BIRMINGHAM CITY University

Course Specification

Course Summary Information		
1	**Course Title**	BSc (Hons) Adult Nursing BSc (Hons) Children's Nursing BSc (Hons) Mental Health Nursing BSc (Hons) Learning Disabilities Nursing
2	**Course Code**	US1575 – BSc (Hons) Adult Nursing US1576 – BSc (Hons) Children's Nursing US1577 – BSc (Hons) Mental Health Nursing US1578 – BSc (Hons) Learning Disabilities Nursing
3	**Awarding Institution**	Birmingham City University
4	**Teaching Institution(s)**	NA
5	**Professional Statutory or Regulatory Body (PSRB) accreditation**	Nursing and Midwifery Council (NMC)

6	**Course Description**
	Your journey to becoming a confident, compassionate, and future focused nurse starts here. The BSc (Hons) Nursing Course has been designed to enable you to meet the Nursing and Midwifery Council (NMC) Standards of Proficiency for Registered Nurses. When you successfully complete the course, you will be eligible for entry onto the NMC register in one of the four fields of nursing: Adult, Children, Learning Disabilities or Mental Health. The course integrates evidence-informed education and high-quality practice learning environments to shape nurses who will lead, advocate, and innovate within diverse health and social care environments whilst meeting the complex needs of people, families, and communities across the lifespan. The course will equip you with the practical skills, knowledge and experience you need to become a confident professional nurse. Your time is evenly balanced between campus-based learning and practice learning experiences, ensuring strong confident integration of theory to practice. **Integrated, multiprofessional and field learning:** Through examining the holistic nature of health and illness, you will understand how the four fields of nursing are integrated within core modules, as well as having opportunities to learn from and about other health and social care professionals. You will study field specific modules from year one, ensuring you develop a strong foundation for your own field and have the specialist knowledge required at the point of registration. **Adult Nursing: bcu.ac.uk/adult-nursing:** Adult nursing encompasses a wide range of knowledge and nursing skill acquisition to care for adult patients and service users in a broad range of clinical environments. As an adult nurse you will be required to assess, plan, evaluate and implement care for the complex needs of patients across acute hospital, community-based and home-based settings. As a registered adult nurse this opens career opportunities to work locally and nationally as well as globally. Specialities within adult nursing include respiratory, surgical, oncology, trauma and orthopaedic, emergency medicine and critical care. **Children's Nursing**: **bcu.ac.uk/child-nursing:** As a Children's nurse, you will learn how to work in partnership with families to deliver family centred care that supports infants, children and young people at every stage of their development. Children and young people are inspiring, playful, curious and creative, and as a student nurse you will be developing the skills,

knowledge and confidence to care for them in ways that recognise their individual strengths and voices. As an advocate for children and young people, you will learn how to make a difference to young lives in a variety of community and healthcare settings as well as in their own home. On achieving registration as a nurse with NMC you could follow a career in areas such as specialist children's nurses, paediatric intensive care, child and adolescent mental health, or working with charities such as the Teenage Cancer Trust.

Mental Health Nursing: **bcu.ac.uk/mh-nursing:** On the mental health nursing course, you will develop the knowledge, skills and values you will need to meet the mental health and physical needs of a diverse population. Once registered as a nurse with the NMC, you could choose to work with people in hospital and community settings as well as in their own homes across a variety of specialisms, including child and adolescent services, mental health services for adults or older people, forensic settings for offenders with mental health problems, or perinatal services.

Learning Disabilities Nursing: bcu.ac.uk/ld-nursing: As a learning disability nursing student, you will make a real difference to people with learning disabilities and their families. People with learning disabilities are unique and you will develop knowledge, skills and experience to provide a holistic care approach to enable them to live fulfilling lives by improving their health, promoting inclusion, and advocating for their needs. You will be working across community, hospital, and social care settings with multi-disciplinary teams to address health inequalities and complex needs. This will involve helping with daily living, access to services, mental/physical health, and empowering individuals to gain independence across the life span and a range of healthcare environments. After studying this route, you could go on to a variety of different roles, including working in specialist residential support units, forensic settings or as a hospital liaison.

