modules in the order they choose, the illustration is a recommendation only.

BSc Applied Cancer Practice (Cancer & Acute Oncology)



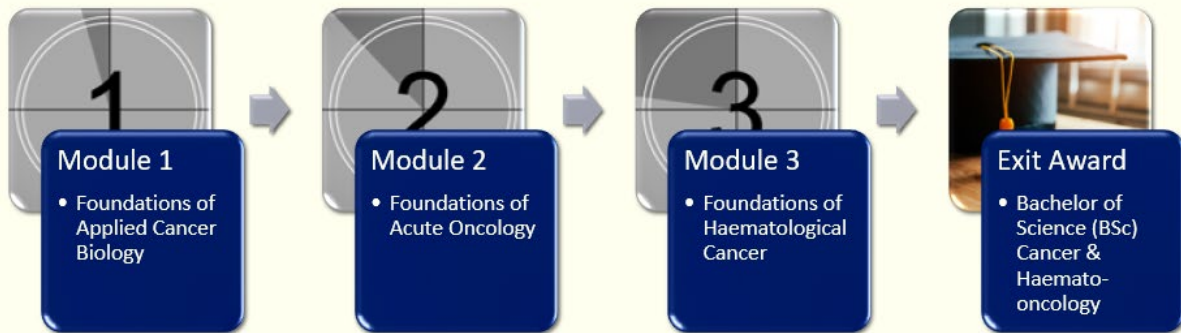
Option Modules:

- No optional module for the joint award

Order of study:

Students can undertake the three modules in the order they choose, the illustration is a recommendation only.

BSc Applied Cancer Practice (Haematological Cancer & Acute Oncology)



Option Modules:

- No optional module for the joint award

Order of study:

Students can undertake the three modules in the order they choose, the illustration is a recommendation only.

16 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 6

Workload (This will depend on the choice of optional modules)

% time spent in timetabled teaching and learning activities for 2 core modules

Activity	Number of Hours
Scheduled Learning	65
Private Study	335
Total Hours	400 (plus 200 for optional module = 600 hrs)

Balance of Assessment for 2 core modules

Assessment Mode	Percentage
Coursework	25%
Exam	25%
In-Person	50%