

6.8 Weekly Targets

Associate Teachers will complete a weekly review (in their online School Based Training Progress Journal). Their review should focus on the impact of their teaching on the pupils' learning and progress considering key aspects of their professional practice and linked to the BCU ITE Core Curriculum and specific subject knowledge needed.

Following discussion with the Placement Mentor targets for the week ahead will be set. Clear areas of strength and development should be identified.

Associate Teachers must engage in Weekly Meeting and Target Setting with the Placement Mentor to review progress, discuss issues and identify targets for the following week. Associate Teacher should record outcomes in their online School Based Training Progress Journal and gather evidence to inform their Critical Incidents.



Associate Teachers will be responsible for the organisation and content of their Associate Teacher OneDrive folder. They will share with the Placement Mentor, University Lead Mentor and Professional Development Tutor.

The OneDrive folder contains:

1. Course booklets
2. Professional studies development journal (BA only)
3. Subject Specific Development Journal
4. Progress Journal
5. SBT training folders; assessment records, learning observations, mentor observations, planning and evaluation documents, resources.
6. Relevant Intensive Training and Practice (ITaP) workbooks (PGCE and BA 1 only)
7. Primary and Early years Handbook; Lesson observation template, observation template.