Practice Learning Experiences:

Your practice learning experiences will be based in a variety of settings such as in the community; primary care; social care settings; hospital or in home environments. Practice learning environments will be in the main in the Midlands and at locations where you can be exposed to the learning required.

Your professional practice modules will run across each year of your course and in parallel to your theoretical modules to support strong integration and application of theory to practice. You will be prepared for practice learning to ensure you feel confident when entering each stage of the course.

Teaching and Learning:

You will experience excellent, innovative, learning, teaching and assessment experiences using technology to enhance your learning, through lectures, seminars and group work. Practical skills sessions and simulation will underpin your learning, supporting you to regularly apply theoretical concepts in a variety of different ways. Engaging with practice partners and people who use services throughout the course is also integral to our approach.

Virtual learning is critical to being able to perform in today's increasingly digitally supported healthcare systems, therefore your digital literacy and development are explored within online and virtual learning environments. Online learning will be independent, guided and directed, allowing for flexibility of learning.

7	Course Awards		
7a	**Name of Final Award**	**Level**	**Credits Awarded**
	BSc (Hons) Adult Nursing BSc (Hons) Children's Nursing BSc (Hons) Learning Disabilities Nursing BSc (Hons) Mental Health Nursing	Level 6	360
7b	**Exit Awards and Credits Awarded**		
	Certificate of Higher Education: Studies in Health Care Diploma of Higher Education: Studies in Health Care Bachelor of Science: Studies in Health Care ***These interim awards titled 'healthcare' do not allow for application to the NMC for registration as a Nurse.**	Level 4 Level 5 Level 6	120 240 Minimum of 300 of which 60 must at L6

8	Variation from the University Regulations
	This course has approved variations to the University's Academic Regulations. These can be accessed via the student contract page: https://www.bcu.ac.uk/student-info/student-contract

9	Delivery Patterns		
Mode(s) of Study	**Location(s) of Study**	**Duration of Study**	**Code(s)**
Full Time 50% Theory 50% practice learning 4600 hours in total required with an equal balance of theory and practice learning. All fields have a January and September start date with the exception of Learning Disabilities Nursing which only has a September start.	City South Campus for theory learning. Your practice learning experiences will be in the main, in the Midlands and at locations where you can be exposed to the learning required.	3 Years	US1575 US1576 US1577 US1578

10	Entry Requirements
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/.

11	Course Aims
	Overarching Aim: The aim of the BSc (Hons) Nursing Course is to ensure that on successful completion of the course, you will meet the Nursing and Midwifery Council (NMC) Standards of Proficiency for Registered Nurses. As a result, you will be eligible for application for entry onto the NMC register in one of the four fields of nursing: Adult, Children, Learning Disabilities or Mental Health. We are committed to preparing graduates who embody the NMC's expectations of a Registered Nurse, including professionalism, accountability, effective communication, leadership, and commitment to improving health outcomes. These principles are embedded throughout the curriculum, assessment strategy, learning environments, and student support systems. Through a blend of academic learning; practice learning experiences; virtual and online learning, and personalised student support, we aim to: • Enable students to become reflective, autonomous nurses, and critical thinkers. • Prepare students for leadership and innovation, reflecting NMC expectations relating to quality improvement, and evidence informed- practice. • Equip students with the knowledge, skills, and professional behaviours needed to deliver high-quality, compassionate, safe, and person and family centred care.-quality, compassionate, safe, and person-centred care. • Promote lifelong learning, inclusivity, and collaboration, as required by the NMC's focus on continuous professional development and interprofessional working. • Champion health promotion, reduce health inequalities in populations. **Curriculum Responsiveness and Quality Assurance** We are committed to delivering a course that is current, evidence-informed, and responsive to national priorities, ensuring that students are prepared for contemporary and future nursing practice. The course is kept under continuous review to ensure alignment with: • NMC regulatory standards • Emerging workforce requirements • National health and social care policy • Advancements in nursing practice, technology, and care delivery Recent national reports, including Lord Darzi's Independent Investigation (2024) highlight the pressures facing the NHS, the growing importance of prevention, community-based care, and the need for innovation and strong patient centred practice. Our curriculum reflects these themes ensuring our course is aligned with the needs of modern health and social care. As students on the BSc (Hons) Nursing course, you will be on a learning journey. The curriculum emphasises your development in academia as well as becoming a professional registrant. As a course team, we aim to deliver an inclusive, responsive, and future-facing nursing education that recognises the diversity of the student population and demands of studying alongside your life.

