

Course Specification

Course Summary Information		
1	Course Title	Law (Graduate Entry) - LLB in Law (Hons)
2	Course Code	US1607
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Since 2021 the Solicitors Regulation Authority (SRA) no longer requires the completion of a qualifying law degree to qualify as a solicitor. The Bar Standards Board (BSB) still has this requirement as set out in the Bar Qualification Manual (the 'Manual'). This course is compliant with the Manual covering all the required Foundations of Legal Knowledge and there are no exemptions required from the BCU Academic Regulations 2425. The position will be reviewed annually through the usual internal annual course monitoring and review processes.

6	Course Description (Marketing text for website)
	Our diverse and practice-based Graduate LLB (two-year accelerated) degree enables you to take the first step in becoming a lawyer, as well as providing an excellent foundation for a range of other careers. This course has been designed to align with the subjects you will need to prepare for legal practice (including the Solicitors Qualifying Examination (SQE)), while also meeting the requirements of the Bar Standards Board for a qualifying law degree. It delivers all seven Foundations of Legal Knowledge within an intensive two-year structure, and is particularly suited to graduates, including international applicants from Commonwealth jurisdictions. Canadian students who take this LLB programme with us can return to practice in Canada by through taking exams through the National Committee for Accreditation (NCA) and applying for admission to a law society in a Canadian jurisdiction. What's covered in this course? Opportunities to enhance your career prospects have been embedded throughout the degree to support your aspirations. At the heart of this is our award-winning Law Clinic, which will allow you to engage with a whole range of real-world briefs and clients in multiple areas of law, including immigration law and welfare clinics, while you study. Placement activity, pro bono opportunities and professional skills workshops form a key part of the course to expose you to the real world of the law. The law is wide and varied, and so is our course. You will follow a set programme of study during your first year, followed by flexibility in your final year to pursue optional modules and customise your degree to align with your interests and future career ambitions. You will study all core qualifying law degree subjects alongside a substantial 'Law in Practice Placement' module alongside your choice of optional modules in year two. Creating an excellent learning experience is our priority. We concentrate on delivering outstanding teaching from staff who are experienced in research or practice, ensuring that you develop the skills and knowledge needed to become confident, creative, resilient and responsible as you progress towards your preferred career.

	We encourage you to engage in extracurricular activities to support your learning, with student societies such as the highly successful Mooting & Debating Society. Alongside this there are opportunities to engage with the wider Birmingham legal community through our connections with the Birmingham Law Society, the largest regional law society in the UK. Our close links with the Citizens Advice Bureau, Central England Law Centre and Support Through Court also offer you a wide range of choices to ensure that you experience different forms of law and practice, through our Law Clinic. This clinic allows you to volunteer with these, amongst others, to begin applying your practical skills and gain legal experience. The Graduate LLB is delivered in a supportive, student-focused academic environment. Small-group instruction, approachable faculty staff, and integrated academic skills support combine to help you thrive, build your professional identity, and succeed in a fast-paced, real-world legal setting.
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7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Laws with Honours in Law	Level 6	240
7b	Exit Awards and Credits Awarded		
	Bachelor of Laws in Law (This award may not satisfy National Committee on Accreditation requirements.)	Level 6	200

8	Variation from the University Regulations
	No variations

9	Delivery Patterns		
	Mode(s) of Study	Location(s) of Study	Duration of Study
	Full Time	City Centre	2 years
			US1607

10	Entry Requirements	
	Home:	The admission requirements for this course are stated on the course page of the BCU website at Law (Graduate Entry) - LLB - 2026/27 Entry Birmingham City University
	EU:	
	International:	
	Access:	
11	Course Aims	
	To deliver an outstanding inclusive and contemporaneous educational experience, ensuring future success in legal, criminal justice, business and other professional vocations. To transform lives, through a fusion of teaching, research and real-world experiential learning. To inspire our students to flourish as independent and confident citizens, empowering them to succeed in their chosen career which reflects their personal aspirations.	

12	Course Learning Outcomes
1	Provide an in-depth and systematic knowledge and coherent understanding of the English Legal System, including the fundamental processes and institutions involved in developing the Law and to make use of the sources which evidence this. (<i>Knowledge and understanding</i>)
2	To understand the wider influences on the Law including the political, economic and sustainable implications of the development of Law and for students to recognise the global nature of the subject. (<i>Knowledge and understanding</i>)
3	Demonstrate resilience and an understanding of the constant evolution of the legal profession, including the impact of emerging digital technologies, and create effective solutions (<i>Knowledge and understanding</i>)
4	Demonstrate knowledge of intellectual and practical skills to research and analyse the law, and work with a range of data. (<i>Knowledge and understanding</i>)
5	To engage in independent and collaborative learning, including self-directed research and communication through a real-world lens, understanding the importance of the underlying values and ethics within Law, culture and society, and on a personal level. (<i>Skills and capabilities</i>)
6	Developing arguments, engage in critical thinking and synthesise information from a variety of research materials to appreciate their relative value and to achieve knowledge and understanding of complex legal issues. (<i>Skills and capabilities</i>)
7	To be able to present knowledge and communicate effectively and appropriately verbally and non-verbally. (<i>Skills and capabilities</i>)
8	To identify gaps in their own knowledge to assess their own competence and needs, and to support the development of their employability and awareness of career opportunities, professional requirements and the need for future planning. (<i>Skills and capabilities</i>)