12	**Course Learning Outcomes**
By the end of the BSc Hons Nursing course, students will be able to:	
1	Construct a professional nurse identity through reflective practice and a commitment to lifelong learning.
2	Rationalise and apply the legal, moral and ethical frameworks, as an accountable professional to nursing practice, within all healthcare settings.
3	Utilise compassionate communication within nursing practice to engage with individuals, creating therapeutic connection that has respect for diversity, life stage, culture and personal choice.
4	Provide person and family centred evidence-informed, skilled and safe care within nursing practice, that through ongoing evaluation ensures effectiveness and responsiveness to individual needs.
5	Apply evidence-informed knowledge within nursing practice to justify assessment approaches, diagnoses and delivery of care which meets the physical, emotional, social and cultural needs of individuals and their families.
6	Create conditions that establish psychologically safe, high-quality nursing care environments.
7	Independently apply a systematic approach to the searching, retrieval and appraisal of professional and academic literature to underpin ongoing evidence informed nursing practice.
8	Appraise global health promotion strategies, applying evidence informed knowledge and interpersonal skills to facilitate promotion of health and support prevention of ill health across diverse communities and populations within nursing practice.
9	Use your skills and personal attributes to facilitate collaborative, inter and multidisciplinary nursing care across a range of healthcare settings when caring for people and their families

13	**Level Learning Outcomes**
	Upon completion of Level 4 / the Certificate of Higher Education* students will be able to*:
	Describe the role of the nurse and recognise their own strengths and areas for development against a healthcare setting.
	Identify the legal, moral and ethical frameworks that influence care in a variety of healthcare settings.
	Recognise the skills required for compassionate communication needed to engage with individuals in a healthcare setting with respect for diversity, life stage, culture and personal choice.
	Identify the importance of person and family centred care within a variety of healthcare settings.
	Demonstrate knowledge of the nursing process and an awareness of the physical, emotional, social and cultural needs of individuals and their families.
	Describe the conditions that establish high-quality care environments.
	Recognise the relevance of, be able to search for and access literature to use to inform your understanding of healthcare.
	Demonstrate knowledge of health promotion and health inequalities.
	Identify the different professionals that comprise a multidisciplinary team across a range of settings.

Upon completion of Level 5 / the Diploma of Higher Education students will be able to:	
	Identify and apply appropriate professional frameworks and be able to recognise their own strengths and areas for development against a variety of healthcare settings.
	Identify and apply the legal, moral and ethical frameworks that contribute towards safe person-centred care within a variety of healthcare settings.
	Recognise and apply the skills required for compassionate communication needed to engage with individuals in a variety of healthcare settings, with respect for diversity, life stage, culture and personal choice.
	Identify the importance of and be able to evaluate person and family centred care within a variety of healthcare settings.
	Apply knowledge of the nursing process, which considers the physical, emotional, social and cultural needs of people and their families in a healthcare setting.
	Recognise and evaluate the conditions that contribute to high-quality healthcare environments.
	Locate, access and evaluate academic and professional literature to underpin understanding of evidence-informed healthcare practice.
	Apply knowledge of public health principles, health promotion and health inequalities to a healthcare setting, across diverse populations.
	Distinguish between the different professionals and how their roles contribute towards multidisciplinary team working across a range of healthcare settings when caring for people and their families.
Upon completion of Level 6 BSc In Healthcare, Students will be able to:	
	Construct a professional health identity through reflective practice and a commitment to lifelong learning relevant to the field of nursing.
	Rationalise and apply the legal, moral and ethical frameworks to professional practice, within all healthcare environments.
	Utilise compassionate communication to engage with individuals within a healthcare setting, creating connections that have respect for diversity, life stage, culture and personal choice. .
	Contribute towards person and family centred evidence-informed, skilled and safe care that through ongoing involvement ensures effectiveness and responsiveness to individual needs, within healthcare settings.
	Apply evidence-informed knowledge to meet the physical, emotional, social and cultural needs of individuals and their families within healthcare settings.
	Contribute to creating conditions that establish psychologically safe, high-quality healthcare environments.
	Apply a systematic approach to the searching, retrieval and appraisal of professional and academic literature to underpin ongoing evidence informed healthcare practice.
	Analyse global health promotion strategies, applying knowledge and interpersonal skills to facilitate promotion of health and support prevention of ill health across diverse communities and populations.
	Have the skills and personal attributes to contribute towards integrated, inter and multidisciplinary care across a range of healthcare settings when caring for people and their families.

14	**Course Learning, Teaching and Assessment Strategy**

The BSc Hons Nursing curriculum will support your journey through nursing academia, as well as your progress in becoming a professional registrant.

We understand that it is not only important to be clear on what is being taught, but how we deliver it. The course follows a framework where the modules you undertake build on from one another creating strong foundations allowing you to apply your knowledge in new ways, steadily growing your skills, behaviours and confidence to support holistic, critical thinking and evidence informed nursing care.

Our approaches to teaching, learning and assessment:

- **Fostering independent learning:** We will support you to incrementally develop the knowledge, skills and attributes to study for your degree. Teaching and learning activities promote independent or social learning which takes into consideration the development of your academic skills and knowledge.
- **Personal Academic Tutoring**: Through self-reflection and conversation your personal academic tutor will support you in creating your own development plan and help keep you on track. Your personal academic tutor will also support you holistically, recognising the demands of studying along with balancing everyday life.
- **Academic support sessions**: Academic skills will be embedded throughout the curriculum, with module teams, personal academic tutors and professional services working alongside you.
- **Differentiated learning**: a range of teaching and learning methods will be used, from self-directed study, in-person lectures and seminars, group work, reading, online, virtual and practice learning environments. There will be activities to help you get to grips with difficult concepts, signposting to academic skills development and additional activities to stretch your knowledge further.
- **Group and Peer Supported Learning**: You will develop curiosity, understanding of self and others through working in groups, and you will begin developing confidence in giving and receiving feedback.
- **Variety of assessment types**: You will be assessed through a range of modalities that mirror nursing practice experiences. You will be assessed through a range of modalities that mirror nursing practice experiences. Your assessments are a mix of coursework, exams, and in person tasks. Coursework reflects the real communication and documentation skills needed in practice. You'll complete a range of authentic tasks, such as essays, portfolios, reports, blogs, or patient information leaflets. In person assessments, including OSCEs, VIVAs, professional conversations, and presentations, give you the chance to apply your knowledge and build confidence in skills used in real practice.
- **Formative Activities:** There will be regular opportunities to evaluate your own progress and to demonstrate your learning, confidence and capability.
- **Feedback:** is presented to you throughout your learning journey, in group work, feedback from peer to peer, from tutor to student and automated through the virtual learning environments. Practice assessors, supervisors, peers and people with lived experience, will also provide feedback in your placement learning experiences
- **Authentic Assessments***:* The flexible nature of some of our assessment tasks will allow you to tailor your student learning experience towards your current interests and areas relevant to future employment.

Activities and experiences:

- **On campus teaching sessions:** To promote social learning, belongingness and ensure strong links with academic staff.
- **Lectures and key note**s: To introduce key concepts with the opportunity for interactive learning activities following sessions to explore, evaluate and make sense of the information.
- **Online synchronous learning:** Takes place in real-time where you and your tutors are online simultaneously.
- **Scheduled asynchronous learning:** timetabled learning and teaching that takes place online and does not require you or your tutors to be online simultaneously.
- **Directed learning**: To include planned pre and post session work to support face to face and online teaching activities.
- **Self- directed learning.** You will lead this based on your own learning needs within each module.
- **Virtual learning environments:** to allow for immersive experiences and use of emerging digital technologies.
- **Skills and Simulation:** These interactive practical sessions will allow you practice and apply skills, theory and attributes in a safe and supportive environment.
- **Practice learning experiences:** You will complete practice learning in a variety of settings across health and social care, working alongside experienced professionals.. All placement experiences are designed to help you develop and apply the skills and knowledge real life and simulated scenarios.
- You will also have opportunities within University and on practice learning experiences to meet people with lived experiences, fellow students and practice experts.