13	Level Learning Outcomes
	<i>Upon completion of Level 5, students will be able to:</i>
1	Evaluate and apply in-depth knowledge and understanding of the English Legal System, including the fundamental processes and institutions involved in developing the Law and the sources which evidence this
2	To interpret the wider influences on the Law including the political, economic and sustainable implications of the development of Law and for students to recognise the global nature of the subject
3	Demonstrate resilience and an understanding of the constant evolution of the legal profession, including the impact of emerging digital technologies and understand the impact of emerging digital technologies and who can reflect on these developments
4	To demonstrate and communicate effectively knowledge of intellectual and practical skills to research and analyse the law logically, and work with data
5	To engage in confident independent and collaborative learning, including self-directed research and articulate communication through a real-world lens, understanding the importance of the underlying values and ethics within Law, culture and society, and on a personal level
6	To enhance their skills in constructing effective arguments, engaging in critical thinking and synthesising information clearly from a variety of research materials to appreciate their relative value and to achieve knowledge and understanding of complex legal issues.
7	To be able to present knowledge and communicate effectively and appropriately verbally and non-verbally, to specialist audiences.
8	To confidently identify gaps in their own knowledge to assess their own competence and needs, and to actively support the development of their employability skills and awareness of career opportunities, professional requirements and the need for future planning.
	<i>Upon completion of 120 credits at Level 6 / the Bachelors Degree, students will be able to:</i>

1	Critically evaluate and apply in-depth knowledge and understanding of the English Legal System, including the fundamental processes and institutions involved in developing the Law and the sources which evidence this
2	To differentiate, analyse and explore the wider influences on the Law including the political, economic and sustainable implications of the development of Law and for students to recognise the global nature of the subject
3	Demonstrate resilience and an understanding of the constant evolution of the legal profession, including the impact of emerging digital technologies, and create effective solutions
4	To demonstrate and communicate clear knowledge of intellectual and practical skills to research and analyse the law, and work with a range of data.
5	To engage in independent and collaborative learning, including confident self-directed research and effective communication through a real-world lens, understanding the importance of the underlying values and ethics within Law, culture and society, and on a personal level
6	To enhance their skills in developing and constructing complex arguments, engaging in critical thinking and analysis and synthesising information from a variety of research materials to appreciate their relative value and to achieve effective knowledge and understanding of complex legal issues.
7	To be able to present knowledge and communicate effectively and appropriately verbally and non-verbally to specialist and non-specialist audiences.
8	To confidently identify and fulfil gaps in their own knowledge to assess their own competence and needs, and to engage with support in the development of their employability skills and awareness of career opportunities, professional requirements and the need for future planning

14	Course Learning, Teaching and Assessment Strategy a. Delivery of the Course: Learning and Teaching The Learning and Teaching approach adopts a spiral approach to delivery of knowledge and transferable skills and underpins the course structure, module content and assessment design. This approach therefore introduces, develops, and then consolidates knowledge, transferable skills, and personal employability as you progress through the course. The course structure will enhance scaffolding of your learning experience across Level 5, providing you with a supportive, nurturing, and inclusive learning environment. This progressively increases “stretch” as you become more independent learners across Level 6. The curriculum design strives to empower you to further develop your self-confidence, self-esteem, and resilience. These are qualities which will enhance your long-term academic and professional success, and which are aligned with the University’s Employability Framework and its 2030 strategy. The curriculum has been reviewed so that the University’s Employability Framework is embedded within all modules at each stage of the programme. By emphasising the value of embedding employability pervasively within the design of the new curriculum, and by incorporating transferable skills within modules, you are encouraged to evaluate and articulate your personal employability, empowering you to demonstrate work-readiness as you seek graduate level employment. b. Assessment As set out above the LLB offers you a scaffolded learning experience across Levels 5 and 6 providing you with a supportive, inclusive, learning environment, progressively increasing “stretch” as you become increasingly independent learners across levels 5 and 6. Our assessment strategy reflects this, by building up the complexity of academic and transferable skills that you develop on our law degree. For example, our generic marking criteria used across our coursework-based assessments are made up of structure organisation and communication of ideas, knowledge and understanding, application of critical thinking techniques, and referencing/citing sources to support work. As you progress through the levels of study,
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expectations in meeting those marking criteria becomes more intellectually stimulating and challenging, enabling you to use their skills learnt from the previous year, and apply to a higher standard. Staff have recognised the need to balance the number of assessments to meet course and level learning outcomes with the need to ensure you are not overloaded.