Employability:

- Students gain direct exposure to real-world nursing practice across varied NHS and private clinical environments, developing core professional skills and learning through multidisciplinary, interprofessional experiences.
- Assessments and practice learning are mapped to the Nursing and Midwifery Council Standards of Proficiency for Registered Nurses, ensuring students meet all requirements for registration and develop strong employability skills through authentic, practice partner co-created assessments and module delivery.
- The curriculum is shaped collaboratively with students, people with lived experience, and clinical partners. Volunteering, communities of practice, and scaffolded employability support helping students build their professional identity from the start of the course.
- The course is designed to ensure you gain transferable knowledge and skills.

Expectations we have of you in this learning partnership.

- Act responsibly with respect to self and others.
- Engage in all learning opportunities.
- To take responsibility for seeking support.
- Be on time and attend learning both at University and in Practice, as you must complete hours as part of the NMC Course Conditions.
- To complete and adhere to statutory and legal requirements of the course as part of demonstrating health and good character.

Link to student contract for further details and please also check your course handbook.

15	Course Requirements

15a

BSc (Hons) Adult Nursing

Level 4: ***In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):***

Module Code	Module Name	Credit Value
NUR4037	Developing Your Nursing Identity: Skills for Academic and Professional Growth	20
NUR4036	Applied Anatomy and Physiology for Nursing Assessment	20
NUR4038	Principles of Adult Nursing	20
NUR4046	The Nurses Role in Health Promotion and Reducing Health Inequalities	20
NUR4042	Professional Practice 1 in Adult Nursing	40

Adult Nursing Level 5:
In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR5085	Advancing Academic Skills and Professional Development in Nursing	20
NUR5091	Management of the Acutely Ill Adult	20
NUR5087	Assessing and Providing Care for People with Long-Term Conditions in Adult Nursing	20
NUR5092	Nursing Leadership and Advocacy	20
NUR5093	Professional Practice 2 in Adult Nursing	40

Adult Nursing Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR6091	Research and Quality Improvement in Nursing	40
NUR6084	Coordinating and Delivering Complex Adult Nursing Care	20
	Optional Module (see indicative list at the end of this section)	20
NUR6088	Professional Practice 3 in Adult Nursing	40

BSc (Hons) Children's Nursing

Level 4: ***In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):***

Module Code	Module Name	Credit Value
NUR4037	Developing Your Nursing Identity: Skills for Academic and Professional Growth	20
NUR4036	Applied Anatomy and Physiology for Nursing Assessment	20
NUR4039	Principles of Children's Nursing	20
NUR4046	The Nurses role in Health Promotion and Reducing Health Inequalities	20
NUR4043	Professional Practice 1 in Children's Nursing	40

Children's Nursing ***Level 5:***

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR5085	Advancing Academic Skills and Professional Development in Nursing	20
NUR5090	Management of Acutely Ill Infants, Children and Young People	20
NUR5086	Assessing and Providing Care for Infants, Children and Young People with Long-Term Conditions	20
NUR5092	Nursing Leadership and Advocacy	20
NUR5094	Professional Practice 2 in Children's Nursing	40

Children's Nursing ***Level 6:***

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR6091	Research and Quality Improvement in Nursing	40
NUR6085	Complex Influences on the Coordination of Care for Infants, Children, Young People and Families	20
	Optional Module (see indicative list at the end of this section)	20
NUR6100	Professional Practice 3 in Children's Nursing	40

BSc (Hons) Mental Health Nursing

Level 4:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR4037	Developing Your Nursing Identity: Skills for Academic and Professional Growth	20
NUR4036	Applied Anatomy and Physiology for Nursing Assessment	20
NUR4041	Principles of Mental Health Nursing	20
NUR4046	The Nurses Role in Health Promotion and Reducing Health Inequalities	20
NUR4045	Professional Practice 1 in Mental Health Nursing	40

Mental Health Nursing Level 5:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR5085	Advancing Academic Skills and Professional Development in Nursing	20
NUR5084	Acute and Crisis Care in Mental Health Nursing	20
NUR5089	Assessing and Providing Care for People with Long-Term Conditions in Mental Health Nursing	20
NUR5092	Nursing Leadership and Advocacy	20
NUR5096	Professional Practice 2 in Mental Health Nursing	40

Mental Health Nursing Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR6091	Research and Quality Improvement in Nursing	40
NUR6086	Mental Health Nursing Care for People with Complex Needs	20
	Optional Module (see indicative list at the end of this section)	20
NUR6099	Professional Practice 3 in Mental Health Nursing	40

BSc (Hons) Learning Disabilities Nursing

Level 4:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR4037	Developing Your Nursing Identity: Skills for Academic and Professional Growth	20
NUR4036	Applied Anatomy and Physiology for Nursing Assessment	20
NUR4040	Principles of Learning Disabilities Nursing	20
NUR4046	The Nurses Role in Health Promotion and Reducing Health Inequalities	20
NUR4044	Professional Practice 1 in Learning Disabilities Nursing	40

Learning Disabilities Nursing: ***Level 5:***

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR5085	Advancing Academic Skills and Professional Development in Nursing	20
NUR5083	Acute and Crisis Care in Learning Disabilities Nursing	20
NUR5088	Assessing and Providing Care for People with Long-Term Conditions in Learning Disabilities Nursing	20
NUR5092	Nursing Leadership and Advocacy	20
NUR5095	Professional Practice 2 in Learning Disabilities Nursing	40

Learning Disabilities Nursing: ***Level 6:***

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
NUR6091	Research and Quality Improvement in Nursing	40
NUR6087	Interprofessional Collaboration in Complex Cases for People With a Learning Disability	20
	Optional Module (see indicative list at the end of this section)	20
NUR6100	Professional Practice 3 in Learning Disabilities Nursing	40

All fields:

In order to complete this course a student must successfully 20 credits from the following indicative list of optional modules.

- Please note that compensation of marginally failed modules is not permitted.
- Once you have made your choice, you must complete and pass that module to complete the course.
- Transfer between modules will not be permitted.

Module Code	Module Name	Credit Value
NUR6093	Early Childhood Nursing Practice: A Community Perspective	20
NUR6092	Child and Adolescent Mental Health	20
NUR6089	Emergency Care in Adult Nursing	20
NUR6098	Introduction to Project Management and Innovation in Healthcare	20
NUR6096	Postural Care	20
NUR6094	Understanding Needs and Supporting Autistic People Across the Lifespan	20
NUR6095	Positive Behavioural Support	20
NUR6090	Foundations of Adult Critical Care Nursing	20
NUR6097	Introduction to Tissue Viability and Wound Care	20

15b	Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

Level 4:

SEMESTER ONE	SEMESTER TWO/ THREE	
Core and Integrated (all fields) (40 credits) NUR4037: Developing Your Nursing Identity: Skills for Academic and Professional		
NUR4036: Applied Anatomy and Physiology for Nursing Assessment	**Core and Field Specific: (20 Credits)** NUR4038: Principles of Adult Nursing NUR4039: Principles of Children's Nursing NUR4041: Principles of Mental Health Nursing NUR4040: Principles of Learning Disability Nursing	**Core and Integrated (all fields)** NUR4046: The Nurses role in Health Promotion and Reducing Inequalities (20 credits)
Core and Field Specific: (40 Credits) NUR4042: Professional Practice 1 in Adult Nursing NUR4043: Professional Practice 1 in Children's Nursing NUR4045: Professional Practice 1 in Mental Health Nursing NUR4044: Professional Practice 1 in Learning Disability Nursing		