To create a supportive and inclusive learning environment, our assessments are authentic, which means they are real-life, and therefore, support the development of your personal employability as they help to prepare you for the working world. For example, a mode of assessment that includes a 'coursework' is not just limited to an essay. It can include persuasive letters to government committees on changing the law, drafting legal opinions, writing emails to clients, reflective journals that reflect upon placement experiences. Our authentic assessments extend beyond coursework and include a Model United Nations where you can represent a UN country on a specific human rights issue, presentations (group and individual) and multiple-choice examinations (which are drafted with the Solicitors Qualifying Examinations in mind). Having a range of assessment types within modules enables a more inclusive assessment strategy which will help you to flourish, ensuring that they reach your full academic potential, whilst also enhancing your progression and attainment and adding value by encouraging mastery of transferable skills. In this way, we encourage you to demonstrate your ability to put theory into practice, through exposure to a range of assessments which is directly transferable into the workplace.

To ensure that you are prepared for your summative assessments throughout and at the conclusion of your modules, formative assessments are utilised throughout every module to ensure you have a chance to receive feedback before the submission. Our approach provides regular opportunities for you to receive feedback to help you improve and succeed. The rationale for this is to support your learning and for you to understand your strengths and weaknesses regarding the content of the assessment. Equally, engagement with formative submissions permits you to reduce your assessment anxiety regarding the submission as well as inform changes to teaching to ensure your understanding. Finally, you receive feedback on formative submissions, introducing a 'feedback loop' between your formative and summative assessments to allow you to improve future grades.

15	Course Requirements																					
15a	Level 5: <i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>LAW5XXX</td><td>Legal Systems</td><td>20</td></tr><tr><td>LAW5107</td><td>Legal Professional Skills</td><td>20</td></tr><tr><td>LAW5XXX</td><td>Criminal Law</td><td>20</td></tr><tr><td>LAW5XXX</td><td>Public and EU Law</td><td>20</td></tr><tr><td>LAW5XXX</td><td>Contract Law</td><td>20</td></tr><tr><td>LAW5XXX</td><td>Law of Tort</td><td>20</td></tr></table> Level 6: <i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits):</i>	Module Code	Module Name	Credit Value	LAW5XXX	Legal Systems	20	LAW5107	Legal Professional Skills	20	LAW5XXX	Criminal Law	20	LAW5XXX	Public and EU Law	20	LAW5XXX	Contract Law	20	LAW5XXX	Law of Tort	20
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LAW5XXX	Contract Law	20																				
LAW5XXX	Law of Tort	20																				

Module Code	Module Name	Credit Value
LAW6XXX	Land Law	20
LAW6092	Equity and Trusts	20
LAW6102	Law in Practice	40

In order to complete this course a student must successfully complete at least 40 credits from the following indicative list of OPTIONAL modules.

Module Code	Module Name	Credit Value
LAW6107	Employment Law	20
LAW6093	Evidence, Proof and Argument	20
LAW6100	Legal Technology	20
LAW6106	EU Single Market	20
LAW6105	Immigration Law	20
LAW6088	Crime and Punishment	20
LAW6109	Sustainability and the Law	20
LAW6XXX	Canadian/Commonwealth Constitutional Law	20
LAW6097	United Nations Law and Practice	40
LAW6090	Dissertation	40

15b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

Include a structure diagram for each mode of study. Level 4 is completed as an example including modules which extend the whole year.

Level 5

Core LAW5XXX – Legal Systems (20 Credits) LAW5107 – Legal Professional Skills (20 Credits) LAW5XXX – Criminal Law (20 credits)	Core LAW5XXX – Public and EU Law (20 credits) LAW5XXX – Contract Law (20 credits) LAW5XXX – Law of Tort (20 credits)
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Level 6

Core LAW60XX – Land Law (20 Credits)	Core LAW6092 – Equity and Trusts (20 Credits)
Core LAW6102 Law in Practice 40 credits (AYR)	
Optional (choose either one 20 credit modules below and one AYR module) LAW6093 Evidence, Proof and Argument (20 credits) LAW6106 EU Single Market (20 credits) LAW6105 Immigration Law (20 credits) LAW6088 Crime and Punishment (20 credits)	Optional (choose one 20 credit module, or if you chose an AYR module in Semester 1 there is no choice) LAW6107 Employment Law (20 credits) LAW6109 Sustainability and the Law (20 credits) LAW6100 Legal Technology (20 credits)
LAW6090 Dissertation (40 credits) (AYR) LAW6097 United Nations Law and Practice (40 credits) (AYR)	

16 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 5

Workload

18% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	216
Directed Learning	216
Private Study	768
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	70%
Exam	13.33%
In-Person	16.67%

Level 6

Workload

12.5% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	150
Directed Learning	264
Private Study	786
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	72.5%
Exam	4.29%
In-Person	23.21%