Level 5

SEMESTER ONE	SEMESTER TWO/ THREE	
Core and Integrated (all fields) (40 credits) NUR5085: Advancing Academic Skills and Professional Development in Nursing		
Core and Field Specific (20 credits) NUR5091: Management of the Acutely Ill Adult NUR5090: Management of Acutely Ill infants, Children and Young People NUR5084: Acute and Crisis Care in Mental Health Nursing NUR5083: Acute and Crisis Care in Learning Disabilities Nursing	**Core and Field Specific (20 credits)** NUR5087: Assessing and Providing Care for People with Long-Term Conditions in Adult Nursing NUR5086: Assessing and Providing Care for Infants, Children and Young People with Long-Term Conditions NUR5089: Assessing and Providing Care for People with Long-Term Conditions in Mental Health Nursing NUR5088: Assessing and Providing Care for People with Long-Term Conditions in Learning Disabilities Nursing	**Core and Integrated (all fields)** NUR5092: Nursing Leadership and Advocacy in Practice (20 credits)
Core and Field Specific (40 Credits) NUR5093: Professional Practice 2 in Adult Nursing NUR5094: Professional Practice 2 in Children's Nursing NUR5096: Professional Practice 2 in Mental Health Nursing NUR5095: Professional Practice 2 in Learning Disability Nursing		

Level 6

SEMESTER ONE	SEMESTER TWO/ THREE
Core and Integrated (all fields) (40 Credits) NUR6091: Research and Quality Improvement in Nursing	
Core and Field Specific (20 Credits) NUR6084: Coordinating and Delivering Complex Adult Nursing Care NUR6085: Complex Influences on the Coordination of Care of Infants Children, Young People and Families NUR6086: Mental Health Nursing Care for People with Complex Needs NUR6087: Interprofessional collaboration in Complex Cases for People with a Learning Disability	**Core or Field Specific: (20 credits)** Module code: Optional Topic Module (but it must be passed)
Core and Field Specific (40 Credits) NUR6088: Professional Practice 3 in Adult Nursing NUR6099: Professional Practice 3 in Mental Health Nursing NUR6100: Professional Practice 3 in Children's Nursing NUR6101: Professional Practice 3 in Learning Disabilities Nursing	

16	Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

22.5% of theory hours spent in timetabled teaching and learning activity

NB: Placement learning = approximately 800 hours each year.
The course runs 52 weeks of the year.

Activity	Number of Hours
Scheduled Learning (Online and in-person)	180 hours No more than 20% is delivered online to comply with Home Office Requirements for international students.
Directed Learning	372 Hours
Private Study	248 hours
Practice learning hours	800
Total Hours	800 theory hours 800 Practice Learning

Balance of Assessment

Assessment Mode	Percentage
Coursework	80%
Exam	10%
In-Person	10%

Level 5

Workload

22.5% of theory hours spent in timetabled teaching and learning activity

NB: Placement learning = approximately 800 hours each year.
The course runs 52 weeks of the year.

Activity	Number of Hours
Scheduled Learning **(Online and in-person)**	180 hours No more than 20% is delivered online to comply with Home Office Requirements for international students.
Directed Learning	372 Hours
Private Study	248 hours
Practice learning hours	800
Total Hours	800 theory hours 800 Practice Learning

Balance of Assessment

Assessment Mode	Percentage
Coursework	60%
Exam	
In-Person	40%

Level 6

Workload

22.5% of theory hours spent in timetabled teaching and learning activity

NB: Placement learning = approximately 800 hours each year.
The course runs 52 weeks of the year.

Activity	Number of Hours
Scheduled Learning (Online and in-person)	180 hours No more than 20% is delivered online to comply with Home Office Requirements for international students.
Directed Learning	372 Hours
Private Study	248 hours
Practice learning hours	800
Total Hours	800 theory hours 800 Practice Learning

Balance of Assessment

Assessment Mode	Percentage
Coursework	Balance varies depending on option module choice
Exam	
In-Person	